

Bobby Test Child

Test School

Social Worker: Implementation Test SW1

Designated Teacher: Implementation Test DT1

Welfare Call SSA Exemplar

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Date of PEP Meeting: 03-Dec-2020

Date of PEP Document: 05-Jan-2021

EDUCATION PLAN

Date of Birth 23-Sep-2004

OFFICIAL-SENSITIVE

PERSONAL

Covid-19 PEP form

|  |  |
| --- | --- |
| THE PEP REVIEW | |
| People who have contributed to this form being populated. | |
| |  |  | | --- | --- | | Name | Role | |  |  | |  |  | |  |  | | |
| EDUCATION PROVISION | |
| Please identify the current educational provision this pupil is accessing. | If 'Other' please identify what this is |
|  |  |
| Please describe the provision being accessed? | |
|  | |
| To what extent has the child / young person engaged in the provision offered? | |
|  | |
| What are the current emotional, social and wellbeing needs of the child / young person? | |
|  | |
| CHILD/YOUNG PERSON'S VIEWS | |
| How are you finding your current education arrangements? | Is there anything you need help with? |
|  |  |
| What have you enjoyed most about having to stay at home/go to provision in school? | What are you finding difficult about having to stay at home/go to provision in school? |
|  |  |
| What are you most looking forward to? | Describe your thoughts when you consider your return to school/education setting |
|  |  |
| ADULTS' VIEW | |
| What are the views of the carer? | |
|  | |
| What are the views of the social worker? | |
|  | |
| TRANSITION PLANNING For ALL the children/young people there will be an element of transition when education settings return, be that a move to another school/provision, another year group and class teacher, or merely the fact of transitioning back into a school/education setting. | |
| What transition will this CYP experience? | If 'Other' please add detail.. |
|  |  |
| Please provide a summary of any transition support provided to date and any further considerations which may be needed | |
|  | |
| ACTIONS / TARGETS - AS REQUIRED | |
| REVIEWING AND SETTING TARGETS/ OUTCOMES | |
| **Previous Outcome/Targets**   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **Outcome/Target** | **Why** | **How** | **Who will be responsible?** | **When** | **PP+ Cost** | **PP+ agreed** | | Counselling - weekly hourly session with a counsellor to support pupil's emotional well being | its in PEP | Weekly meetings with pupil and TA | TA | 17-Jan-2021 | Pupil Premium Plus (PP+) ~~£300.00~~ £200.00 full cost re-assessed | £200.00 | | Daily indoor clubs to support pupil during social times | Its in PEP | Weekly meetings with pupil with TA | TA | 20-Jan-2021 | School Funded £563.00 |  |   **Review Previous Outcome/Targets**   |  |  |  | | --- | --- | --- | | **Outcome/Target** | **Achieved** | **Comments on outcome achieved and the impact of PP+ where applied** | | Counselling - weekly hourly session with a counsellor to support pupil's emotional well being |  |  | | Daily indoor clubs to support pupil during social times |  |  |   **New Outcome/Targets**   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **Outcome/Target** | **Why** | **How** | **Who will be responsible?** | **When** | **PP+ Request** |  | |  |  |  |  |  |  |  | |  |  |  |  |  |  |  | |  |  |  |  |  |  |  | | |
| Actions required by adults - e.g. to support current education provision and transition arrangements Targets if agreed with carer/education provider. | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Action or Target | By whom | By when | PP+ used to support Action? | PP+ Cost | |  |  | 2020-04-21 |  |  | |  |  |  |  |  | |  |  |  |  |  | | |
| Additional information/minutes from the meeting | |
|  | |
| ARRANGE THE NEXT PEP MEETING: | |
| Date of next PEP review meeting | |
|  | |
| Next PEP meeting | |
| |  |  |  | | --- | --- | --- | | Time | Venue | Person responsible for co-ordinating meeting | |  |  |  | | |