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| In this unprecedented time, working together could not be more important. As a result, we have decided to hold some Zoom conferences in relation to the biggest issues we currently face. While we cannot promise all the answers, these will be a great opportunity to: * Ask questions
* Share good practice, solutions and advice
* Formulate solutions together
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| **Topic**  | **Content**  | **Date**  |
| **What is going well?** An opportunity to share problems and solutions in regards to the ‘new normal’ currently in schools.   | * Organisation arrangements –start and end of day, bubbles, movement around the building, break times – day to day
* Managing key worker bubbles
* What are the challenges and how have you overcome these?
* Putting in place a framework for extending the opening of your school – use this as a working document
* Role of Leaders – post lockdown calendar of events
* Remote learning
* How do you occupy your support if they are working from home?
* Staff with additional hours
* Reaching our vulnerable pupils

**Issues for consideration*** Covering staff sickness
* Managing staffing levels
* Wider opening of schools to other year groups
 | 17th June 11am |
| **Agenda** **Introduction –** Dominic Smart (2 mins)**Facilitator –** Karen Jaeggi (5-10 mins per topic) |
| **The Road to Recovery** An opportunity to look at some ideas about what the curriculum will look like when the majority of children are attending school.Core Foci:1. The Recovery Curriculum
2. Adjusting your school’s Development Plan
 | * What does a recovery curriculum look like? – PHSE programme with key themes
* Strategies and further PHSE suggestions taken from transition, recovery and learning in the aftermath of a pandemic.
* Re-focusing on the basics – phonics, number work, PE, creative release through art and drama
* Reviewing remote learning – time to evaluate and plan for September – what is the impact of home learning and how can we measure this? What would I do differently
* School improvement plan – key themes to include – PHSE programme, SRE, remote learning, disadvantaged, online platforms for staff development, safeguarding, provision for SEND pupils
* Racism – addressing inequalities and talking to pupils about race and racism
 | 19th June 11am |
| **Agenda** **Introduction –** Dominic Smart (2 mins)**Presentation –** PHSE Lead Attigo Trust (10 mins) followed by questions (15 mins)**Facilitator –** Karen Jaeggi **Expert** – PHSE Lead Attigo Trust  |
| **How are your team?** An opportunity to share problems and solution in regards to your staff. An opportunity to receive expert advice from our School’s Personnel Service as well as other colleagues.   | * What are the key staffing concerns?
* Dealing with staff anxiety and supporting them to return to work
* What do you do if a member of staff is not engaging or refuses to return to work?
* Risk assessments for individual staff
* Parental leave
* Supporting staff in the clinically vulnerable category
* Clarity around staff who suffer from asthma
* What evidence of medical conditions can I ask for?
* Dealing with difficult situations where a member of staff has moved in with someone who is clinically extremely vulnerable
* Managing union expectations
 | 23rd June at 11am |
| **Agenda** **Introduction –** Dominic Smart (2 mins)**Facilitator –** Sarah Fryer (SPS)**Expert** – Sarah Fryer (SPS) |
| **What will September look like?** An opportunity to share ideas for what schools will look like in September. What will you be able to do? What will have to drop off? What should be a priority?  | * Linking home learning and teaching in school – teaching and consolidation
* Think about recovery curriculum
* Exploring different models - looking at what independent schools are doing
* Improving pupils access to IT
* Focused curriculum – capturing a baseline – not narrowing but an emphasis on certain subjects
* Catch up programmes
* SRE curriculum
* Implementation of the curriculum
 | 26th June at 11am |
| **Agenda** **Introduction –** Dominic Smart (2 mins)**Facilitator –** Karen Jaeggi (5-10 mins per topic) |
| **Ofsted Ready** What might a new inspection format look like? If you are due an inspection how can you still get ready? What is the latest advice?  | * Collecting evidence – demonstrate pupils progress from September to March
* Remote learning – impact
* Case studies with pupils learning and experiences during lockdown
* Predictions for end of 2020
* Curriculum – is the intent clear
* Curriculum – plans for implementation
* Sutton report and impact for disadvantaged pupils
* Pupil views about the experience of online learning
* What support has been in place to engage pupils in online learning
* Keeping evidence of community support
* IEPs/annual reviews
* Chronology if appropriate
* Progress against previous targets
 | TBC |
| **Agenda** **Introduction –** Dominic Smart (2 mins)**Facilitators -** Karen Jaeggi & Alison Martin **Experts -** Karen Jaeggi & Alison Martin |

**Details**

Each conference will be held via Zoom. Each participant will be asked to mute their microphone and indicate on the chat if they would like to contribute. The nominated chairperson will facilitate the discussion. The conferences will be kept focussed and adhere to timings.

To book your place, please email Anita Vaghela: anitavaghela@attigoacademytrust.co.uk

Dominic (EPHA Chairperson) & Karen (CEO Attigo)