



# Headteacher Briefing 16.9.20

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ENFIELD  
EDUCATION  
SERVICE

# AGENDA

- i) Welcome – COVID19 questions
- ii) COVID19 update incl' Schools Information, Attendance (DfE), Public Health & Enfield update: Two schools experience.
- iii) Flu immunizations
- iv) Education Vision and Key Priorities
- v) SEND update & OFSTED inspection (COVID)
- vi) School inspection update, school improvement strategy and school visit protocol
- vii) Parental conflict training/Troubled Families payments

# AGENDA

- viii) Enfield Young Carers
- ix) Well Being for Education including Kooth
- x) CPD update and BLM
- xi) Exclusions – data update
- xii) School Buildings – photos and good news
- xiii) AOB & Future meetings

# COVID19?

1. Why is it called 19?
2. Coronavirus is part of the flu family (T/F)
3. Weather affects Coronavirus (T/F)
4. The first ever vaccine protected against?
5. Zoonotic means?
6. What song gives you enough time to wash your hands?
7. When can a group of 7 meet?
8. How many pigeons measure 2 metres?
9. How does Father Christmas wash his hands?

# COVID19 UPDATE

- i) 9 schools have reported COVID infections – 5 currently awaiting outcomes of results.
- ii) Risk assessments proving robust so far and right actions are being taken by heads
- iii) Problems with capacity leading to long wait times on LCRC helpline. Concerns re' testing availability – new testing facility at Raynham Car Park
- iv) Weekly meetings with Headteacher representatives (Fridays at 9:30am): Trade Unions Fortnightly: DfE/RSC – daily updates and weekly meetings

# COVID19 UPDATE

- v) Expectation is that all schools are likely to have a COVID positive at some point.
  - vi) Keep Bubbles separate: school gate crowding:  
No car sharing: HSE visits: press interest?
  - vii) Advice on water/mud/sand play.
  - viii) Attendance (Jo) and DfE request.
  - ix) Public health update and Data Dashboard
  - x) School experiences – Raglan and Oakthorpe.
- Questions?

# COVID-19 update

Duduzile Sher Arami (Consultant in Public Health)

Gayana Perera (Epidemiologist)

Public Health, London Borough of Enfield

16<sup>th</sup> Sept 2020

## Weekly COVID-19 new cases between 7th Sept and 13th September

Local authority	Number of cases per 100,000 residents	Number of cases
<b>Enfield</b>	<b>27.3</b>	<b>91</b>
<b>North Central boroughs</b>	<b>21.0</b>	<b>314</b>
NCL highest rate: Enfield	<b>27.3</b>	<b>91</b>
NCL lowest rate: Islington	15.9	38
<b>London</b>	<b>20.9</b>	<b>1,863</b>
London highest rate: Redbridge	34.2	104
London lowest rate: Sutton	9.3	19
<b>England</b>	<b>27.5</b>	<b>15,421</b>
England highest rate: Bolton	175.2	500
England lowest rate: Torbay	0.7	1

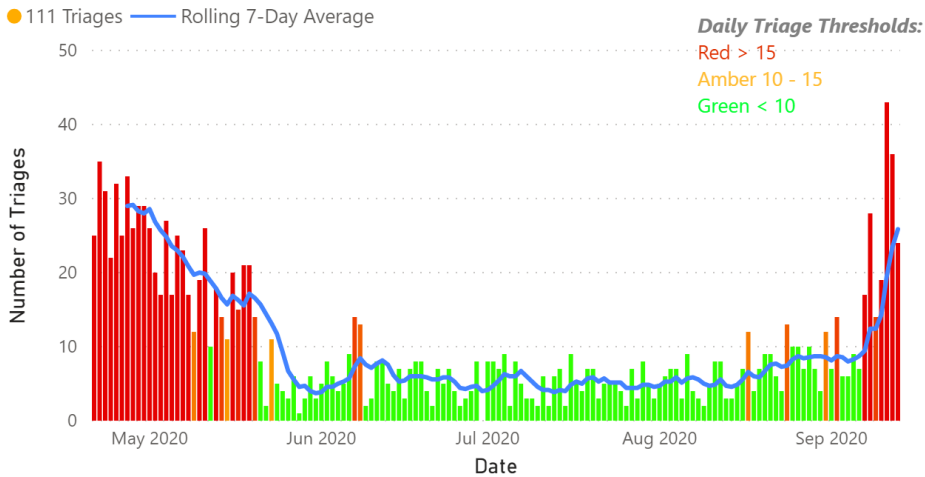
\*Number of new cases in the seven days ending on 13th September 2020

Data source: NHS dashboard- Data available- <https://digital.nhs.uk/dashboards/progression-full-width>

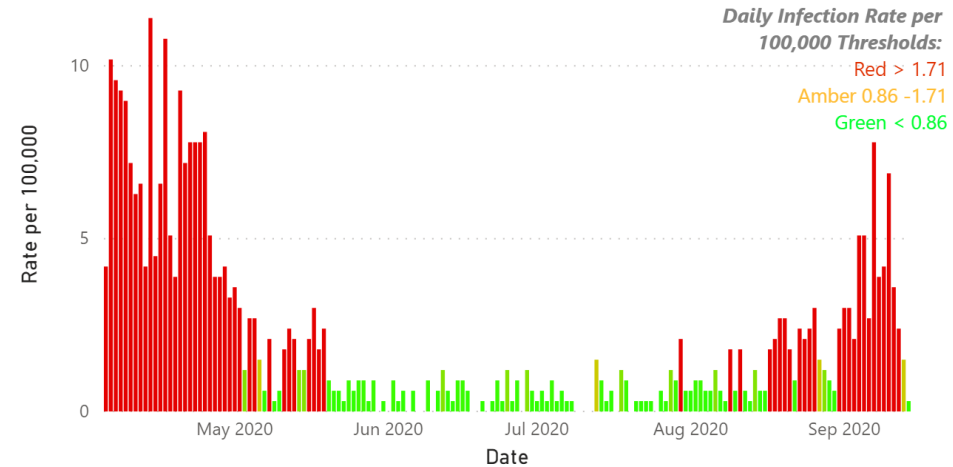
Accessed on 16th September 2020 at 12:02 pm



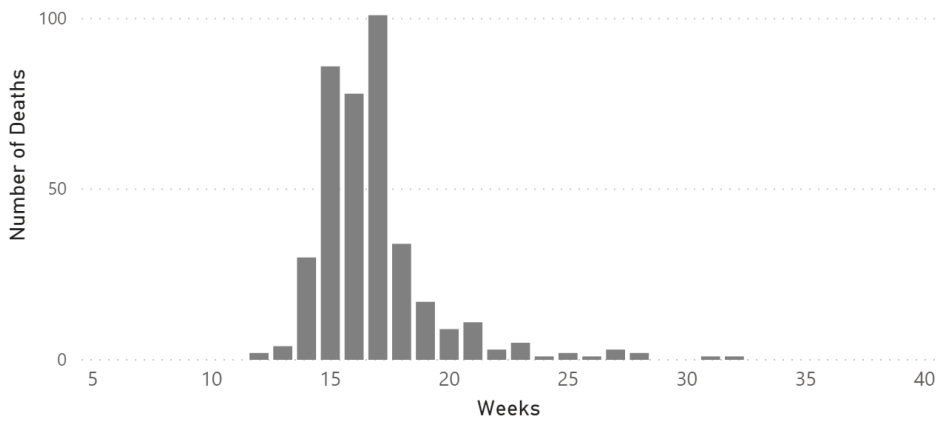
### 111/999 COVID-19 Triage



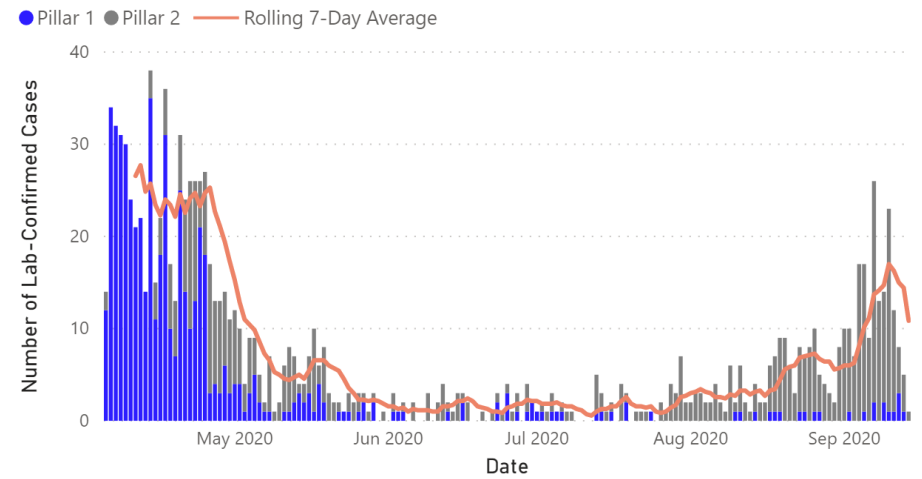
### Infection Rate per 100,000



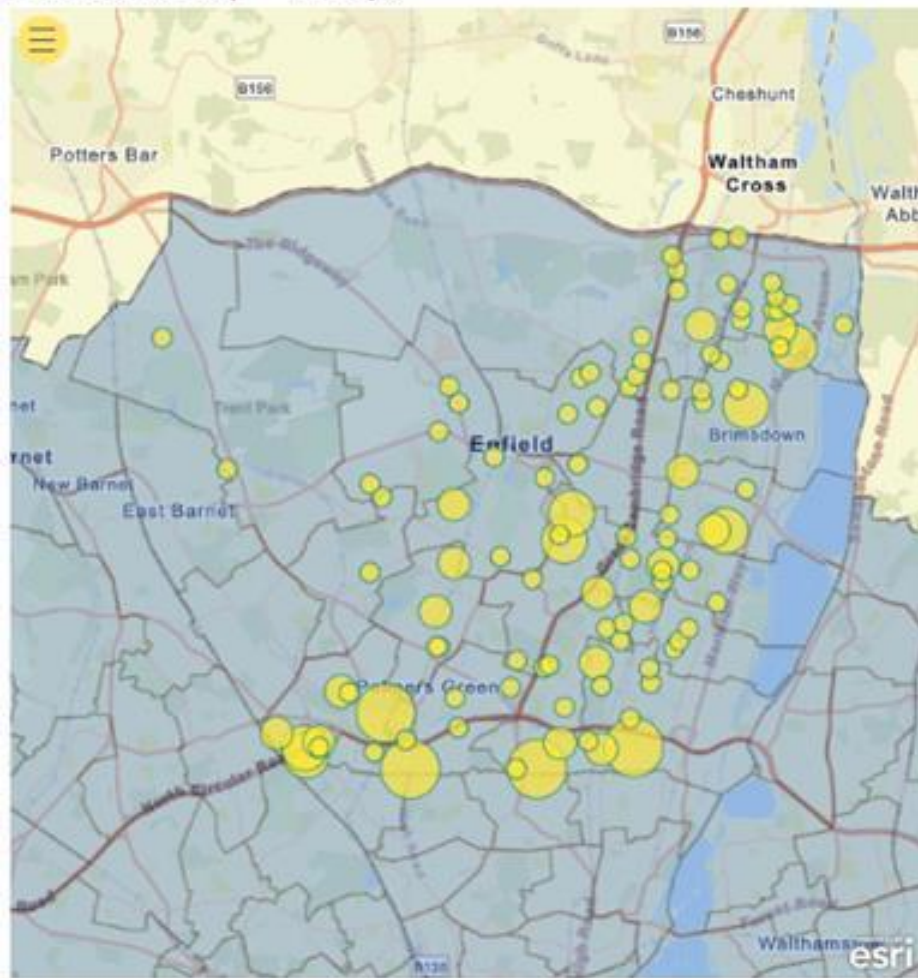
### COVID-19 Deaths



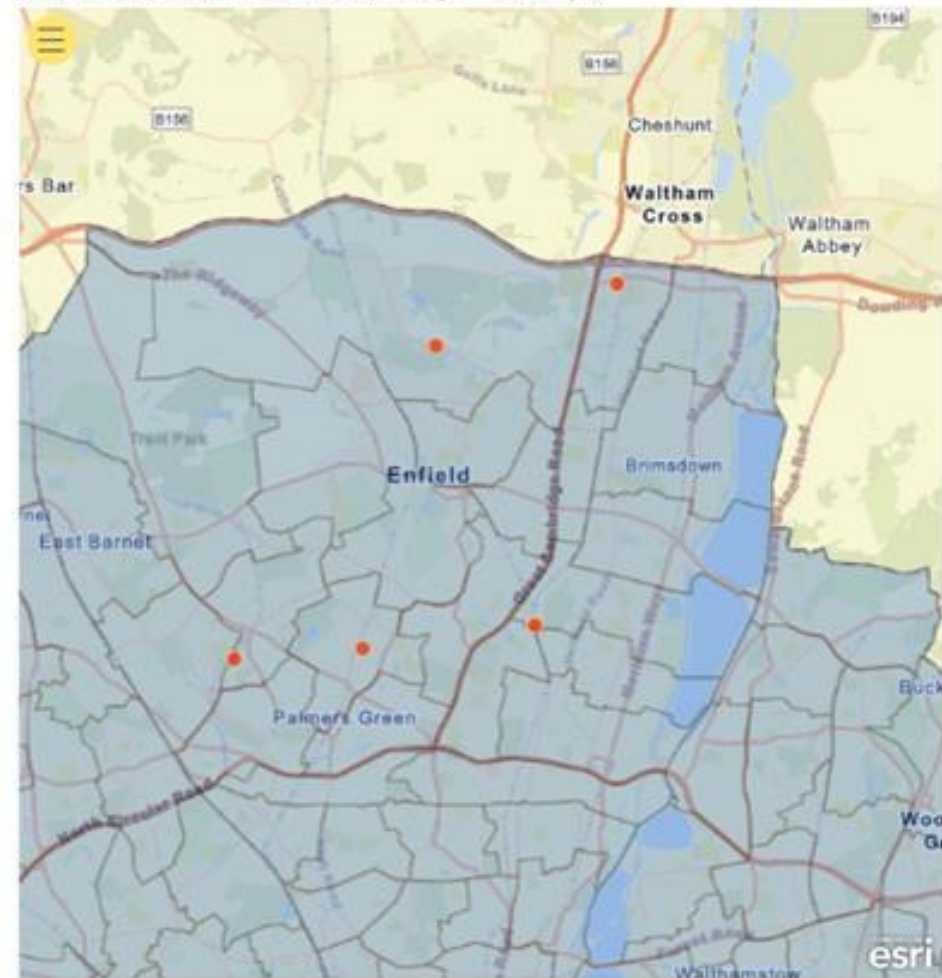
### Cases by Pillar 1 & 2



Map of COVID-19 Cases Lab-Confirmed in the Previous 2-Weeks (1 Sep - 14 Sep)

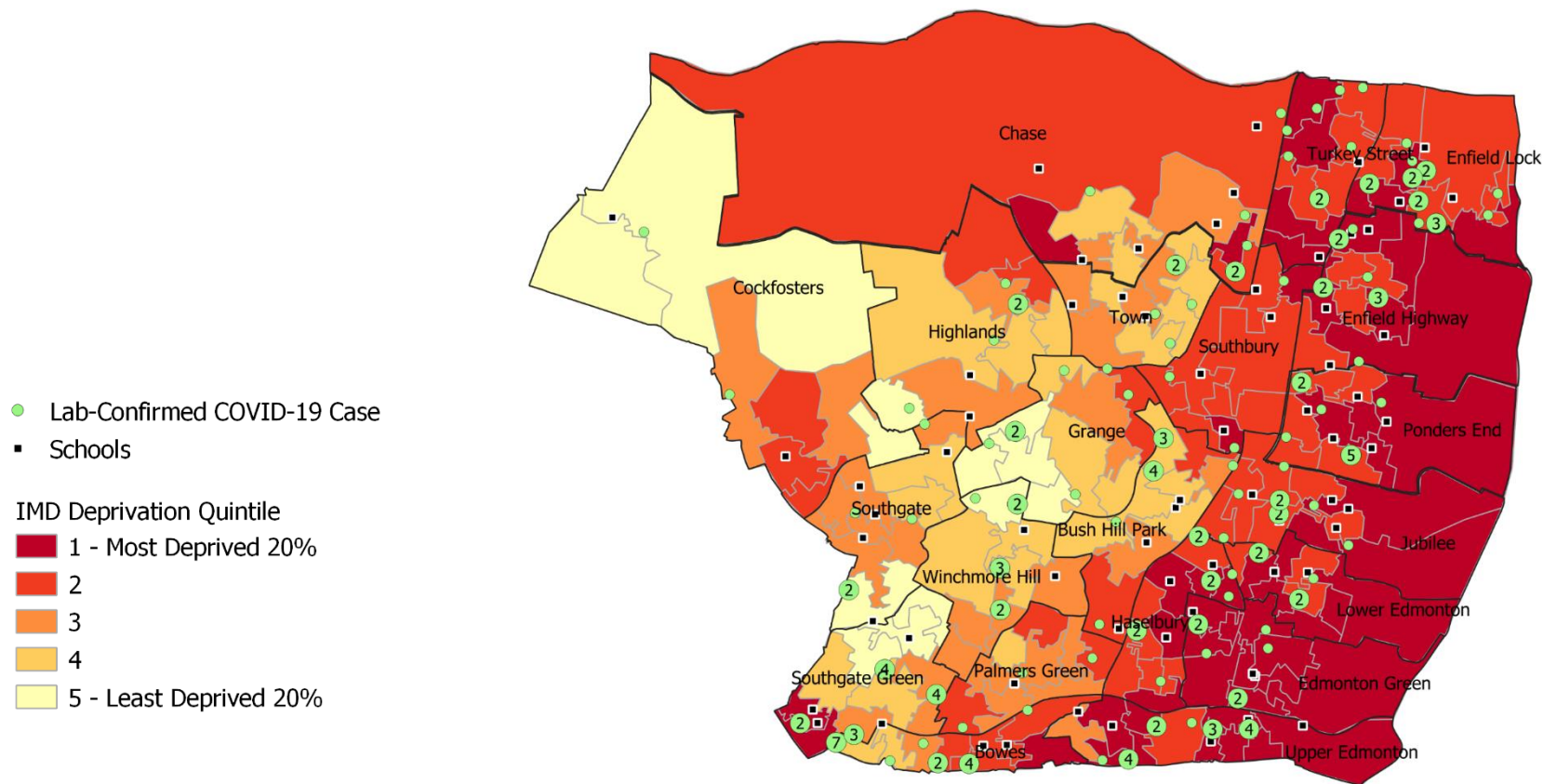


Map of COVID-19 Cases Lab-Confirmed in Care Homes in the Previous 2-Weeks (1 Sep - 14 Sep)



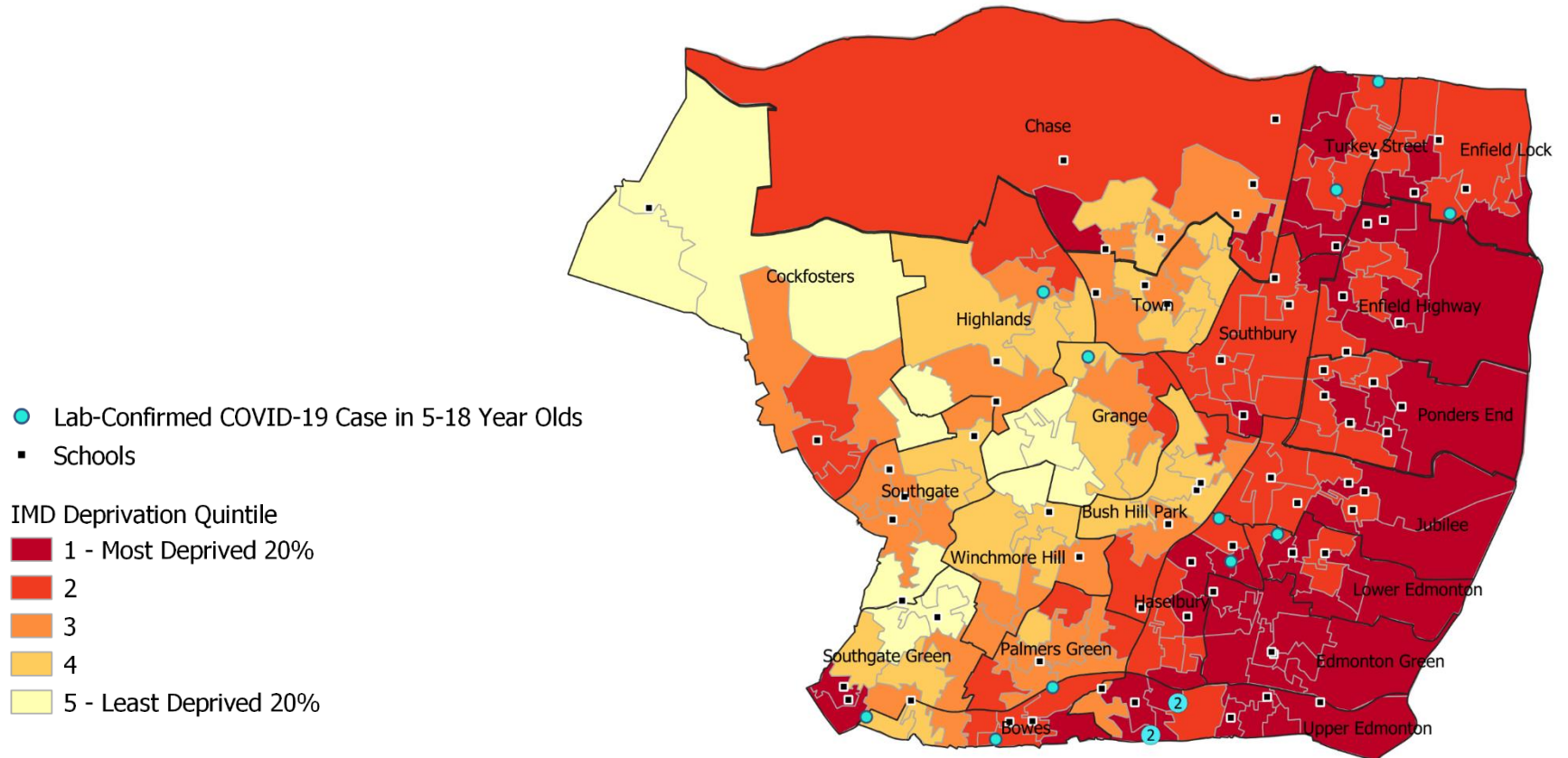
## All Lab-Confirmed COVID-19 Cases between 1<sup>st</sup> - 14<sup>th</sup> September

- There were a total of 172 cases in the previous 2-weeks across Enfield.



## Lab-Confirmed COVID-19 Cases between 1<sup>st</sup> - 14<sup>th</sup> September in 5-18 Year Olds

- There were a total of 15 cases in those aged 5-18 in the previous 2-weeks.





# A VISION FOR ENFIELD EDUCATION SERVICE & KEY PRIORITIES

- All children to receive a high quality education and achieve to the best of their ability.
- All children to become good citizens able to contribute fully and become full members of society.
- Children will be at the heart of all decision making within the Education Service
- The Education Service will provide high quality services to schools and settings to support children and to support schools provide at least a good quality of education but aiming for a world class standard for Enfield education



# **A VISION FOR ENFIELD EDUCATION SERVICE & KEY PRIORITIES**

- Partnership working with all stakeholders to be key to the work and success of the Enfield Education Service.
- Addressing and reducing inequalities across education to ensure equality of outcomes

# A VISION FOR ENFIELD EDUCATION SERVICE & KEY PRIORITIES

- Raising attainment across all key stages to above the London average
- Ensuring all Enfield schools are judged by Ofsted to be at least good
- Addressing high levels of fixed term exclusions
- Addressing the high levels of youth violence
- Effectively meeting the needs of pupils with special needs including mental health needs
- Pupil place planning
- Encourage high quality pre-school, nursery and early learning across the Borough

# **A VISION FOR ENFIELD EDUCATION SERVICE MISSION STATEMENT**

**“HIGH STANDARDS, QUALITY SERVICES,  
CHILDREN FIRST”**

Expanded to:

**“HIGH QUALITY EDUCATION & SERVICES FOR  
ALL OUR CHILDREN. CHILDREN ARE AT THE  
HEART OF ALL WE DO”**



# A STRUCTURE FOR ENFIELD EDUCATION SERVICE

- Enfield Learning Excellence Partnership
- Early Years Partnership Board
- Employment & Skills Board
- SEND Partnership Board



# Enfield Council SEN Service Update

September 2020

# Staffing update

- Expansion – 12 Advisory Officers, 6 Business Support Officers & 3 Senior Officers
- Recruitment – Vacancies almost all filled and HR checks underway
- 3 Teams - EYFS & Primary, Secondary & FE and LAC & Complex
- New HoS & SEN Manager

# Improving communications

We are introducing minimum communication standards;

- 3 day turnaround for calls & emails (currently 5 days)
- Make phone calls for delivering difficult information.
- Communicate at key points; 0,6,16 & 20 weeks.
- Out of office on emails so you know when officers are on leave

In addition:

- Dedicated 'front door'
- BSO allocated to each team



# Staff training

Developed Core Competencies that incorporates;

- SEN Team induction training
- On-the-job learning
- Mandatory council e-learning
- Team away days
- Weekly bitesize training courses
- Self-learning
- Regular casework supervision

Additional weekly meeting for casework resolution & terms of reference for SEN Panel.

# Quality Assurance Plan

- Framework for a 'Good' quality plan established
- All staff trained on the framework
- No use of external plan writers
- 4 Eyes checklist – staff self check & manager feedback
- Dip samples by SEN Manager, HoS & Director of Education
- Operational development group in place
- Development of appendices to begin



# Ambitions

- 95% of Statutory Assessments completed on time
- 75% of plans QA 'Green'
- Further improved timescales for Annual Review
- All stakeholders to be satisfied with service; quality & timeliness

# OFSTED

- 2 day collaborative Inspection – SEN Support and EHCP population
- Review experiences of children and families during Covid19
- 13<sup>th</sup> & 14<sup>th</sup> October 2020 formal 2 day visit
- SEND Survey x 2 -Children and Families/Young people
- Allied professionals and families to take part in 6 case studies



# Visits to school Autumn 2020

*Support*

*Challenge*

*Innovation*

- Protocol for visits [here](#)
- School Intervention and Support Programme [here](#)
- SIA Handbook [here](#)

(Next 4 slides for information)



ENFIELD  
EDUCATION  
SERVICE

## Curriculum

The yardstick for what school leaders want their pupils **to know and to be able to do** by the time they leave school. The national curriculum is an "important benchmark", but the content, structure and how it is developed is down to school leaders to decide.

3 key questions:

1. What are you trying to achieve through your curriculum? (Intent) How is it structured? Linked to the National Curriculum.
2. How is your curriculum being delivered? (Implementation)
3. What difference is your curriculum making? (Impact)

# Enfield Education

- Resilience and Recovery Curriculum PL for all schools
- HT & Governor Ofsted update training
- Working with the National Black Governors' Association
- Preparation for Ofsted Booklet
- Autumn term Ofsted prep document
- New PL programmes for Anti-Racism and Digital Transformation
- Good practice networks
- Secure systems for moderation at KS 1 and KS 2
- SEF feedback in core conversation
- Curriculum Health Checks on offer
- Enfield maintained schools complementary website compliance check

- Ofsted Guidance Relationship and Sex Education  
– updates 27.06.19

Please see below a recently posted guidance documents by the DfE on the Ofsted website:

- [Relationships Sex and Health Education: Guides for Schools](#)
- [Guidance about teaching personal, social, health and economic \(PSHE\) education in England](#)
- [Relationships Education, Relationships and Sex Education \(RSE\)](#)
- [“Positive Step for LGBT Inclusion”](#)
- Contact Sharon Davies [sharon.davies@enfield.gov.uk](mailto:sharon.davies@enfield.gov.uk)

- Inspecting the Curriculum
- Section 5 handbook
- Section 8 handbook
- Framework

# Troubled Families Programme in Enfield


- Education data during lockdown
- Reducing Parental Conflict training
- Team around the family training

**Anne Stoker**  
**Director of Children and Family Services**

Striving for excellence

# Troubled Families Programme - Education data for MHCLG in Lockdown

- As part of the Troubled Families programme, we have received guidance from the Ministry of Housing, Communities and Local Government (MHCLG), in consultation with the Department for Education (DfE), regarding how Education attendance can be evidenced. The Change and Challenge team will contact the individual schools **as and when needed** for evidence asking for a statement for each child described as vulnerable by the DfE for the lockdown period.



Ministry of Housing,  
Communities &  
Local Government

Minimum evidence requirement

I am submitting this form to confirm that this child remained/is engaged in education, confirmed by *one or more* of the following statements:

- ✓ Child is vulnerable and has been attending schooling provision during main school closures and/or engaging with their key worker and there are no safeguarding concerns.
- ✓ Child has been engaging with education provision virtually either online or through materials sent home and returned. The LA has provided laptops or technology to facilitate engagement in virtual learning.
- ✓ Child who normally attends an alternative provision/special school is engaged with learning and development at the normal provision level ex learning through play.
- ✓ There were no concerns about the child's engagement with education, in the Spring 2020 term before the schools closed, it was agreed they would not attend school and the social worker/school remained in regular contact during school closures.
- ✓ Child continues to have a positive attitude towards education.

If you are unable to tick any of the above, please select the following options as appropriate:

- Child is vulnerable and there are safeguarding concerns.
- Child has a negative attitude towards education and is not engaged with education.
- I have been unable to assess child's engagement with education or well-being.

# Reducing Parental Conflict Training

## Course overview

Reducing Parental Conflict Programme has been designed to upskill practitioners in supporting parents to reduce conflict within their relationship, whether they are together or separated. In turn, they can then improve outcomes for their children.

## What will be taught/ Modules

**Module 1:** Understanding the parental conflict evidence-base. Providing practitioners with the knowledge to underpin practice, this introductory workshop explores the evidence base and the impact of parental conflict on outcomes for children.

**Module 2:** Identify and discuss parental conflict with parents. Focusing on the causes of parental conflict, this workshop equips practitioners with the skills to work with parents to identify and explore relationship conflict.

**Module 3:** Working with parents in conflict. This skills-based workshop introduces a series of tools that can be used to work with parents, encouraging behaviour change and promoting positive communication.

**Module 4:** The role of supervisors and managers in managing people to address parental conflict. Aimed at supervisors and managers, this workshop focuses on the importance of recognising parental conflict, with an aim to develop the skills to coach and support practitioners.

## Audience (who is this course for):

Practitioners or agencies that have contact with parents either directly, or by working with their children, play an important role in identifying and supporting the reduction of parental conflict. This programme supports practitioners, supervisors, managers and wider agencies in building awareness and developing the confidence, knowledge and skills to work with parents to reduce conflict and drive more positive outcomes.

## Duration

Each e-learning module takes approximately 30 minutes to complete and the e-learning can be repeated or revisited as often as you like and is accessible for 6 months.

Training is available now – Email Soniya and book your e-learning modules [Soniya.Khatun@enfield.gov.uk](mailto:Soniya.Khatun@enfield.gov.uk)



# Team around the Family (TAF) Training

- We are currently training Early Help and Children Centre's workers to deliver TAF training to internal and external partners.
- The learning objectives for TAF training is to help practitioners learn about the tools required when completing an Early Help referrals using Sign of Safety and Child Portal.
- Explore methods and practices when completing TAF meetings and to explore the expectations of a lead professional.
- The TAF training will be available to professionals to learn and update their understanding of the TAF process
- TAF training will be delivered online and available to book through Ilearn and an email will be sent out with training registration details to services who do not access Ilearn.
- TAF training will be available in October 2020

# Kooth – has been commissioned by Enfield CCG



**Need to talk?**  
We're **online** until 10pm

 Friendly counsellors

 Self-help

 Community support

Free, safe and anonymous online support for young people  
**kooth.com**

Online mental health support for CYP aged 11-19 years.

Jenny is keen to work with Mental Health Leads in all Enfield secondary schools to promote this service.

It is at no cost to school.

[jfennessy@kooth.com](mailto:jfennessy@kooth.com)

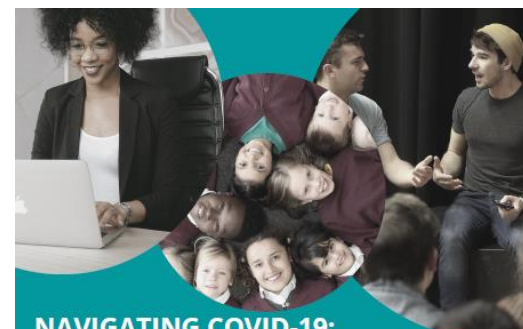


Jenny  
Fennessy



# 'Wellbeing for Education Return' The Enfield Offer

- Professional learning programme- twilight sessions across two terms
- Weekly group coaching for Heads & SLT
- Telephone support line for parents & carers



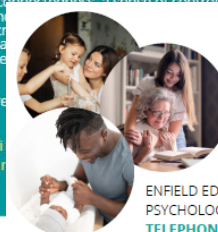
## NAVIGATING COVID-19: GROUP COACHING FOR HEADS & SENIOR LEADERS

As part of the Government's Wellbeing for Education Return programme, the Educational Psychology Service is pleased to continue to offer a group reflective space for Heads and other Senior Leaders throughout the autumn and spring terms. The sessions will address the issues raised by participants, and focus on:

...promoting safety, calm, connectedness, a sense of control, and...  
...throughout the school...  
...sharing good practice across...  
...creating a supportive space...  
...ing school communities

...sessions will be offered

...e register your interest...  
...preferred days and...  
...his [form](#)



ENFIELD EDUCATIONAL  
PSYCHOLOGY SERVICE:  
**TELEPHONE SUPPORT LINE  
FOR PARENTS & CARERS**

In response to COVID-19 and the Government's Wellbeing for Education Return programme, Enfield EP Service is offering Enfield parents and carers the opportunity to speak to an Educational Psychologist (EP) about a concern or issue they may have in relation to their child.

Educational Psychologists are professionals concerned with the development, learning and social and emotional wellbeing of children and young people. Issues we can help you to think about include:

- Transitioning back to school
- Learning
- Emotions (e.g. fears and worries, low mood, anger)
- Managing routines at home
- Resource seeking
- Signposting to appropriate services

Calls can be booked  
between 10am and  
5pm Monday to  
Friday.

If you have internet  
access, please fill in the  
[online form here](#) to  
request a phone call.

If you don't have access  
to the internet, please  
call us to request a  
phone call.

0208 3792000


We aim to respond to  
your request within  
three working days.

A  
telephone consultation  
is not a formal referral  
to our service.

## PROFESSIONAL LEARNING

Autumn 2020 - Spring 2021

### PROMOTING RESILIENCE AND RECOVERY WITH OUR SCHOOL COMMUNITIES



NO COST  
TO  
SCHOOLS

Across Primary,  
Secondary & Post-16



ENFIELD  
PROFESSIONAL  
LEARNING



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Council