

Individual Transition Plan

Pupil's Name: _____ Year: _____ DOB: _____ Age: _____

EHC Plan

People involved in setting up transition plan:

What can the Pupil do now? (Academic)	Target – This must be SMART (Specific, Measurable, Achievable, Realistic and Timed)	Success and/or exit criteria	Teaching strategies, staff involved, resources required	Review Please mention whether the target was not met, partially met, fully met and exceeded along with a date and a comment.
Review Meeting Date	Parents/ Careers:		School rep:	

How is the child feeling?	SEMH Including attendance	Action on how to support	By whom	How can foster carer support	How far have the school and the child moved forward	View of the child