ENFIELD ADVISORY SERVICE FOR AUTISM

Professional Learning Programme

Summer Term 2021: Tuesday & Wednesday Twilights (Virtual)

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|---|--|-----------------------------------|--|
| Date & | Title & Description | Booking | |
| Time | | Information | |
| Tuesday | Supporting Transitions into new classes/settings | Register in | |
| 4 th | Transition from Year 6 to Year 7 for Primary and Secondary staff | advance here: | |
| May | Leader/Facilitator: Linda Nevin-Drummond, EASA Advisory Teacher | https://zoom.us/ | |
| 2021 | What challenges do pupils with autism face? | meeting/register/ | |
| 3.30-5pm | How can EHC plans be adapted to help support the secondary | tJYldOGorD8iHNK | |
| (via Zoom) | stage of education? | GF19zGj4yx59Feu | |
| , | What can primary and secondary staff do to help | SRb7qI | |
| | pupils prepare well for their transition from primary to | Please check you | |
| | secondary school? | have entered your email | |
| | How can staff work in partnership with parents regarding this | address correctly. | |
| | transition? | • | |
| Tuesday | Enfield OT NHS Provision | Registration Link | |
| 11 th | Leader/Facilitator: Fiona Kingsley, Children's OT Clinical Lead & | | |
| May | Lauren Beatty, Children's OT | https://zoom.us/ | |
| 2021 | What is Occupational therapy? | meeting/register/ | |
| 3.30-5pm | What are childhood occupations? | <u>tJYpdO-</u> urjkoHdLjnZGRKr | |
| (via Zoom) | OT perspective on how to support and enhance participation in | U7WPqKfHYxGN0 | |
| | school (strategies) | F | |
| | Overview of the NHS OT service delivered within Enfield | <u>-</u> | |
| | (better understanding of what students are receiving outside | After registering, | |
| | of school) | you will receive a | |
| | OT's will answer questions sent in by school staff e.g. how to support a specific child within the classroom | Zoom booking | |
| | environment/specific lesson, how to include a child with ASD in | confirmation | |
| | whole class learning, setting up activities and the environment | email with the | |
| | to support performance etc. | "Click Here to | |
| | Participants can email questions ahead of time to beh- | <u>Join</u> " link. | |
| | tr.otgroups@nhs.net or alternatively you are welcome to ask | | |
| | questions after the presentation. | | |
| Tuesday | What is Psychoeducation & why is it helpful? | Registration Link | |
| 18 th | Leaders/Facilitators: Elena Kombou & Claire Collins, Enfield | https://zoom.us/ | |
| May | Educational Psychologists | meeting/register/ | |
| 2021 | This session aims to explore psychoeducation relating to | tJUrfu6tpjotH9EN | |
| 3.30-5pm | autism and the support offered in the Enfield EASA team for | <u>LWs-</u> | |
| (via Zoom) | children and young people in understanding their diagnosis. | BNhq9HKIliqBHio | |
| | Please see the attached flyer for more details. | <u>K</u> | |
| Wednesday | Older Children and Mental Health | Registration Link | |
| 19 th | Leader/Facilitator: Helen Cooke, Clinical Lead for Autism SaLT | https://zoom.us/ | |
| May | For children with autism, the teenage years can be particularly | meeting/register/ | |
| 2021 | challenging, as they try to navigate the complex social | tJUocuGgqDgiGNz | |
| 3.30-5pm | demands of secondary school. | Tvi4qsWXndlfTcC | |
| (via Zoom) | In this training we will discuss some of these areas and suggest | yzZ2wE | |
| | ideas for supporting students. | | |

ENFIELD ADVISORY SERVICE FOR AUTISM

| Tuesday | Psychoeducation for Siblings of children & Young People | Registration Link |
|-----------------------|---|------------------------|
| 25 th | with Autism | https://zoom.us/ |
| May | Leaders/Facilitators: Rebekah Boyd & Claire Collins, Enfield | meeting/register/ |
| 2021 | Educational Psychologists | tJEvd-usrz |
| 3.30-5pm | This workshop outlines a psychoeducational intervention | MuG9zj0mMhCm |
| (via Zoom) | aimed at enhancing understanding of ASC from a sibling's | wgEcNHn421yklx |
| (Via Zooiii) | perspective. Please see the attached flyer for more details. | |
| Wednesday | Food and Autism | Registration Link |
| 26 th | Leader/Facilitator: Helen Cooke, Clinical Lead for Autism SaLT | https://zoom.us/ |
| May | Many children with autism have a restricted diet, which can | meeting/register/ |
| 2021 | cause the adults living and working with them considerable | tJ0tcuCsrz8qGNe |
| 3.30-5pm | anxiety. | NA4_prD3Z0qBnF |
| - | We will discuss some of the possible reasons for these | oru8rF2 |
| (via Zoom) | difficulties, as well suggesting some ideas to encourage them | |
| | to extend their diet. | |
| Tuesday | Zones of Regulation | Registration Link |
| 8 th June | Leader/Facilitator: Vaneessa Sudan, EASA Advisory Teacher & | https://zoom.us/ |
| 2021 | Autism Consultant, Spectrum <u>www.spectrum-autism.co.uk</u> | meeting/register/ |
| 3.30-5pm | This session will look at the 'Zones of Regulation', a self- | tJlqcOqgpz8qEtD- |
| (via Zoom) | regulation programme aimed at children, and explain how to | qLa6St9 |
| (Via 20011) | deliver it within a mainstream setting. | QZPBGmnCSDiT5 |
| Tuesday | Positive Behaviour Support and Autism | Registration Link |
| 22 nd | Leader/Facilitator: Graham Kilwin, PBS Lead Russet House School | https://zoom.us/ |
| June | What is Positive Behaviour Support (PBS)? | meeting/register/ |
| 2021 | The National and Local context of PBS | tJYsduygrDkoH9X |
| 3.30-5pm | How PBS principles have been applied at Russet House School | <u>e7V2L-</u> |
| (via Zoom) | to support autistic learners | blBKTNRQp6oD7X |
| , | Case studies on the impact of PBS | <u>X</u> |
| Tuesday | Social Stories and Comic Strip Conversations | Registration Link |
| 29 th June | Leader/Facilitator: Vaneessa Sudan, EASA Advisory Teacher & | https://zoom.us/ |
| 2021 | Autism Consultant, Spectrum www.spectrum-autism.co.uk | meeting/register/ |
| 3.30-5pm | This session will explain how to write Social Stories and Comic | tJ0pce6vrz4jGN17 |
| (via Zoom) | Strip Conversations to support children with autism. | ukYiVZzVwvneK8t |
| (Via 200iii) | | <u>OrHhU</u> |
| Tuesday | Preparing Autistic Pupils and Families for the Summer Break | Registration Link |
| 6 th | Leader/Facilitator: Rachel Walker, Head of EASA | https://zoom.us/ |
| July | Understanding 'holiday time' | meeting/register/ |
| 2021 | Going away on holiday | tJctcuuvrT0oEtKF |
| 3.30-5pm | Managing time and transitions | bFeWl7NxFja7r4r |
| (via Zoom) | Local activity ideas | <u>8sZAo</u> |
| | Preparation for the start of a new school year | |
| Wednesday | Autism in Enfield: A Celebration Event | Registration Link |
| 7 th July | Hosts: Rachel Walker & Suzanne Goddard, EASA | https://zoom.us/ |
| 2021 | EASA's development and achievements in 2020-21 | meeting/register/ |
| 3.30-5pm | Excellence for Autism in Enfield Schools: An opportunity for | tJ0pcu2pqz4sGN0 |
| (via Zoom) | schools to showcase and celebrate examples of great practice | <u>q7j5CUHrrcYqqvn</u> |
| \ | | <u>H1ZUVB</u> |