

# Curriculum maps

We've mapped all of Pobble's lessons to the curriculum objectives they cover.

- 1. Find your age group
- 2. Select objective
- 3. Click lessons title in far left column (clickable links will open in a new browser window)
- 4. Click the 'Use this lesson' blue button

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# Age 5-6 (page 1 of 2)

Curriculum objectives →	Organisation of text							Sentence			Word			rminology							Genre										Extras			
	Using sequenced	Using personal	Capital letters for	Beginning to use a	Beginning to use a	Beginning to use an	Beginning to use						ng the Let	tter Capital Letter	Singular Plu		e Punctua	l Stop Q	Question E	Exclamation Mark	Narrative										to choose appropriate	to use the senses to	to know different	verbs, adjectives
Clickable links —	sentences to form short narratives.	pronoun 'I'.	names of people, places and	capital letter.	full stop.		n question marks.	demarcated sentences. (Stated in					thange aning																		adjectives	describe s	sentences, command, question	
			days of the week.					every succes criteria list					in ective																			9	and exclamation	
▼								presentation)			i	ng.	CTD.																					
Theme-based Lessons				,	,			,		,	,			,							,										,			
Tree of Life				<b>~</b>	<b>~</b>	,		<b>✓</b>		<b>✓</b>	<b>✓</b>			<b>✓</b>							<b>/</b>										<b>✓</b>			
The Astronaut				,		<b>✓</b>			,	<b>✓</b>											<b>/</b>													
Save our environment!				<b>/</b>					<b>✓</b>	,		,										,										-		
It's all About Food Health!			<b>✓</b>	<b>✓</b>					<b>/</b>	<b>✓</b>		<b>✓</b>										<b>✓</b>	,								/			
A Fairy Tale			<b>~</b>	<b>/</b>					<b>V</b>	/													<b>✓</b>	<b>/</b>							<b>✓</b>	-		
It's All About The Rainforest!		<b>/</b>		<b>V</b>						<b>√</b>																						/		
Volcanoes Sei Ein Debete		<b>/</b>		<b>/</b>	<b>/</b>					<b>✓</b>															<b>✓</b>						/			
Sci-Fi: Robots		<b>/</b>		<b>V</b>	<b>V</b>					<b>✓</b>															<b>V</b>	<b>✓</b>					<b>✓</b>			
Inventors and their inventions The Vikings		<b>V</b>	<b>✓</b>							<b>✓</b>											<b>/</b>					<b>V</b>					<b>✓</b>	+		
It's all about superheroes!			<b>/</b>	/	<b>/</b>	<b>/</b>	<b>/</b>			<b>V</b>											<b>/</b>										<b>V</b>	+		
Antarctica			<b>V</b>	,	/	<b>V</b>	<b>V</b>			<b>✓</b>											<b>'</b>						/				<b>✓</b>			
Explorers Explorers				<b>/</b>		/				<b>✓</b>														<b>_</b>			<b>V</b>				<b>V</b>			
Titanic				\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	<b>/</b>	<b>V</b>	<b>/</b>			<b>V</b>												<b>/</b>											<b>✓</b>	
Adventures of the deep blue		<b>/</b>		<b>/</b>	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		<b>/</b>															<b>V</b>						<b>/</b>					<b>V</b>	
The great fire of London			<b>V</b>	<b>\</b>	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		<b>V</b>																					<del>*</del>						
Inspirational people: Amelia Earhart				<b>\</b>	<b>-</b>					<b>/</b>														<b>√</b>				•						
A stone age adventure				\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \					_																			<b>✓</b>					
Kindness in the community				<b>\</b>	<b>'</b>					<b>/</b>																			_	<b>/</b>	<u> </u>			
Beasts of the past				<u> </u>	<i>'</i>					<i>'</i>																								
It's all about the ancient Greeks			<b>/</b>	<b>-</b>	1					•																				1	<b></b>			<b>√</b>
Ancient Egypt			,	<b>\</b>	· /																							<b>/</b>						
Fantasy: The dragon	<b>/</b>	<b>/</b>		<b>/</b>	<b>/</b>	<b>/</b>	<b>/</b>		<b>/</b>	<b>/</b>				<b>/</b>			<b>/</b>	<b>✓</b>	<b>/</b>	<b>√</b>	<b>/</b>										<b>✓</b>		· ·	
World War II: VE Day!				<b>/</b>	<b>/</b>	<b>/</b>		<b>/</b>	<b>/</b>					<b>/</b>		<b>/</b>	<b>/</b>	<b>✓</b>		<b>√</b>														
Acrostic poetry								<b>✓</b>	<b>/</b>	<b>/</b>																					<b>/</b>			<b>_</b>
Water				<b>✓</b>	<b>✓</b>	<b>✓</b>								<b>√</b>			<b>√</b>	<b>√</b>		<b>√</b>										<b>✓</b>				
My life as a window	<b>✓</b>		<b>✓</b>	<b>✓</b>	<b>✓</b>			<b>✓</b>																										
Humans: the body and its parts				<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>			<b>✓</b>				✓		<b>√</b>	<b>√</b>	<b>√</b>	<b>✓</b>	<b>√</b>														
<u>Earthquakes</u>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>				<b>✓</b>				<b>✓</b>		<b>✓</b>	<b>√</b>	<b>√</b>		<b>√</b>											<b>✓</b>			
Minibeasts			<b>✓</b>		<b>✓</b>	<b>✓</b>		<b>✓</b>	<b>✓</b>	<b>✓</b>				✓		<b>√</b>	<b>√</b>	<b>√</b>		<b>√</b>														
Chocolate, chocolate, chocolate			<b>✓</b>	<b>✓</b>	<b>✓</b>		<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>																		<b>✓</b>			<b>✓</b>	<b>✓</b>		<b>✓</b>
Lesson starters										,																								
Conjunctions							,			<b>✓</b>																						-		
Question marks						,	<b>✓</b>																									-		
Exclamation marks					,	<b>✓</b>																												
Full stops				,	<b>✓</b>																													
<u>Capital letters</u>		,		<b>✓</b>																														
Personal pronouns		<b>✓</b>	,																													-		
<u>Capital letters</u>	,		<b>✓</b>																															
Sequencing sentences	<b>✓</b>												<b>✓</b>																					
Prefixes													<b>v</b>																					
Suffixes											<b>✓</b>	<b>✓</b>																				+		
<u>Plural nouns</u>											<b>V</b>																							

# Age 5-6 (page 2 of 2)

Curriculum objectives →	Spellings																														
Clickable links	The The /ŋ/ sounds sound /ft, /l/, /s/, spelt n /z/ and /k/ spelt ff, ll, ss, zz and ck	Division of words into syllables		The /v/ sound at the end of words	Adding s and es to words (plural of nouns and the third person singular o verbs)	Adding the endings -ing, -ed and -er to verbs whe no change is needed for to the root word	e Adding -er and -est to adjective re where no change is needed to the root word														ow (/ ie (, aʊ/) ow (/aʊ/) ue ew				ear (/ ɛə/)	are (/ Word sə/) endii	ls Ne ng –y cor spe ph	w Usin nsonant for the ellings sour and wh	j k Addi e /k/ prefi d	ng the Com –un word	pound Commo ls excepti words
Theme-based Lessons																															
Tree of Life					✓																										
The Astronaut							✓																								
Save our environment!								<b>✓</b>																							
t's all About Food Health!						<b>✓</b>																									
A Fairy Tale				<b>✓</b>																											
t's All About The Rainforest!																															
<u>Volcanoes</u>				<b>✓</b>																											
Sci-Fi: Robots												<b>√</b>																			
nventors and their inventions									<b>✓</b>																						
he Vikings										<b>/</b>																					
's all about superheroes!																															
<u>Intarctica</u>													<b>/</b>																		
Explorers			<b>/</b>																												
<u>'itanic</u>											<b>/</b>																				
Adventures of the deep blue															<b>/</b>																
he great fire of London												<b>✓</b>																			
nspirational people: Amelia Earhai	rt													_/																	
stone age adventure																															
Cindness in the community																															
Beasts of the past																															
t's all about the ancient Greeks																															
Ancient Egypt																/															
-antasy: The dragon	<b>/</b>																														
World War II: VE Day!																	,														
Acrostic poetry																															
<u>Vater</u>	<b>✓</b>																														
ly life as a window																															
lumans: the body and its parts																															
arthquakes																	<u> </u>	<b>✓</b>													
Minibeasts																			,												
Chocolate, chocolate, chocolate																		<del>                                     </del>													

# Age 6-7 (1 of 2)

Curriculum objectives →	Organisation of text	Punctuation							Sentence				Word			Genre								
	Using paragraphs	Using capital	Using full stops.					Using					Using suffixes			Biographical								
	to organise short narratives.	letters.		Using question marks.	Using exclamation marks.	commas to separate	Using apostrophes to mark contracted forms.	apostrophes for the possessive singular.	Writing different kinds of sentences: statement, question, exclamation and command.		when, if, that,	and consistent												
Clickable links						a list.	forms.	singular.	question,		or, and - for	tense and												
7												Using the correct choice and consistent use of present tense and past tense throughout writing.												
Theme-based Lessons																								
Tree of Life										<b>/</b>				/									_/	
The Astronaut		<u> </u>	<u> </u>							<u> </u>				<u> </u>									<b>✓</b>	
Save Our Environment!					<b>-</b>						<u> </u>							<b>✓</b>					_	
All About Food Health!						/	<b>/</b>											<u> </u>	<b>/</b>					
A Fairy Tale		•	<u> </u>		•	<u> </u>	•				<u> </u>								•				<b>✓</b>	
It's All About The Rainforest!									•															
Volcanoes		•	<u> </u>		<u> </u>		· /				· ·							*		<b>✓</b>				
Sci-Fi: Robots					<b>/</b>		<b>√</b>																_/	
Inventors and their inventions		•	<u> </u>		<u> </u>		•																	
The Vikings						<u> </u>										<u> </u>							<b>/</b>	
It's all about superheroes!											· ·												<b>√</b>	
Antarctica		1	+ -		+ •													<b>/</b>					•	
Explorers			<b>/</b>			<b>-</b>												•						
Titanic		<b>/</b>		<b>✓</b>		<u> </u>															<b>✓</b>			
Adventures of the deep blue		· /	/	· /						<b>/</b>														
The Great Fire of London		<b>✓</b>	/	<b>✓</b>	<b>/</b>					/											<b>✓</b>			
Inspirational people: Amelia Earhart				/			<b>✓</b>																<b>✓</b>	
A Stone Age adventure!		/		<b>/</b>	<b>✓</b>			<b>/</b>			<b>/</b>												<b>/</b>	
Kindness in the community.			,	,	<u> </u>																	<b>/</b>		
Beasts of the past		<b>/</b>																<b>/</b>						
It's all about the Ancient Greeks		<b>✓</b>																		<b>✓</b>				
Ancient Egypt			/															<b>/</b>					<b>✓</b>	
Fantasy: A Quest			-						-	_/		<b>/</b>						-					<b>/</b>	
World War II: VE Day					<b>/</b>							<b>✓</b>												<b></b>
Acrostic poetry			/							<b>✓</b>												<b>/</b>		
Water!		<b>/</b>																				<b>✓</b>		
My life as a window	<b>√</b>	<b>✓</b>			<b>/</b>																		<b>✓</b>	
Humans: the body and its parts								<b>/</b>	<b>/</b>								<b>✓</b>	<b>/</b>						
Earthquakes		<b>✓</b>	<b>/</b>	<b>√</b>	<b>✓</b>					<b>✓</b>		<b>✓</b>											<b>✓</b>	
<u>Minibeasts</u>		<b>✓</b>	<b>/</b>	<b>/</b>	<b>/</b>						<b>/</b>							<b>✓</b>						
Where does chocolate come from?		<b>/</b>	<b>/</b>	<b>/</b>	<b>✓</b>		<b>/</b>	<b>✓</b>			<b>/</b>													
Story starters																								
Adverbs														✓										
<u>Tenses</u>												✓												
Conjunctions											<b>✓</b>													
Expanded noun phrases										✓														
Statement, questions, exclamations and commands								,	<b>✓</b>															
Apostrophes Apostrophes							<b>✓</b>	<b>✓</b>																
Apostrophes  Commas						/	<b>V</b>																	
Exclamation marks						<b>,</b>																		
Question marks				<b>✓</b>																				
Full stops			<b>✓</b>																					
<u>Capital letters</u>		<b>✓</b>																						
Paragraphs	✓																							
Paragraphs	<b>✓</b>																							
Paragraphs	✓																							
Suffixes													✓											-
Suffixes															✓									L

# Age 6-7 (2 of 2)

Curriculum objectives →	Spelling																									
Clickable links	Using the /j/ sound spelt as -dge, -ge, j- and g	The /s/ sound spelt c before e, i and y	The /n/ sound spelt kn and (less often) gn at the beginning of words	spelt wr	The /V or /əl/ sound spelt –le at the end of words	The /l/ or /el/ sound spelt –el at the end of words	The /V or /əl/ sound spelt –al at the end of words	Words ending −il	The /aɪ/ sound spelt –y at the end of words	Adding -es to nouns and verbs ending in -y	Adding -ed, -ing, -er and -est to a root word ending in -y with a consonant before it	Adding the endings – ing, –ed, – er, –est and –y to words ending in –e with a consonant before it	Adding -inged er, -est and -y to words of one syllable ending in a single consonant letter after a single vowel letter	The /o:/ sound spelt a before l and ll	The /n/ sound spelt o	_The /i:/ sound spelt –ey	The /o/ sound spelt a after w and qu	The /s:/ sound spelt or after w	The /o:/ sound spelt ar after w	The /ʒ/ sound spelt s	The suffixes —ment, —ness, —ful ,—less and—ly		The possessive apostrophe (singular nouns)	Words ending in –tion	Homophones and near- homophones	Common exception words
Theme-based Lessons																										
Tree of Life	<b>✓</b>																									
The Astronaut					<b>✓</b>																					
Save Our Environment!					<b>✓</b>																					
All About Food Health!										<b>✓</b>																
A Fairy Tale																								<b>✓</b>		
It's All About The Rainforest!																						✓				
Volcanoes																		<b>✓</b>				✓				
Sci-Fi: Robots															<b>✓</b>											
Inventors and their inventions								<b>✓</b>																		
The Vikings											✓		✓													
It's all about superheroes!			<b>✓</b>																							
Antarctica																			<b>√</b>							
Explorers				<b>✓</b>																						
Titanic																										
Adventures of the deep blue																		<b>✓</b>								
The Great Fire of London												<b>✓</b>														
Inspirational people: Amelia Earhart																<b>✓</b>										
A Stone Age adventure!									<b>✓</b>																	
Kindness in the community																										<b>✓</b>
Beasts of the past																										<b>/</b>
It's all about the Ancient Greeks		<b>✓</b>																								
Ancient Egypt																				<b>✓</b>						
Fantasy: A Quest	<b>/</b>																									
World War II: VE Day						<b>/</b>																				
Acrostic poetry_							<b>✓</b>																			
Water!																									<b>/</b>	
My life as a window																										
Humans: the body and its parts																							<b>/</b>			
<u>Earthquakes</u>																										
Minibeasts																					/					
Where does chocolate come from?																					<u> </u>			<b>/</b>		

# Age 7–8 (1 of 2)

Curriculum objectives →	Organisation	of text	Punctuation						Genre										Word		elling					
	Organising paragraphs around a theme.	Using headings	Using inverted commas to punctuate		Using adverbs:	Using prepositions:		Using the perfect form		Report/ information text										Using a or an accurately suf	ffixes	The /i/ sound The /ii/ sound spelt y spelt ou	More prefixes	The suffix —ation	The suffix –ly	Words with endings sounding like
Clickable links	around a theme.	and sub- headings.	commas to punctuate	when, so, before, after,		before, after, during, in and	appropriately to avoid													beg wit	eginning th vowel tters to	elsewhere These words than at the should be end of words learnt as ou				sounding like sure or ture (measure,
<b>†</b>			direct speech.					of time and cause.												wo	ords of ore than se syllable	end of words teams as ou				treasure)
Theme-based Lessons																										
Tree of Life			<b>✓</b>	<b>✓</b>											<b>✓</b>							<b>✓</b>				
The Astronaut			<b>✓</b>		<b>✓</b>										<b>✓</b>											
Save our environment!						<b>✓</b>				✓														<b>✓</b>		
All About Food Health!				✓	<b>✓</b>								✓												<b>√</b>	
A Twisted Fairy Tale			<b>✓</b>			<b>√</b>									✓											
It's All About The Rainforest!				<b>√</b>						<b>√</b>																
Volcanoes			<b>✓</b>			<b>✓</b>									✓											<b>✓</b>
Sci-Fi: Life on Mars															✓											
Inventors and their inventions				✓										<b>√</b>												
The Vikings			<b>✓</b>			<b>√</b>									<b>√</b>											
It's all about superheroes!			<b>✓</b>												<b>√</b>							✓				
Antarctica	<b>✓</b>	<b>✓</b>		<b>✓</b>						✓																
Explorers				<b>✓</b>					<b>√</b>																	
Titanic				<b>✓</b>							<b>✓</b>															
Adventures of the deep blue			<b>✓</b>									<b>√</b>														
England's capital city: London	<b>✓</b>	<b>✓</b>	<b>✓</b>			<b>✓</b>				<b>✓</b>															<b>✓</b>	
Inspirational people: Amelia Earhart				<b>✓</b>										<b>√</b>												
A stone age adventure			<b>√</b>					<b>√</b>							✓											
Kindness in the community				<b>✓</b>									<b>√</b>													
Beasts of the past	<b>✓</b>	<b>✓</b>					<b>√</b>			<b>√</b>											<b>√</b>					
It's all about the ancient Greeks															✓											
Ancient Egypt	<b>✓</b>	<b>✓</b>								<b>√</b>																
Fantasy: A quest			✓					<b>√</b>																		
World War II: Evacuees					✓											✓									<b>✓</b>	
Poetry: kennings																		✓								
Water																		✓					✓			
My life as a window	✓		✓														✓									
Humans: the digestive system					✓		<b>✓</b>								<b>✓</b>											
Earthquakes			✓			✓									✓											
Food chains				<b>✓</b>						✓														<b>✓</b>		
The history of Cadbury chocolate		<b>√</b>		<b>✓</b>					✓																	
Lancas atauta																										
Lesson starters  Headings and sub-headings		<b>✓</b>																								
Headings and sub-headings Paragraphs		<b>V</b>																								
The perfect tense	<b>-</b>							<b>✓</b>																		
Nouns and pronouns								_ <b>v</b>																		
Prepositions							<b>Y</b>																			
						•																				
Conjunctions					+ *																					
Conjunctions Inverted common				<b>Y</b>																						
Inverted commas			<b>-</b>					<b>✓</b>																		
Which tense is it?								<b>'</b>																		
Prefixes  Subordinating conjunctions				,		1													<b>'</b>							
Subordinating conjunctions				<b>✓</b>																						

# Age 7-8 (2 of 2)

Curriculum objectives →	Spelling																	Punctuation extras				Extras	
Clickable links	Adding suffixes beginning with vowel letters to words of more than one syllable	The /i/ sound spelt y elsewhere than at the end of words	The /A/ sound spelt ou These words should be learnt as ou				Words with endings sounding like sure or ture (measure, treasure)	Endings which sound like sion (division, invasion)		Endings which sound like / fon/, spelt -tion, -sion, -ssion, -cian	Words with the /k/ sound spelt ch (Greek in origin)	Words with the /ʃ/ sound spelt ch (mostly French in origin)	Words ending with the /g/ sound spelt – gue and the /k/ sound spelt –que (French in origin)	Words with the /s/ sound spelt sc (Latin in origin)	Words with the /ei/ sound spelt ei, eigh, or ey	Possessive apostrophe with plural words	Homophones and near- homophones	Commas to separate clauses	Commas in lists	Apostrophes	Full stops, capital letters, exclamation marks, question marks.	Powerful description (adjectives, adverbs, verbs, noun phrases)	Exclamations, statements, questions and comands.
Theme-based Lessons																							
Tree of Life		<b>✓</b>																					
The Astronaut										✓													
Save the environment!					✓																<b>✓</b>		✓
It's All About Food Health!						✓													✓		<b>✓</b>		✓
A Twisted Fairy Tale															✓								
It's All About The Rainforest!								✓	✓														
Volcanoes							✓															✓	
Sci-Fi: Life on Mars													✓								<b>✓</b>	✓	✓
Inventors and their inventions															✓			✓					
The Vikings									✓														
It's all about superheroes!			✓															✓					
Antarctica														✓				✓					
Explorers								✓												<b>✓</b>			
Titanic												✓				<b>✓</b>				✓			
Adventures of the deep blue											✓					✓				✓			
England's capital city: London						<b>✓</b>																✓	
Inspirational people: Amelia Earhart																	<b>✓</b>	<b>✓</b>	<b>✓</b>	✓	✓		
A stone age adventure																							
Kindness in the community																							
Beasts of the past	<b>✓</b>																			✓	✓		
It's all about the ancient Greeks											✓							✓	✓	✓	✓	✓	
Ancient Egypt																	✓	✓	✓	✓	✓	✓	<b>✓</b>
Fantasy: A quest																							
World War II: Evacuees						✓															✓		
Poetry: kennings									✓														
Water				✓																		✓	
My life as a window																						✓	
Humans: the digestive system									✓									✓					
<u>Earthquakes</u>								✓															
Food chains					✓													✓	✓	✓	✓		
The history of Cadbury chocolate														✓						✓	✓		

#### Age 8–9 (1 of 2)

Curriculum objectives →	Organisation of Text	Punctuation			Sentence		Word		Genre								Spelling															
Clickable links		Using inverted commas and other punctuation to indicate direct speech.	Using apostrophes to mark plural possession.	Use of commas after fronted adverbials.	Using extended noun phrases including prepositions and modifying adjectives.	Using varied sentence openers including fronted adverbials.	Using Standard English verb inflections.	Using s for plural and possession accurately.	Report Instruc	ctions Biograph	cal Story	Diary News repor	Letter	Persuasive	Poetry	Recount	beginning with vowel	sound spelt y elsewhere than at the end of words	sound spelt ou These words		uffix su	ffix with y endi sour	which which which we will be with the which will be with the will be will be with the will be will be with the will be will be with the will be with the will be wil	d (poisionou ion ion,	which s) sound	with the /k/ /, sound spelt ch (Greek	(mostly French	ending	with the /s/ sound spelt sc (Latin in	with the /eɪ/ sound spelt ei, eigh, or	apostrophe with plural	Homophones and near- homophones
Theme-based Lessons																																
Tree of Life					<b>✓</b>	<b>✓</b>	<b>√</b>				✓							<b>✓</b>														
The Astronaut		<b>✓</b>		<b>✓</b>							<b>√</b>														<b>-</b>							
Save Our Environment!			<b>✓</b>	<b>✓</b>		<b>✓</b>			<b>✓</b>												<b>✓</b>											
All About Food Health!	<b>/</b>			<b>✓</b>		<b>√</b>			<b>✓</b>	<u>'</u>											'	/								,		
A Twisted Fairy Tale	<b>✓</b>			<b>✓</b>		<b>✓</b>			,		✓																			✓		
It's All About The Rainforest!		,	<b>✓</b>	<b>✓</b>		<b>√</b>			<b>✓</b>		,												,		<b>√</b>						<b>✓</b>	
Volcanoes		<b>✓</b>		,	,	<b>✓</b>					<b>√</b>											,						,				
Sci-Fi: Life on Mars				<b>√</b>	<b>✓</b>	<b>√</b>					✓																	<b>✓</b>		,		
Inventors and their inventions		,		<b>√</b>		<b>√</b>				✓	<b>,</b>													,						<b>√</b>		
The Vikings		✓	,	<b>√</b>	,	<b>✓</b>					<b>√</b>								,					✓								
It's all about superheroes!			<b>✓</b>	<b>✓</b>	<b>✓</b>				<b>✓</b>		✓								<b>√</b>										,			
Antarctica			,		,			,	<b>~</b>			,												,					<b>✓</b>			
<u>Explorers</u>			<b>✓</b>		<b>✓</b>			<b>✓</b>				<b>√</b>															<b>✓</b>				✓ ✓	
Adventures of the deep blue												<b>V</b>															<b>~</b>				<u> </u>	
Adventures of the deep blue		<b>/</b>			<b>✓</b>			<b>~</b>						<b>/</b>								/				<b>-</b>					· ·	
England's capital city: London		<b>~</b>			<b>~</b>	,								<b>V</b>								<b>'</b>										
Inspirational people: Ada Lovelace				<b>/</b>		✓ ✓	<b>/</b>			<b>-</b>																						
A stone age adventure						<b>~</b>	<b>V</b>			,																						
Community  Beasts of the past									<b>/</b>																							
It's all about the ancient Greeks				<b>V</b>					<b>V</b>								•															
Ancient Egypt	_/				<u> </u>				<b>✓</b>		Ť															<b>— •</b>						
Fantasy: A quest	<b>-</b>	/		<u> </u>					<u> </u>											<b>√</b>												
World War II: Evacuees		· ·		/			<b>/</b>						<b>/</b>							•	<u> </u>	/										
Poetry: kennings				•			<u> </u>						<b>,</b>		<b>/</b>							•										
Water															· /									•								
My life as a window															<u> </u>	<b>✓</b>				•												
Humans: the digestive system	_/															-								<b>✓</b>								
Earthquakes				/		<b>✓</b>					1																					
Food chains	<b>/</b>								<b>✓</b>												<b>✓</b>											
The history of Cadbury chocolate			<b>✓</b>	<b>√</b>	<b>✓</b>	<b>√</b>								<b>√</b>															<b>√</b>			
Lesson starters																																
Sentence openers						<b>✓</b>																										
Noun phrases					<b>✓</b>																											
Commas				<b>✓</b>																												
Apostrophes			<b>✓</b>																													
Speech		<b>✓</b>																														
Nouns and pronouns	<b>✓</b>																															
Plurals and possession								<b>√</b>																								
Verb inflections							<b>✓</b>																									L

# Age 8-9 (2 of 2)

Curriculum objectives →	Punctuation from previous year groups	Sentence level from previous year groups	Sentence level from previous year groups	Sentence level from previous year groups
Clickable links	Full stop, capital letters, commas in lists, commas for clauses.	Subordinate clauses	Powerful description	Subordinating conjunctions
Theme-based Lessons				
Tree of Life				
The Astronaut				
Save Our Environment!				
All About Food Health!		✓		
A Twisted Fairy Tale				
It's All About The Rainforest!				
Volcanoes			<b>√</b>	
Sci-Fi: Life on Mars				
Inventors and their inventions		<b>√</b>		
The Vikings				
It's all about superheroes!	✓			
Antarctica	✓	<b>√</b>		<b>✓</b>
Explorers			<b>✓</b>	<b>√</b>
Titanic		✓		<b>√</b>
Adventures of the deep blue				
England's capital city: London				
Inspirational people: Ada Lovelace				
A stone age adventure				
Community	✓			
Beasts of the past				
It's all about the ancient Greeks	✓			
Ancient Egypt				
Fantasy: A quest				
World War II: Evacuees				
Poetry: kennings			<b>✓</b>	
Water			✓	
My life as a window			<b>√</b>	
Humans: the digestive system				
<u>Earthquakes</u>				
Food chains				
The history of Cadbury chocolate				

# Age 9-10 (1 of 2)

Curriculum objectives →	Organisation	of Text	Punctuation		Sentence			Word			Genre								Spelling										
	Using adverbials of time, place and number to link ideas within and across paragraphs.	Linking ideas across paragraphs	Using brackets, dashes or commas to indicate parenthesis.	Using commas for clarity and to avoid ambiguity	Using a relative clause beginning with who, which, where, when.														Endings which sound like /ʃəs/ spelt –cious or –tious	like /ʃəl/	in -ant, -ance/- ancy, -ent, -ence/-	in –able and –ible, Words ending in –ably	vowel letters to words	of the	Words with the /i:/ sound spelt ei after c	Words containing the letter- string ough	ʻsilent' letters (i.e.	words that are often confused	Homophones and other words that are often confused (continued)
Clickable links	F-1-gr-pr-1																					and —ibly	in –fer				pronunciation of the word)		
Theme-based Lessons																													
Tree of Life			✓	<b>✓</b>	<b>√</b>						✓								✓										
The Astronaut			<b>√</b>		✓						<b>√</b>										<b>√</b>								
Save Our Environment!			<b>√</b>		✓	<b>✓</b>							<b>√</b>							<b>√</b>									
It's All About Food Health!	<b>✓</b>	<b>√</b>			<b>√</b>	✓										<b>√</b>						<b>√</b>							
A Twisted Fairy Tale	<b>✓</b>	<b>✓</b>	✓								<b>√</b>										<b>✓</b>								
It's All About The Rainforest!																		<b>√</b>									✓		
Volcanoes			✓		<b>✓</b>	✓								<b>√</b>											<b>√</b>				
Sci-Fi: The End of the Earth				✓		✓					<b>✓</b>											✓							
Inventors and their inventions					<b>✓</b>												<b>✓</b>					<b>√</b>							
The Vikings										✓	<b>√</b>								✓										
It's all about superheroes!							✓				<b>√</b>													<b>✓</b>					
Antarctica		✓											<b>√</b>												<b>✓</b>				
Explorers			✓		<b>✓</b>	✓									✓							✓							
Titanic	✓	<b>✓</b>									✓									✓									
Adventures of the deep blue		✓	✓		✓						✓																✓		
Capital cities: London			<b>✓</b>		✓		✓											<b>√</b>			✓								
Inspirational people: The civil rights movement			<b>✓</b>	✓	✓												✓						✓						
The stone age			✓		✓											✓													
Community		✓																✓											
Beasts of the past			✓		✓							✓	✓													✓			
It's all about the ancient Greeks			✓		<b>✓</b>		✓				<b>√</b>												✓						
Ancient Egypt		<b>√</b>	<b>✓</b>		✓																							✓	
Fantasy: The Quest	✓	<b>✓</b>		✓						✓	<b>√</b>								<b>✓</b>										
World War II: Omaha beach			<b>✓</b>			✓						<b>✓</b>									✓								-
Poetry and the power of imagery							✓							<b>✓</b>								<b>✓</b>							-
<u>Water</u>														<b>✓</b>														✓	<b>✓</b>
My life as a window	✓										<b>✓</b>																		-
Humans: developing and growing up			<b>✓</b>				<b>✓</b>											<b>√</b>				<b>√</b>							
<u>Earthquakes</u>			<b>√</b>		<b>✓</b>						<b>√</b>									<b>✓</b>									
Living things and their habitats			<b>√</b>		<b>✓</b>								✓						✓										
Fairtrade with a hint of chocolate	<b>✓</b>	<b>✓</b>			<b>✓</b>								<b>✓</b>									<b>✓</b>							
Lesson starters																													
Tenses										<b>✓</b>																			
Nouns or adjectives into verbs								✓																					
Expanded noun phrases							✓																						
Relative clauses					<b>✓</b>																								
Modal verbs						<b>✓</b>																							
Commas				<b>√</b>																									
Parenthesis			<b>√</b>																										
Linking paragraphs	<b>✓</b>																												
Adverbials	✓ Number																												
Adverbials	✓ <sub>Place</sub>																												
Adverbials	✓ <sub>Time</sub>																												1
Verb prefixes									✓																				1
<u>Verb suffixes</u>								✓																					
																	1		1			1							

# Age 9–10 (2 of 2)

Curriculum objectives →	Extras – senten	ce	
	Sentence openers including fronted adverbials	Commas for subordinate clauses	Apostrophes
Clickable links			
▼			
Theme-based Lessons			
Tree of Life			
The Astronaut			
Save Our Environment!			
It's All About Food Health!			
A Twisted Fairy Tale			
It's All About The Rainforest!	<b>✓</b>		<b>√</b>
Volcanoes			
Sci-Fi: The End of the Earth			
Inventors and their inventions		<b>√</b>	
The Vikings		<b>√</b>	<b>√</b>
It's all about superheroes!		<b>√</b>	<b>√</b>
Antarctica			
<u>Explorers</u>			
Titanic			<b>√</b>
Adventures of the deep blue			
Capital cities: London			
Inspirational people: The civil rights movement			
The stone age			
Community	<b>√</b>		
Beasts of the past			
It's all about the ancient Greeks			
Ancient Egypt			
Fantasy: The Quest			
World War II: Omaha beach			
Poetry and the power of imagery		<b>√</b>	<b>√</b>
Water			
My life as a window			
Humans: developing and growing up			
<u>Earthquakes</u>			
Living things and their habitats	<b>✓</b>	<b>✓</b>	<b>√</b>
Fairtrade with a hint of chocolate	<b>✓</b>	<b>✓</b>	

# Age 10-11 (1 of 2)

Construction objection 2	Organisation of Te	v+		Punctuation						Sentence		Word		Genre										
Curriculum objectives →			Using Layout devices such as				Using bullet											Discussion			Sunopsis Persuc			
Clickable links —	range of cohesive devices.	Using repetition of a word or phrase, grammatical connections and ellipsis.	Using Layout devices such as headings, sub-headings, columns, bullets, or tables, to structure text.	Using the semi- colon, colon and dash to mark the boundary between independent clauses.	colons to introduce	semi-colons within lists.		hyphens to avoid		passive to affect the														
Circubie tiliks				the boundary between																				
				independent clauses.							including subjunctive													
Theme-based Lessons											IOIIIIS													
Tree of Life				<b>V</b>										<b>/</b>										
The Astronaut						,				,		<b>V</b>	<b>V</b>	<b>V</b>						,				
Save Our Environment!			,		,	<b>✓</b>	,			<b></b>										<b>✓</b>				
It's All About Food Health!	,		<b>✓</b>		<b>✓</b>		<b>✓</b>																<b>✓</b>	
A Twisted Fairy Tale	<b>✓</b>													<b>✓</b>										
All About The Rainforest!						✓							✓					<b>√</b>						
Volcanoes										<b>✓</b>							<b>✓</b>							
Sci -Fi: The end of the Earth!					✓						✓	<b>√</b>	✓	<b>√</b>										
Inventors and their inventions				<b>✓</b>												✓								
The Vikings								✓						<b>✓</b>										
It's all about superheroes!				<b>✓</b>				✓						<b>✓</b>										
Antarctica	<b>✓</b>		✓		✓		✓													<b>✓</b>				<b>√</b>
Explorers																			<b>√</b>					
<u>Titanic</u>				<b>✓</b>								<b>√</b>	<b>√</b>	<b>✓</b>										
Adventures of the deep blue	<b>✓</b>													<b>✓</b>										
Capital cities: London																						,		
Inspirational people: The civil rights movement																<b>√</b>								
The stone age				<b>✓</b>																<b>✓</b>				
Community																						,		
Beasts of the past																				<b>/</b>				
It's all about the ancient Greeks						<u> </u>														<u> </u>				
Ancient Egypt											· ·		<u> </u>				./							
	<b>/</b>																<b>V</b>							
Fantasy: The Quest	<b>Y</b>								<b>V</b>			<b>/</b>							<b>✓</b>					
World War II: The Holocaust	,	,		,		<b>V</b>					<b>V</b>		<b>V</b>		,				<b>V</b>					
Narrative poetry	<b>/</b>	<b>✓</b>	,	<b>✓</b>								<b>/</b>			<b>√</b>									
Water			<b>√</b>						,					,	<b>√</b>									
My life as a window	,	<b>✓</b>	,				,		<b>✓</b>					<b>✓</b>			,							
Humans: the cirulatory system	<b>√</b>		<b>✓</b>				✓										✓							
Earthquakes	<b>✓</b>				<b>✓</b>					<b>✓</b>											<b>✓</b>			
Living things and their habitats				<b>√</b>						✓										<b>✓</b>				
Fairtrade with a hint of chocolate	✓		✓				✓															<u>'</u>		
Lesson starters  Formal and informal language												<b>✓</b>												
The subjunctive form												<b>V</b>	<b>V</b>											
Passive voice											•													
Ellipsis									<b>✓</b>	· ·														
Hyphens								<b>√</b>																
Bullet points							✓																	
<u>Semi-colons</u>						<b>✓</b>																		
<u>Using colons</u>					✓																			
Using dashes				<b>√</b>																				
Using colons				<b>√</b>																				
<u>Semi-colons</u>				<b>√</b>																				
Layout devices to structure writing			headings, subheadings, bullet points																					
Repetition		✓ repetition																						
Using a wider range of cohesive devices	✓																							
Using semi-colons				✓																				

# Age 10-11 (2 of 2)

Curriculum objectives →	Spelling				_							Extras - punct	uation		Extras - sente	ence		
Clickable links	Endings which sound like /∫əs/ spelt –cious or –tious	like /ʃəl/	Words ending in -ant, - ance/-ancy, -ent, - ence/-ency	Words ending in -able and -ible, Words ending in -ably and -ibly	Adding suffixes beginning with vowel letters to words ending in –fer	Use of the hyphen	Words with the /i:/ sound spelt ei after c	Words containing the letter- string ough	Words with silent' letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word)	Homophones and other words that are often confused	Homophones and other words that are often confused (continued)	Commas for clauses	Punctuating parentheses					
Theme-based Lessons																		
Tree of Life_	<b>✓</b>											<b>√</b>			<b>√</b>			
The Astronaut			<b>✓</b>															
Save Our Environment!		<b>✓</b>																
It's All About Food Health!				<b>✓</b>												<b>√</b>		
A Twisted Fairy Tale			<b>✓</b>														<b>√</b>	
All About The Rainforest!									✓									
Volcanoes							<b>✓</b>						<b>√</b>					
Sci -Fi: The end of the Earth!				<b>✓</b>										<b>√</b>				
Inventors and their inventions				<b>✓</b>													<b>√</b>	
The Vikings	<b>✓</b>																	
It's all about superheroes!																		<b>√</b>
Antarctica				<b>✓</b>			<b>✓</b>											
<u>Explorers</u>																		
Titanic		<b>✓</b>																
Adventures of the deep blue									<b>√</b>				<b>√</b>				<b>√</b>	
Capital cities: London			<b>✓</b>										<b>√</b>				<b>√</b>	<b>√</b>
Inspirational people: The civil rights movement								<b>✓</b>										
The stone age												✓	<b>√</b>		<b>√</b>		<b>√</b>	
Community																		
Beasts of the past								<b>√</b>										
It's all about the ancient Greeks					<b>√</b>								<b>√</b>				✓	
Ancient Egypt										✓	<b>√</b>		<b>√</b>				✓	
Fantasy: The Quest	<b>✓</b>																	
World War II: The Holocaust			<b>√</b>															
Narrative poetry				<b>✓</b>														
Water										✓	<b>√</b>							
My life as a window																		<b>√</b>
Humans: the cirulatory system				<b>✓</b>														
Earthquakes		<b>✓</b>																
Living things and their habitats	<b>✓</b>																	
Fairtrade with a hint of chocolate				<b>✓</b>														