ENFIELD ADVISORY SERVICE FOR AUTISM

Professional Learning Programme

EASA is joining with Russet House School and multidisciplinary partners to provide a programme of weekly autism-related professional learning sessions. These will run alongside our comprehensive Autism Education Trust (AET) Training Programme. Details of our Professional Learning Programme and AET Training Programme, including booking information, can be found on the EASA website (www.enfieldasa.org.uk).

Spring 2 2021: Tuesday & Wednesday Twilights (Virtual)

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Date &	Title & Description	Booking	
Time		Information	
Tuesday 23 rd February 2021	 Dealing with Complexity in Autism (RESCHEDULED DATE) Leader/Facilitator: Harriet Courtney, Educational Psychologist Understand complexity within the autistic community. Introduction to the Interactive Factors Framework (IFF) as a tool for identifying biological, cognitive, affective, 	https://zoom.us/m eeting/register/tJA ofuqqrjoiGdQDG1J vyj0KpJ2sjperh1fh	
3.30-5pm (via Zoom)	 behavioural and environmental factors impacting children and young people with autism. Practice using the IFF with case study examples in small groups. Reflect on the IFF as a framework for helping practitioners understand complexity in children and young people with autism. 	After registering, you will receive a confirmation email with the "Click Here to Join" link	
Tuesday 2 nd March 2021 3.30-5pm (via Zoom)	 Homework and Home Learning for children with autism Leader/Facilitator: Linda Nevin-Drummond, EASA Advisory Teacher Consider the benefits and challenges of homework/home learning for children with autism, using the AET framework of the four key areas of difference to analyse them. Strategies to help make different homework subjects such as Maths, English, Science and languages more accessible for children with autism in upper primary and secondary schools Case study discussion 	https://zoom.us/m eeting/register/tJw vduGhqT0tGtJ0809 4dGcbRNQ1al8uPZ Hs Please check you have entered your email address correctly when registering.	
Tuesday 9 th March 2021 3.30-5pm (via Zoom)	 Supporting Independence through Prompting Leader/Facilitator: Vaneessa Sudan, EASA Advisory Teacher & Autism Consultant, Spectrum www.spectrum-autism.co.uk This session will explain different prompting techniques that can be used to develop independence skills for children with autism 	Register in advance here: https://zoom.us/meeting/register/tJEtcuigpzssGdl9nQlXw2qpiURwFxUdo_2l	
Tuesday 16 th March 2021 3.30-5pm (via Zoom)	Toilet Training and Autism Leader/Facilitator: Rachel Walker, EASA Head of Service Co-facilitators: Jo Wicker and Christine Swallow (Advanced TAs at Russet House School) Understand how autistic differences can affect toileting Help children develop language and routines for toileting Learn how to create a toilet-training programme for home and school Learn some problem-solving strategies	Register in advance here: https://zoom.us/m eeting/register/tJc qceuqrDMsGNZgzV a0H4aL8iWzW02f mnKv	

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Tuesday	Supporting teenagers with autism	Register in
23 rd	Leader/Facilitator: Vaneessa Sudan, EASA Advisory Teacher &	advance here:
March	Autism Consultant, Spectrum <u>www.spectrum-autism.co.uk</u>	https://zoom.us/m
2021	This session will look at specific areas that affect teenagers	eeting/register/tJYs
3.30-5pm	with autism and provide advice on how to support them with	<u>d-</u>
(via Zoom)	areas such as puberty, developing independence and	mgrTIjHtdmAWuaF
(1.0 20011)	developing social skills.	<u>DjAQZtFR11-9JFT</u>
Wednesday	AET Cross-phase Standards Workshop	Register in
24 th	Leader/Facilitator: Rachel Walker, EASA Head of Service	advance here:
March	Workshop for SENCos and School Leaders	
2021	The AET Standards framework is a really helpful	https://zoom.us/m
3.30-5pm	benchmarking tool to track and showcase your autism-	eeting/register/tJY
(via Zoom)	friendly provision in your school	<u>qd-</u>
(3.0.200)	EASA uses the AET Standards to identify what your school is	qppjMtGNA2dkezo
	doing really well and plan for areas you can develop	djNDnw1MlerWh2
	If you have already used the Standards, come and share your	<u>1</u>
	good practice and gain ideas	
	If you haven't used them yet, become more familiar with	
	them and how working on them can help your school and	
	pupils	
	Create a school action plan if you haven't already got one	
Tuesday	Independent Living: Preparing for Adulthood - Towards	Register in
30 th	Greater Independence in Adult Life	advance here:
March	Leader/Facilitator: Frances Sutherland-Morden, EASA Advisory	
2021	Teacher & Head of Post 16 at Durants Upper School	https://zoom.us/m
3.30-5pm	An in-depth look at the four 'Preparing for Adulthood'	eeting/register/tJM
(via Zoom)	outcomes – discussion points and considerations	kceqsrz8iGdxaQy-
(10 20011)	Thinking about a young person's skills and how they can be	xoTcdV0jBd0_hZOY
	transferred into everyday life	<u>n</u>
	Transition information for YP with an EHCP	
Wednesday	AET Cross-phase Competency Framework Workshop	Register in
31 st	Leader/Facilitator: Rachel Walker, EASA Head of Service	advance here:
March	The Competency Framework is great for staff who work	
2021	with autistic children/students in any capacity (TA, LSA,	https://zoom.us/m
3.30-5pm	Teacher, SENCO, Leader)	eeting/register/tJYr
(via Zoom)	It is a great tool to track and showcase your knowledge and	cu6grzMiGt1tUAFJ
(VIG 200111)	skills as an autism-friendly practitioner	WQynTO8wkxLzgG
	Learn about how to use the framework effectively	<u>Ac</u>
	Hear about ways staff in different settings meet the	
	competencies	
	Plan your next development opportunities	