**London Borough of Enfield**

**Framework for School Intervention and Support: School Commissioning Plan**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| School: |  |  | School Sub Type: |  |
| Address: |  |  | DfE number: |  |
| Name of HT: |  |  | Phone Number: |  |
| Latest Ofsted grade: |  |  | Name of C of G: |  |
| LA Categorisation |  |  | Start date of plan: |  |
| LA SIA |  |  | Review of plan | Each RRG |

**School Commissioning Plan**

This plan is in line with the Enfield School Intervention and Support Programme (SISP) framework for school improvement and the categorisation of schools for additional support and monitoring and sets out the additional adviser advice and the commissioned resources that have been agreed with Enfield Education to support immediate school priorities for improvement and build leadership and teaching capacity. The plan will be reviewed regularly to make sure that the support is having impact and to see that there is progress towards the school having the good internal capacity to lead, resource and monitor school improvement plans.

This review of the plan will also link to the SIA’s review of the school’s category of support. There are three elements to the planned Enfield support for school’s categorised for additional support and supporting:

1. **Additional external commissioned support**. This has been agreed with the Head teacher and Chair of Governors.*The details of the support are set out over the page and include expected outcome measures.*
2. **Extended central LA support beyond the service core and statutory entitlement**
3. Additional School Improvement Adviser (SIA)time - a schedule of regular meetings will be agreed between the SIA and HT. The SIA will also attend the Governor’s Rapid Recovery Group meeting and other meetings as appropriate (ie to report back with the HT to governors on progress)
4. *Early years? C) Other service areas – EWO?*
5. **Support provided through school’s purchase of service level agreements:**

*Traded offer buy-back SIA Service (Governance advice, additional consultant support), Clerking service.*

**Areas for development**

To strengthen Leadership and Management

* Enhance governance and increase their involvement in the life of the school so that they are better informed to support and challenge the senior leadership through:
* Timetabling regular meetings between the COG and HT
* Arrange focused visits for link governors to meet with leaders and pupils to discover how well pupils’ learning is (e.g. Governor of the Month)
* Ensure that data is shared with governors in a timely manner and especially before HT performance management
* Increase the rigour and frequency by which the quality of provision is monitored and evaluated to ensure that impact of any strategies introduced and cited in the school development plan result in maximum impact on outcomes for all pupils; especially in Key Stage 1 and for those that have the capacity to attain greater depth and/or are disadvantaged.
* Re visit the SEF and consider what the school has to do to secure a good and better judgement. Identify the key areas for development and transfer them to the SDP.
* Targets for teachers and senior leaders to have a focus on GD.
* Research how best to support middle leaders in their development so that they are well equipped to support their colleagues.

**External commissioned school improvement support**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Support needed E.g.   1. School to school support 2. Mentoring of particular teachers 3. Support to develop whole school systems of marking and feedback 4. Developing support staff | Impact measures including timescales E.g.   1. In terms of APS (outcomes or progress) 2. % of improved teaching 3. Tracked higher attainment for particular vulnerable groups 4. % of improved attendance | Contractor / company / School | Cost | Costs met by |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| **Total Cost (of commissioned support until 31st March 2022, including an estimate for LA SIA.) Some costs may change, extra time from the school’s SIA may be required and is not costed into this plan.** | | |  |  | LA |

Review / updates:

|  |  |
| --- | --- |
|  |  |
|  |  |
|  |  |

|  |  |  |
| --- | --- | --- |
| Plan agreed and signed by  On behalf of school |  |  |
| On behalf of  Enfield Education |  |  |

|  |  |  |
| --- | --- | --- |
|  |  |  |

Date