

Bobby Test Child

Test School

Social Worker: Implementation Test SW1

Designated Teacher: Implementation Test DT1

Welfare Call SSA Exemplar

Andy Kerr
Implementation Manager
akerr@welfarecall.com • 01226 716333

Date of PEP Meeting: 03-Dec-2020

Date of PEP Document: 05-Jan-2021

EDUCATION PLAN

Date of Birth 23-Sep-2004

OFFICIAL-SENSITIVE

PERSONAL

Covid-19 PEP form

|  |
| --- |
| THE PEP REVIEW |
| People who have contributed to this form being populated. |
|

|  |  |
| --- | --- |
| Name | Role |
|  |  |
|  |  |
|  |  |

 |
| EDUCATION PROVISION |
| Please identify the current educational provision this pupil is accessing. | If 'Other' please identify what this is |
|  |  |
| Please describe the provision being accessed? |
|  |
| To what extent has the child / young person engaged in the provision offered? |
|  |
| What are the current emotional, social and wellbeing needs of the child / young person? |
|  |
| CHILD/YOUNG PERSON'S VIEWS |
| How are you finding your current education arrangements? | Is there anything you need help with? |
|  |  |
| What have you enjoyed most about having to stay at home/go to provision in school? | What are you finding difficult about having to stay at home/go to provision in school? |
|  |  |
| What are you most looking forward to? | Describe your thoughts when you consider your return to school/education setting |
|  |  |
| ADULTS' VIEW |
| What are the views of the carer? |
|  |
| What are the views of the social worker? |
|  |
| TRANSITION PLANNINGFor ALL the children/young people there will be an element of transition when education settings return, be that a move to another school/provision, another year group and class teacher, or merely the fact of transitioning back into a school/education setting. |
| What transition will this CYP experience? | If 'Other' please add detail.. |
|  |  |
| Please provide a summary of any transition support provided to date and any further considerations which may be needed |
|  |
| ACTIONS / TARGETS - AS REQUIRED |
| REVIEWING AND SETTING TARGETS/ OUTCOMES |
| **Previous Outcome/Targets**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Outcome/Target** | **Why** | **How** | **Who will be responsible?** | **When** | **PP+ Cost** | **PP+ agreed** |
| Counselling - weekly hourly session with a counsellor to support pupil's emotional well being | its in PEP | Weekly meetings with pupil and TA | TA | 17-Jan-2021 | Pupil Premium Plus (PP+)~~£300.00~~ £200.00full cost re-assessed | £200.00 |
| Daily indoor clubs to support pupil during social times | Its in PEP | Weekly meetings with pupil with TA | TA | 20-Jan-2021 | School Funded£563.00 |  |

**Review Previous Outcome/Targets**

|  |  |  |
| --- | --- | --- |
| **Outcome/Target** | **Achieved** | **Comments on outcome achieved and the impact of PP+ where applied** |
| Counselling - weekly hourly session with a counsellor to support pupil's emotional well being |  |  |
| Daily indoor clubs to support pupil during social times |  |  |

**New Outcome/Targets**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Outcome/Target** | **Why** | **How** | **Who will be responsible?** | **When** | **PP+ Request** |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

 |
| Actions required by adults - e.g. to support current education provision and transition arrangementsTargets if agreed with carer/education provider. |
|

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Action or Target | By whom | By when | PP+ used to support Action? | PP+ Cost |
|  |  | 2020-04-21 |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

 |
| Additional information/minutes from the meeting |
|  |
| ARRANGE THE NEXT PEP MEETING: |
| Date of next PEP review meeting |
|  |
| Next PEP meeting |
|

|  |  |  |
| --- | --- | --- |
| Time | Venue | Person responsible for co-ordinating meeting |
|  |  |  |

 |