

PROFESSIONAL LEARNING

Autumn 2020 - Spring 2021

A response to
Summer Term 2020



DIGITAL TRANSFORMATION
UNCONSCIOUS BIAS & ANTI-RACISM

Across Primary & Secondary





**Anna
Vaughan**

Passionate about learning, I have worked for over 25 years in education. Now as Head of Professional Learning, I am extremely privileged to be able to work with school leaders and teachers to support the outcome of the thousands of children and young people through developing a world class professional learning service.

Four months into this role, I am delighted to present these two new comprehensive online programs for Autumn 2020 and Spring 2021. They are a direct response to the unique experience you have all had during the summer term of 2020. I hope to see you there online!

**ENFIELD
PROFESSIONAL
LEARNING**



**Lucy
Nutt**

I have recently joined Enfield Council, as I head towards my thirtieth year in education, having been a teacher, headteacher, Inspector and LA adviser. I am still excited by the endless possibilities of our children and young people and our work to improve their life chances. Responding swiftly to the emerging needs of the schools, these two packages are being designed to meet specific challenges which are emerging in schools. Offering these packages of professional learning that will support schools, challenge thinking and lead to innovations is an important and exciting step.

DIGITAL TRANSFORMATION



@EnfieldEducation @Annapedagogy @chardman1 @jcorippo
@LGfL @krissbaird @BradleyDardis @EnfieldCLC @esafetyadviser

Presenters include...



Jon
Corippo



Caroline
Hardman



Alan
Mackenzie



Angela
Poplar

TUESDAY

4.00 - 5.30 PM

Session 1: Oct 6th

9+ Sessions up to March 2021

Zoom Meetings

This professional learning program will bring together a range of professionals to enable discussion, provide practical tools, share great digital pedagogy and increase the confidence of teachers with educational technology – edtech. Building on the steep learning journey that all schools have been on, the program will support schools in creating a vision and action plan for digital transformation – a moral imperative for our children and young people.

**REGISTER YOUR
INTEREST HERE**



EdTech Demonstrator Programme



Ark John Keats
Academy



Enfield County School for Girls



DIGITAL TRANSFORMATION

Program Sessions

Aim of program:

Through engaging with the sessions in this program, you will develop a comprehensive understanding of what digital transformation is and why it is essential. Develop the skills you need to determine where you currently are and how to continue the journey in your school in order to use technology to deliver rich and meaningful classroom experiences which will prepare students for future learning and as global citizens of the future. All sessions will be practical and will provide the tools, knowledge and calls to action required to develop and implement change.

We are thrilled to be bringing you such valuable expertise on this professional learning program. In addition to presentations and the sharing of knowledge and understanding:

- highly interactive Zoom sessions
- collaborative & reflective
- expand your professional learning network
- meet colleagues locally & internationally
- practical takeaways for use in school
- research & articles for reflection
- reading list for further study

1

TUES 6TH OCT 2020
4-5.30 PM

Developing a Vision for Digital Transformation

– Tim Lings & Kriss Baird

Discover how one school embarked on and led staff through this journey; **Explore** the importance of developing a clear vision, using frameworks and templates to support and guide you through this process.

DIGITAL TRANSFORMATION

Program Sessions

2a TUES 20TH OCT 2020
4-5.30 PM

Introduction to using Eduprotocols: Primary -

Jon Corippo

Learn how Eduprotocols can create greater engagement for children and less work for teachers; **Experience** the ease of implementation with takeaways for tomorrow.

2b TUES 3RD NOV 2020
4-5.30 PM

Introduction to using Eduprotocols: Secondary

- Jon Corippo

Learn how Eduprotocols can create greater engagement for young people and less work for teachers; **Experience** the ease of implementation with takeaways for tomorrow.

3a TUES 17TH NOV 2020
4-5.30 PM

Learning platform workshop: Google

Classroom - Angela Poplar

Develop your skills and understanding of using the fundamentals of G Suite & Google Classroom. Manage your classwork, organise assignments and encourage collaboration; **Ask** questions and learn where to go to develop as a Google educator.

3b TUES 24TH NOV 2020
4-5.30 PM

Learning platform workshop: Microsoft Teams

- Angela Poplar

Develop the skills and understanding of using Microsoft Office 365 & Teams. Manage your classes, create assignments, and encourage collaboration; **Ask** questions and learn where to go to develop as a Teams educator.

4a TUES 8TH DEC 2020
4-5.30 PM

Online safety: Primary - Alan Mackenzie

Understand key issues and strategies for keeping children safe online; **Consider** together the benefits of empowering adults and children to use technology appropriately and innovatively, learning how to identify and mitigate risks.

DIGITAL TRANSFORMATION

Program Sessions

4b TUES 15TH DEC 2020
4-5.30 PM

Online safety: Secondary - Alan Mackenzie
Understand key issues and strategies for keeping young people safe online; **Consider** together the benefits of empowering adults and young people to use technology appropriately and innovatively, learning how to identify and mitigate risks.

5 TUES 12TH JAN 2020
4-5.30 PM

Developing 21st Century Skills: Using Edtech to prepare students for an unknown future -

Caroline Hardman

Consider the skills and attitudes students will need for future success; **Explore** strategies and activities for developing these in the classroom, developing digital citizenship, digital literacy and global awareness.

6a TUES 26TH JAN 2020
4-5.30 PM

Safe and effective learning platform use:

Primary - Alan Mackenzie & Angela Poplar

Dig into online safeguarding to ensure your school has an action plan; **Examine** the potential for learning platforms to support 21st century learning, building home-school links.

6b TUES 2ND FEB 2020
4-5.30 PM

Safe and effective learning platform use:

Secondary - Alan Mackenzie & Angela Poplar

Dig into online safeguarding to ensure your school has an action plan; **Examine** the potential for learning platforms to support 21st century learning, building home-school links.

DIGITAL TRANSFORMATION

Program Sessions

7a TUES 23RD FEB 2020
4-5.30 PM

Advanced Eduprotocols: Primary - Jon Corippo
Explore the next level of Eduprotocols supporting success across the curriculum with on and offline integration; **Experience** classroom-tested lesson frames to boost children's productivity, creativity and engagement while lowering teacher workload.

7b TUES 2ND MAR 2020
4-5.30 PM

Advanced Eduprotocols: Secondary - Jon Corippo
Explore the next level of Eduprotocols supporting success across the curriculum with on and offline integration; **Experience** classroom-tested lesson frames to boost young people's productivity, creativity and engagement while lowering teacher workload.

8 TUES 16TH MAR 2020
4-5.30 PM

Online teaching and learning - what, why, when and how? - Caroline Hardman, Diana Laurillard & Bradley Dardis
Appraise models to support your school for developing further digital transformation, blending off-line and online learning; **Dig into** skills and knowledge required to successfully integrate online instruction for a variety of scenarios including utilising effective resources.

9 TUES 30TH MAR 2020
4-5.30 PM

Continuing the digital transformation journey - Tim Lings; Ark John Keats Academy; Honilands Primary School; Enfield Grammar School; Waverley School; Caroline Hardman & Angela Poplar
Learn how several Enfield schools have successfully implemented Edtech solutions; **Consider** ways in which successful practice can be shared, celebrated and built on; **Take part** in the launch of our digital community, expanding your professional learning network.

DIGITAL TRANSFORMATION

Bio of Presenters



Caroline
Hardman

Caroline Hardman

Caroline is an education consultant and ex-teacher with over 20 years of experience. She has worked on teacher professional development and curriculum transformation programs in Australia, the UK and internationally, including recent work as part of a small team who developed a national professional development program supporting digital transformation for all primary and secondary teachers in Egypt.



Angela
Poplar

Angela Poplar

Angela has worked as an Educational Learning Consultant for computing across the last two decades. Focusing to enhance learning and teaching through the use of technology, supporting Foundation stage to KS5 in both mainstream and special education settings. Angela was a secondary computer teacher, worked as an advisory teacher for LB Tower Hamlets and subsequently managed and implemented innovative projects to enhance education using the latest technologies at Enfield City Learning Centre. Angela is a CEOP ambassador and delivers online safety sessions to all school stakeholders.



Jon
Corippo

Jon Corippo

Jon has taught from Kindergarten to Grade 8 (Reception to Year 9), opened a 1-1, PBL, Google-based high school, served in two county offices, including as an Assistant Superintendent and IT Director. Jon has been recognized a County Teacher of the Year, a 20 to Watch Educator by the NSBA, and was a finalist in the EdTech Digest Awards. Jon also holds the Apple Distinguished Educator, Google Certified Innovator, and Microsoft Innovative Educator badges. Jon is Chief Learning Officer at CUE which has now trained over 50,000 educators. Jon lives near Yosemite California.

DIGITAL TRANSFORMATION

Bio of Presenters



Tim Ling

Tim Ling

Tim is Director of IT at Heronsgate Primary School in Greenwich. He has led the school on a 7 year journey with digital transformation which has led to 1:1 across the school from year 1 to year 6. He is part of the initial group of schools accepted onto the DfE funded initiative EdTech Demonstrator.



Alan
Mackenzie

Alan Mackenzie

Alan has worked in the area of online safety since 2008, leading for Lincolnshire County Council and the Local Safeguarding Children's Board. Now an independent consultant, Alan works with schools and colleges across the UK on staff and governor training, parent/community awareness and student engagement. Alan is 360Safe accredited on behalf of the UK Safer Internet Centre to carry out and assess online safety audits within schools and colleges to promote best practice. He is an Associate Member of the UK Council for Internet Safety (UKCIS) and a Founding Member of the Association for Adult and Child Online Safety Specialists (AACOSS).



Diana
Laurillard

Diana Laurillard

Diana is Professor of Learning with Digital Technologies, UCL Knowledge Lab. Formerly Head of the e-Learning Strategy Unit at Department for Education and Skills (2002-5); Pro-Vice Chancellor for learning technologies at the Open University (1995-2002). Recent book: Teaching as a Design Science, Routledge. Researching MOOCs for professional education in challenging contexts, learning design, and digital games for dyscalculia. Lifetime Contribution Award, E-Assessment Association; Honorary Life Membership, Association for Learning Technology.

DIGITAL TRANSFORMATION

Bio of Presenters



Kriss
Baird

Kriss Baird

Kriss Baird is the Edtech Demonstrator Programme's Regional Lead for London, where he connects settings and leadership teams looking for peer support to use technology for teaching and learning with the network of Demonstrator Schools and Colleges. Previously he ran UCL EDUCATE, the Edtech incubator that accelerated more than 250 Edtech businesses, and before that was the Edtech specialist at Innovate UK where he led national funding programmes for innovation, driving the advancement of the UK Edtech ecosystem.



Bradley
Dardis

Bradley Dardis

Bradley is an LGfL Learning resources consultant, before this, he has had over 15 years of education experience in primary schools from Teaching Assistant to a senior member of the teaching team. Bradley is an Apple Professional Learning Specialist, a Computing at School Master teacher and an SSAT lead practitioner in computing, He specialises in both Early Years, Computing, and the creative use of technology and loves to combine creativity, with innovative technologies to create exciting learning opportunities for all

School Leaders from:



UNCONSCIOUS BIAS & ANTI-RACISM

A whole school responsibility - A whole school mindset



@mrpranpatel @mattrkay @EnfieldEducation
@Annapedagogy

Presenters include...



Pran
Patel



Orlene
Badu



Matthew
Kay

WEDNESDAY

4.00 - 5.30 PM

Session 1: Sept 30th

10 Sessions up to March 2021

Zoom Meetings

This professional learning program will provide a comprehensive approach for analysing, reflecting and action planning for a whole school approach to unconscious bias and anti-racism including exploration of unconscious bias. It will provide schools with the tools to hold discussions and analyse existing practice. Bringing together professionals with expertise and experience, they will offer important insights to initiate valuable discussion. Schools will be supported to take the next steps in ensuring a mindset is shared across the school community.



**REGISTER YOUR
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in partnership with



CONNECTING THE COMMUNITY FOR A BETTER ENFIELD

UNCONSCIOUS BIAS & ANTI-RACISM

Program Sessions

Aim of program:

Through engaging with the sessions, we aim to provide schools with research, data and resources to discuss the breadth of themes among your staff and begin action planning.

We recognise that in the current context your school community may have expectations of your school to have meaningful conversations which lead to equally meaningful changes.

We aim to build the confidence of staff to address tangible issues, providing impact in the classroom which include:

1. The impact of the curriculum on children & young people
2. An understanding of school expectations on assessment & outcomes
3. A reduction of behaviour incidents, low level disruption and exclusions
4. Accordance with the PSED / Equalities Act 2010

We are thrilled to be bringing you such valuable expertise on this professional learning program. In addition to presentations and the sharing of knowledge and understanding:

- highly interactive Zoom sessions
- collaborative & reflective
- expand your professional learning network
- meet colleagues locally & internationally
- practical takeaways for use in school
- research & articles for reflection
- reading list for further study

UNCONSCIOUS BIAS & ANTI-RACISM

Program Sessions

1 WED 30TH SEPT 2020
4-5.30 P.M.

Introduction to Anti-racism – Pran Patel

Learn what a safe space means in a school for you as program participant; **Explore** anti-racism as a construct that encompasses every aspect of school & society.

2 WED 21ST OCT 2020
4-5.30 P.M.

A Pedagogical Approach to an Inclusive Anti-racist classroom culture – Matthew R. Kay

Meet the author of Not Light, But Fire - Matthew R. Kay; **Discover** how he establishes a culture to enable meaningful race conversations.

3 WED 11TH NOV 2020
4-5.30 P.M.

Unconscious Bias - what it is and how to recognise it to develop an inclusive school culture – Orlene Badu

Delve into the meaning of unconscious bias and how it affects our own lives and society; **Reflect** on what this means for your school context and plan next steps.

4 WED 25TH NOV 2020
4-5.30 P.M.

Unconscious Bias - Anti-racism, and the impact on behaviour in school – Pran Patel & Dr Sarif Alrai

Examine how policies, approaches and the management of behaviour are affected by unconscious bias and the role of philosophy and psychology in interpretation; **Gain** an understanding of how an audit can begin critique within your school and enable improved approaches and policies.

5 WED 9TH DEC 2020
4-5.30 P.M.

An anti-racist approach to assessment and outcomes – Pran Patel

Understand how under assessment can manifest itself; **Learn** how systems of assessment can change; the benefit of auditing and what can be done tomorrow.

UNCONSCIOUS BIAS & ANTI-RACISM

Program Sessions

6

WED 13TH JAN 2020
4-5.30 P.M.

Decolonising the Curriculum – Pran Patel
Consider the breadth of what decolonising the curriculum means; **Understand** the impact of omission; representation both implicit and explicit; the power of narratives and collective hagiography.

7

WED 3RD FEB 2020
4-5.30 P.M.

Unconscious institutional bias and the effect on HR policies – Pran Patel
Dig into the national picture across sectors and the trend with your school; **Question** the journey of a pupil of colour in education and explore the changes that can be made for recruitment.

8

WED 24TH FEB 2020
4-5.30 P.M.

How to lead meaningful race conversations in the classroom – Matthew R. Kay
Learn how establishing a dialogic classroom supports meaningful race conversations; **Reflect** on the dangers of pop-up conversations.

9

WED 10TH MAR 2020
4-5.30 P.M.

The empowerment of children & young people – Pran Patel
Interrogate the purpose of education and how empowerment plays a part; **Consider** racialised trauma and what change is needed for the children and young people in your school.

10

WED 31ST MAR 2020
4-5.30 P.M.

What comes next? – Pran Patel, Orlene Badu and Special Guests
Review the practical reflection/action plan that has been part of every session to formalise an action plan; **Hear** from school leaders who have taken the journey to lead an anti-racist school and plan the support required utilising the Professional Learning Network from this program.

UNCONSCIOUS BIAS & ANTI-RACISM

Bio of Presenters



Pran
Patel

Pran Patel

Pran Patel has 16 years of teaching experience working recently as an assistant principal. He has an interesting career in leadership; leading standards; behaviour management; professional development and curriculum. His NPQSL project was to lead whole-school coaching and as a mental health and diversity / BAME advocate, he recently featured in the BBC documentary 'Why teaching is making me ill', Sky News and his TEDx 'Decolonise the Curriculum'. He fundamentally believes that the aim of all education is to create global citizens.



Matthew
Kay

Matthew Kay

Matthew R. Kay is a proud product of Philadelphia's public schools and a founding teacher at Science Leadership Academy (SLA). He holds a Masters in Educational Leadership with a Principals' Certificate from California University of Pennsylvania. At SLA, he teaches an innovative inquiry-driven, project-based curriculum. He is also the Founder and Executive Director of Philly Slam League (PSL), a non-profit organization that shows young people the power of their voices through weekly spoken word competitions.



Orlene
Badu

Orlene Badu

Orlene Badu was the Headteacher of a primary school in Hackney for almost seven years. A job she was devoted to. She has been in post for the past year as System Leader for the Young Black Men Project at Hackney Learning Trust. She delivers training across London and supports and challenges schools in Hackney to improve the lived experiences and academic outcomes of young black men as well as being a School Improvement Partner.

UNCONSCIOUS BIAS & ANTI-RACISM

Bio of Presenters



Sarif Alrai

Sarif Alrai

Sarif has been working in education for the past 10 years. Since qualifying as a psychologist, he has pursued interests in social justice as well as Social, Emotional, and Mental Health. Sarif is also part of the committee for the Educational Psychologists' "Race" and Culture Forum (EPRCF) who recently offered a series of webinars for psychologists and educators alike.

COST

DIGITAL TRANSFORMATION

WHOLE PROGRAMME

£800

2 log-ins per school; opportunity for small or large group to participate

- Includes our newly created extensive, practical and comprehensive pack to guide schools with digital transformation; created with support from senior leaders in primary & secondary school;
- All sessions with practical takeaways & Q&A
- Sessions from the creator of Eduprotocols live from California
- Light technical audit from the City Learning Centre technical team
- Walk-throughs of web 2.0 tools to increase engagement
- Exploration of the skills and aptitudes students require for their future
- Sessions on current research from UCL Institute of Education
- Innovation showcased from Enfield Early Years, primary, secondary & special schools with Q&A

INDIVIDUAL SESSIONS

£125

UNCONSCIOUS BIAS

WHOLE PROGRAMME

£1000

2 log-ins per school; opportunity for small or large group to participate

- Progressive, interactive whole school approach
- Bespoke, multi perspective program
- Highly collaborative
- Takeaways provided for every session to take back to school
- Sessions from the U.S. educator & author of *Not Light, But Fire: How to lead meaningful race conversations in the classroom*, live from Philadelphia
- Opportunity for reflection and ongoing Q&A
- School leaders' journeys shared
- Research based & highly practical

INDIVIDUAL SESSIONS

£125

COST

COMBINED PROGRAMMES

£1600

4 log-ins per school (2 per program); opportunity for small or large group to participate

- Develop a deep understanding & create an action plan for developing both **Digital Transformation & Unconscious Bias and Anti-racism** in your schools
- A total of **24 sessions**, available to groups of staff on Zoom
- **Takeaways** from every session to impact schools & classrooms
- Highly **interactive** and collaborative experiences
- Opportunity to **expand your PLN** (professional learning network) and be part of new communities looking at important areas in education

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