

**Education Funding
Arrangements
(2022/23)
Consultation Document**

October 2021



INVESTOR IN PEOPLE

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Please see separate response form.

1. Introduction

This document sets out proposals for the funding of maintained schools, academies, free schools and early years providers from April 2022. For convenience, any references to schools relate to all maintained schools, academies and free schools, unless otherwise stated.

The proposals have been derived following a review of the local and national requirements, as prescribed by the Government. The proposals have been developed in consultation with the Education Resources Group and the Schools Forum.

Copies of the document are available on the Enfield Council Website and the Hub (internal portal) for Headteachers, Chairs of Governors, Chairs of Finance Sub-Committees of all LA Maintained Schools, Academies, Trade Unions, Professional Associations, Diocesan Boards, other Local Authorities and other interested parties to view. If a hardcopy of the document is required or you have any other queries, then please contact Sangeeta Brown at Sangeeta.brown@enfield.gov.uk.

All financial information contained in this document is at 2020/21 prices and is subject to the annual budgetary process. Financial illustrations are based on October 2020 pupil data and may therefore not be entirely representative of future calculations.

Copies of the 2021/22 Section 251 Budget Statement can be found on the Enfield Website at www.enfield.gov.uk. Copies of the Scheme for Financing Maintained Schools and the Finance Handbook are available on the Hub.

You are invited to comment on the proposals by completing the attached response form. This should be emailed as soon as possible and no later than Wednesday 17 November 2021 to:

**Laura Willoughby at Laura.Willoughby@enfield.gov.uk
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2. Schools Budget – General Perspective

2.1 School Funding Reforms: Background

2.1.1 In 2013/14, the Government began their implementation of their School Funding Reforms with the aim of providing a fairer, more consistent and transparent national funding system.

2.1.2 The implementation process began with the Government freezing the Dedicated Schools Grant (DSG) to the level received by individual local authorities (LAs) as at 2012/13. The DSG was then notionally separated into three blocks as detailed in (a) - (c) below:

(a) Schools Block: funds 5 – 15 years old in mainstream primary and secondary schools.

The key change, at this point, was to restrict the number of factors LAs could use to reflect the contextual data relating to pupils in their local formulae.

(b) High Needs Block (HNB) fund pupils with SEND¹ from 0 to 25 years old, who have EHCP² and require additional support above what is normally provided by the schools or the educational setting / institutions.

The key change was to freeze the total funding provided at 2012/13 levels for this block and introduce a place plus approach.

(c) Early Years Block (EYB) to fund free nursery education for pupils from 2-4 years of age in schools and private, voluntary and independent (PVI) settings and child minders.

(d) Central Services Schools Block (CSSB) was introduced in 2018/19 to fund statutory services provided by the Local Authority to schools, academies and free schools.

2.1.3 In 2017, the Government confirmed their intention to continue with the funding reforms and implement a National Funding Formula (NFF) from 2018/19. To do this, the Government committed an additional £1.3bn across two years to support the changes.

The full implementation of the NFF was delayed because the primary legislation governing school funding had to be amended to remove the responsibility from local authorities and transfer it to the DfE.

2.2 School Funding: 2022/23

In August 2019, following an annual Spending Review, the Minister of State for School Standards confirmed the overall increase in school funding over three years with £2.6 billion for 2020-21, £4.8 billion for 2021-22, and £7.1 billion for 2022-23. Research carried out by the Institute of Fiscal Studies (IFS) highlights the additional money for 2022/23 will increase spending per pupil by over 8%, however school spending per pupil in 2022–23 will still be 1–2% lower in real terms than in 2009–10.

For 2023, the DfE has confirmed school funding will increase by £7.1 billion. It is also confirmed that the full implementation of the NFF for the Schools Blocks will be postponed to earliest 2023/24. Therefore, allocating funding to LAs the same as this year will continue.

The arrangements continue to be a 'soft' NFF, whereby local authorities are funded using the NFF, but the distribution of funding to schools is decided and managed by the LA in consultation with the Schools Forum and schools. The reason for the continuation is that until the primary legislation is amended to remove the statutory duty from LAs to maintain a local funding formula, a national system cannot be introduced. Separate funding arrangements

¹ Special Educational Needs and Disabilities

² EHCP is Education Health Care Plans

apply for high needs and early years, where the Authority sets funding in line with the government's NFF and other associated regulations.

For 2022/23, the calculation for the money allocated to each block is as follows:

- **Schools block** the national formula factors and associated unit rates will be used to allocate funding to LAs. The calculation will then be based on individual school data. The national increase announced by the Government is 3% (rounded up) and increase for Enfield is approximately 2%. This increase includes the teachers' pay and pension grants added last year to the DSG.

It is important to note that not all schools may receive this level of increase. This is due to interrelationship between the funding formula and individual school's contextual data.

- **High Needs block** will increase by approximately 8% with 50% of the money being allocated using proxy indicators and 50% on actual spend from 2017/18. Added to this increase is money transferred last year for the teachers' pay and pension grants.

Again, it is important to emphasise the funding to be provided is unlikely to meet the current demand to support pupils with EHCPs.

- **Early Years block**: the funding will be allocated to local authorities using the NFF implemented in 2017-18.
- **Central Services Schools Block (CSSB)** covers the statutory duties provided by LAs, historic commitments and central licenses purchased by the ESFA on behalf of all schools. The statutory duties are allocated using pupil numbers and Ever 6 Free School Meals deprivation indicator. For statutory duties, Enfield will see an increase of 5.35%. For a number of years, allocation for historic commitments have been reducing by 20% year on year. The aim has been to cease funding this element altogether from 2023/24. Therefore, the overall change to the CSSB is a reduction of 0.48%

Table 1 summaries actual funding provided for 2021/22 and indicative allocation for 2022/23.

Table 1: Summary of DSG for 2021/22 and 2022/23

DSG FUNDING	Schools Block	High Needs Block	Early Years Block	Central Schools Services Block	TOTAL
	£m	£m	£m	£m	£m
Indicative 2022/22	289.32	65.24		2.524	357.08
Actual 2021/22	282.35	60.88		2.537	345.76
Variance	6.97	4.36	0	-0.012	11.32

* Early Years: These figures exclude funding for the Early Years block because these haven't been confirmed and will be amended to reflect actual take up.

For Enfield, the change to NFF will see an increase in funding for both the Schools and High Needs block.

The remainder of this document details proposals for allocating the funding for 2022/23.

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3. Schools Block

3.1 Introduction

3.1.1 This block is the main source of funding for mainstream schools. Schools may access some funding from the other two blocks, high needs and early years, that form the DSG. Post 16 and Pupil Premium funding are not part of the DSG.

The funding provided to mainstream schools is derived by using a funding formula. The factors to inform the formula are governed by statutory regulations. LAs with their Schools Forum have limited flexibility to determine which or how these factors should be used for the local funding formula. The aim of the **NFF** has been to fund all schools in the country using the same formula factors and unit rates with some adjustment to reflect area costs.

3.2 National Arrangements

3.2.1 For 2022/23, the DfE have confirmed the following changes to the current arrangements that will impact Enfield for the national and / or local funding formula:

National Funding Formula Factor:

- Free school meals Ever 6 (FSM6): The pupil data used for this factor will be from the October 2020 Census instead of January 2020 Census. The formula will not be using the latest data;
- Low prior attainment (LPA): Due to the cancellation of the Early Years Foundation Stage Profile (EYFSP) and Key Stage 2 (KS2) assessments for 2020 and 2021, 2019 assessment data will be used for funding purposes;
- Some of the core proxy factors used for the **NFF**'s will increase by 3%;
- Mobility: Usually determined based on the census in which pupils first appear at their current school. Due to the cancellation of the May 2020 census, pupils who joined a school between January and May 2020 will attract funding for mobility on the basis of their entry date;
- Business Rates: Payment will be centralised with the ESFA paying billing local authorities;
- Minimum per pupil funding levels: These have been set at £4,265 for primary year groups, £5,321 for KS3 and £5,831 for KS4. These include the pay and pension grants previously added to the Schools block;
- No gains cap for schools gaining and to protect the pupil led funding received by schools, ability to set the **MFG** between 0.5% and 2.0%. The positive MFG should result in schools seeing some increase in their per pupil led funding;
- No changes to the current arrangements for mobility and growth funding for expanding and new schools;

3.2.2 From 2023/24, the Government's aim is still to move fully to a national funding system with no local flexibility. To begin the implementation, the DfE published a consultation document outlining their proposals on moving to a national funding system. The deadline for responses has passed, however for your reference and interest, the consultation document can be found using the following link: <https://consult.education.gov.uk/funding-policy-unit/completing-our-reforms-to-the-nff/consultation/intro/>.

3.3 Local Arrangements for 2022/23

3.3.1 Since the Government introduced the school funding reforms, the aims governing the local arrangements have been to maintain stability and least turbulence for individual schools and, as far as possible, will continue to be our aims for 2022/23.

- 3.3.2 Following last year's consultation on funding arrangements, the NFF unit rates were used locally to allocate funding to individual schools. This change did see some movement in funding between schools. This was partly due to the change in how funding is targeted across the various formula factors and due to contextual changes for individual schools. Whilst the national framework provides some protection for schools through the minimum funding guarantee for pupil led funding, it does not allow for a decrease in the number of pupils on roll.
- 3.3.3 During the summer, the Local Authority discussed with the Education Resources Group and the Schools Forum the basic principles to inform the local funding arrangements for 2022/23. It was noted that the outcomes from the consultations on the SEND Reforms were still awaited and the Government was seeking a fundamental change to school funding arrangements from 2023/24, therefore the view was to continue with the current arrangements; these included:
- the use of national funding formula factors and associated unit rates,
 - set a minimum funding guarantee to protect individual school's per pupil led funding
 - maintain the 0.5% transfer from the Schools Block to fund Element 2 (first £6,000) to schools with high number of pupils EHCPS.
- 3.3.4 The information published by the DfE was used to model indicative allocations for individual schools.

Appendix A details comparison between the change in funding between the actual funding received this year by schools and the indicative allocation using 2020 data. The data indicates that primary schools will on average see an increase of between 1 – 2% and secondary between 2 – 3%.

Appendix B summarises the unit rates to be applied for each of the formula factors.

The Authority would like your views on:

Areas	QUESTION
Local Funding Formula	Do you support continuation of using the NFF unit rates for the local formula?
	If not, then what changes do you think might be required?

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4. High Needs Block

4.1 Introduction

4.1.1 NFF for High Needs

The Government has confirmed 8% per head increase for the HNB with a gain cap of 11% per head.

The increase is welcomed but it does not address the ongoing rising demand being experienced in meeting the needs of pupils with SEND. The Authority is continuing to work with schools to increase the number of places in both special schools and additionally resourced provision (ARPs) & special units in mainstream schools. This is in addition to the development of a new secondary special free school for pupils with social emotional and Mental Health needs.

4.1.2 Place Plus Approach

No change is planned to the place plus approach. This approach provides specialist provision with a base amount for an agreed number of places and then a top up to address the requirements of the EHCPs and enable pupils to meet their outcomes. Table 2 details the funding arrangements for specialist provision.

Table 2: Summary of Funding Arrangements for Specialist Provision

Education provision	Funding
Mainstream schools – ARPs	£10,000 per place plus top up for individual pupils. The £10,000 place funding will be calculated as follows: – £4,000 from the school's individual budget for the number of pupils in the ARP recorded on the October Pupil Census – £6,000 to be provided by the Local Authority from HNB.
Special schools	£10,000 per place plus top up for individual pupils
Pupil referral units	£10,000 per place plus top up for individual pupils
Post 16 provision for special needs – all providers	£10,000 per place plus top up for individual pupils

4.1.3 As stated Enfield has received a basic increase of 8% which includes the amount previously provided to special schools and alternative provision through the teachers' pay and pension grants. Similar to this year, to facilitate the inclusion of the teachers' pay and pension grants, the allocations:

- For special schools: the basic entitlement for pupils will include £660 per pupil;
- For alternative provision: a factor within the NFF will be used to allocate this money.

This arrangement will ensure the regulatory requirements are met.

4.2 Mainstream Schools – Pupils with EHPCs (Element 2)

4.2.1 Mainstream schools are funded from the Schools block using the NFF. The NFF aims to provide:

- basic per pupil costs of approximately £4,000 per pupil (described as Element 1)
- additional educational needs (AEN) and SEND cost up to £6,000 (described as Element 2) per pupils.

The LA from the HNB then meets any costs above £6,000 identified on the EHCP (described as Element 3).

Appendix C: a diagram explaining separation of funding to support a pupil with SEND.

4.2.2 Current Arrangements

In Enfield, the funding arrangements outlined above were not implemented because the Government was still providing annual increases to the DSG and there was sufficient local flexibility to decide the allocation of the DSG to meet local needs. Locally, it was agreed to transfer funding from the Schools Block to the High Needs block to fund additional £6,000 (Element 2) per pupil to schools with above average number of pupils with EHCPs.

The Government then introduced new restriction on the use of the DSG, which included restrictions in moving funds between blocks within the DSG. However, the restrictions allowed the transfer of only 0.5% from the Schools to the High Needs block. For a number of years, funding has been transferred from the Schools Block to the High Needs block to support schools with high number of pupils with EHCPs. Recently, the expectation was that outcomes from the DfE Call for Evidence would be published, and these should address the pressure being faced by schools to support pupils with SEND needs.

The outcomes from the DfE Call for Evidence were not published for 2021/22, therefore it was agreed with the Schools Forum to transfer 0.5% from the Schools block to High Needs block and so continue to support schools with above average number of pupils with EHCPs by providing a contribution towards the £6,000 per pupil (Element 2) for the number of pupils above a calculated percentage at each school.

4.2.3 Proposal

As already mentioned above, for 2022/23, the Government are not planning to change the current arrangements. Any changes will be considered when the outcomes from the SEND Reforms Consultation and the Call for Evidence have been published. It is envisaged this is likely to be at some point next year.

Following discussion with the Education Resources Group and Schools Forum, it is proposed due to the considerable uncertainty that the current arrangements for the 0.5% continue for 2022/23. The rationale for suggesting this is because it is hoped the outcomes from the two SEND consultations will result in a change for 2023/24 that addresses the pressure created by the current requirement for schools to fund Element 2 (£6,000) from within their delegated budget. It would also act as evidence of how this element has been and is being managed by schools with high number of pupils with EHCPs.

The Authority would like your views on:

Areas	QUESTION
High Needs	Do you agree 0.5% be transferred from the Schools to the High Needs block for 2022/23 to support schools with above a calculated average of pupils with EHCPs?
	Any other comments

4.3 Special Schools & Pupil Referral Unit – Place Funding

4.3.1 Background and current arrangements

Enfield has six special schools and a pupil referral unit. In 2013, an average cost model was introduced to calculate funding per place at each school and the pupil referral unit. For each school, the place funding calculation was derived by dividing the total funding delegated to the school by number of pupils on roll. This has resulted in each school having their own unique average cost per place. The average costs calculated in 2013 have remained at the same level. The special schools have sought a review of their place funding. In consultation with the

Schools Forum, it was agreed that a review of special school place funding would be carried out during 2021/22.

Independent Consultants have been commissioned to carry out reviews of the place funding arrangements and assess the financial position and type of needs supported at each special school.

4.3.2 Principles

There is a case to move away from a historic funding model which has been in place since 2013. Options for an alternative funding model have been considered by the local authority in collaboration with special school headteachers and the PRU, with support from the independent consultant. The following guiding principles were agreed.

- Fairness – a fair distribution of funding across schools in accordance with a clear rationale
- Simplicity – easily understood and not time consuming to administer
- Transparent – clear to all concerned what funding is being provided for what purpose
- Aligned to pupil needs -takes into account the resources required to meet different types of need and able to be adjusted as the profile of needs changes
- Predictability – supports schools in their financial planning as well as assisting the management of expenditure within the High Needs Block

4.3.3 Funding for special schools

Following discussion of possible funding models, it is proposed that a benchmarked average cost model is adopted for special schools, based on:

- expenditure on classroom staffing requirements for pupils with different levels of need
- expenditure on other staffing including leadership teams and administrative staff
- non staffing costs, for example on premises and resources
- any significant school-specific costs, such as costs of running and maintenance of hydrotherapy pools

Modelling will be undertaken based on the profile of pupil needs at each school, assumptions about the adult/pupil ratio required for different levels of needs and analysis of current actual costs, moderated using financial benchmarking data for similar schools.

4.3.4 Individual funding for pupils outside of core budget

It should also be noted additional funding is provided for a small number of pupils in special schools whose needs are particularly challenging and fall outside of the normal range catered for by the school. The level of additional funding is determined on a case-by-case basis. During the academic year 2020/21, special schools received additional support for 19 pupils on a time limited basis. Spend on additional support has varied year upon year and is in the region of £300k to £500k per year.

Two options are under consideration

- a. Maintaining the current arrangements with clearer criteria for eligibility for individual funding and greater transparency of decision-making arrangements
- b. Building the projected spend on pupils with exceptional needs into core budget provision giving predictability of funding to schools and the ability to respond to needs flexibly, without the need to make a separate funding submission to the local authority

4.3.5 Funding for the pupil referral unit

The PRU is currently funded on the basis of an indicative number of 100 places, although current numbers on roll are below this figure as permanent exclusions in Enfield have reduced. In addition to providing permanent placements, the PRU undertakes preventative

activities to support schools and pupils at risk of exclusion through short term placements at the PRU and supported reintegration.

The advantage of the indicative place model is that it gives predictability of funding in a context where there is a volatility of numbers on roll, with frequent in-year admissions and leavers, and enables budgetary provision to be made available for preventative work.

It is proposed that an indicative place model is retained with a review of place numbers and that further consideration is given to the range of preventative activities to be commissioned from the PRU.

- 4.3.6 In addition to the above, related work is being undertaken, in order to:
- assess the current range of needs met by each special school
 - develop admission guidance on the type and level of needs expected to be met by each school to help guide placement decisions
 - determine how current resources are being utilised and, where possible, how costs compare with similar schools in other authorities

The Authority would like your views on:

Areas	QUESTION
High Needs	Special School Place Funding: Do you agree with the proposed methodology?
	1. Do you agree that a benchmarked average cost model should be used as the basis for funding special schools and that work to model the financial impact should now be undertaken?
	Any other comments
	2. Do you have any views on the two options presented about funding arrangements for individual pupils with the most complex and challenging needs?
	Any other comments
	3. Do you agree that an indicative place funding model should be used as the basis for funding the PRU and that work to model the financial impact should now be undertaken?
	Any other comments

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5. EARLY YEARS BLOCK

- 5.1 Since April 2017, funding provided to local authorities for the free nursery entitlement for three and four-year olds has been based on NFF and, in a similar way to mainstream schools, local authorities determine the local funding formula for distributing funding to local early years settings.

DfE have not advised of any changes to the funding arrangements for 2022/23. The hourly rate for Enfield remains as £5.76 for three and four-year olds and £5.82 for two-year olds.

5.2 Regulatory Update

- (a) The regulations require 95% of the total Early Years block funding be passed onto providers and up to 5% may be retained by local authorities to support early years' central functions.

The regulations require the local funding arrangements include the following factors for allocating funding to providers:

- a per pupil amount;
- support for pupils from a socially deprived background;
- a supplement linked to quality;
- an Inclusion Fund.

- (b) Recently, the DfE have further defined the use of the Inclusion Fund. The guidance states that the Inclusion Fund should be used to target support for children with lower level or emerging SEND. The intention of the update is that the Inclusion Fund supports LAs to work with providers to address the needs of individual children with SEND, thus enabling LAs to undertake their responsibilities to strategically commission SEN services as required under the Children and Families Act 2014.

In delivering its responsibility, LAs are required to ensure the Inclusion Fund is accessible to all three and four-year olds with SEND who are taking up the free nursery entitlement, regardless of the number of hours taken.

- (c) The guidance has also clarified that:

- The Inclusion Fund should be applied to children attending settings in the relevant local authority area, regardless of where they live;
- For children with more complex needs and in receipt of EHCP funding should be allocated from the High Needs Block of the DSG.

- (d) The Inclusion Fund is required to be allocated in the form of a 'top up grants' on a case-by-case basis with the Fund being used for direct support to providers or resources to support an individual child to access the curriculum.

5.3 Current Local Arrangement

In Enfield, the local funding arrangement includes an amount per pupil, a deprivation factor and an Inclusion Fund.

Currently, the use of the Inclusion Fund is split between:

- individual providers being able to access targeted resources to support pupils with SEN
- centrally commissioned specialist provision to support all providers.

The targeted resources are administered through an Inclusion Panel consisting of officers, with representation from headteachers, settings and other professionals as required. Specialist support is commissioned from Educational Psychology Service (EPS) and the Early Years Inclusion Team (provided in the form of Area SENCOs).

The demand for support from the Inclusion Fund has been increasing year on year with the total allocation overspending.

Following the updates to the regulatory guidance and the increasing demand for support, the provision of specialist support has had to be reviewed.

5.4 Proposal for 2022/23

The updates to the regulatory guidance will enable the majority of the areas currently included in the Inclusion Fund to continue with the one exception, which is the commissioning of support from the EPS. Going forward, if providers require support from the EPS, it will have to be accessed in a different way.

It is proposed where a provider requires an assessment for an EHCP from the EPS, then the provider seeks the agreement of their Area SENCO and the cost is met from money that is currently identified as Inclusion Fund Plus.

With this proposal, Table 3 details the final allocation of the funding for 2022/23.

Table 3: Breakdown of Early Years Funding for last two years and proposed for 2022/23

Factors	2020/21		2021/22		2022/23	
	Rate per hour		Rate per hour		Rate per hour	
	£	%	£	%	£	%
Basic hourly rate per child	£5.18	91%	£5.24	91%	£5.24	91%
Deprivation: Based on IDACI	£0.12	2%	£0.12	2%	£0.12	2%
Inclusion Fund	£0.11	1.85%	£0.11	1.85%	£0.11	1.85%
Inclusion Plus Fund	£0.01	0.15%	£0.01	0.15%	£0.01	0.15%
Central Support	£0.28	5%	£0.28	5%	£0.28	5%
Total	£5.70	100%	£5.76	100%	£5.76	100%

The Authority would like your views on:

Areas		QUESTION
Early Years		1. Do you agree to proposed arrangements for allocating the funding and the use of the Inclusion Fund?
		If you disagree, then what changes do you think might be required?
		2. Do you agree to proposed changes for the use of the Inclusion Fund?
		If you disagree, then what changes do you think might be required?
		Any other comments

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SECTION SIX

APPENDICES

School Formula Modelling 2022/23 - Summary

Appendix A

SB Indic incl est Growth	290,107,443
0.5% to HNB	1,450,537
Growth Fund	150,000
Via Formula	288,506,906
	- 196.78
Minimum Funding Guarantee	1.73%

DfE Ref	School	2021/22 Formula Allocation	2021/22 Pupil Nos (Oct 2020)	2022/23 Indicative Allocation	2022/23 Pupil Nos for Model (Oct 2020)	Formula Variance Indicative 2022/23 to Actual 2021/22	% Variance
		281,442,047	50,288	288,507,102	50,288	7,065,055	2.5%
3082072	Alma Primary School	2,205,978	407	2,245,491	407	39,513	1.8%
3084001	Ark John Keats Academy	9,210,391	1,545	9,493,810	1,545	283,419	3.1%
3086907	Aylward Academy	8,168,523	1,179	8,356,114	1,179	187,591	2.3%
3084702	Bishop Stopford's School	4,810,393	681	4,975,888	681	165,495	3.4%
3082081	Bowes Primary School	2,632,019	592	2,675,144	592	43,125	1.6%
3082086	Brettenham Primary School	2,117,089	416	2,182,724	416	65,635	3.1%
3083508	Brimsdown Primary School	2,868,331	544	2,930,269	544	61,939	2.2%
3085401	Broomfield School	5,123,816	737	5,297,724	737	173,908	3.4%
3082084	Bush Hill Park Primary School	2,340,366	445	2,384,783	445	44,417	1.9%
3082009	Capel Manor Primary School	1,985,931	383	2,051,555	383	65,624	3.3%
3082011	Carterhatch Infant School	1,491,976	261	1,519,080	261	27,104	1.8%
3082010	Carterhatch Junior School	1,805,444	345	1,848,650	345	43,205	2.4%
3084037	Chace Community School	6,451,236	969	6,668,987	969	217,752	3.4%
3082012	Chase Side Primary School	1,907,678	400	1,943,735	400	36,057	1.9%
3083507	Chesterfield Primary School	3,059,617	592	3,120,076	592	60,459	2.0%
3082079	Churchfield Primary School	2,805,468	554	2,851,520	554	46,051	1.6%
3082078	Cuckoo Hall Academy	2,436,903	490	2,493,729	490	56,826	2.3%
3082082	De Bohun Primary School	1,862,819	350	1,897,752	350	34,932	1.9%
3082022	Delta Primary School (Bowes Edmonton)	746,291	126	761,597	126	15,307	2.1%
3082077	Eastfield Primary School	2,276,279	426	2,325,365	426	49,086	2.2%
3084007	Edmonton County School	10,353,671	1,604	10,657,025	1,604	303,355	2.9%
3082025	Eldon Primary School	4,434,831	869	4,521,040	869	86,208	1.9%
3084030	Enfield County School	5,871,295	890	6,064,853	890	193,557	3.3%
3085404	Enfield Grammar School	5,618,163	884	5,784,256	884	166,093	3.0%
3082016	Enfield Heights Academy	1,033,196	192	1,065,157	192	31,961	3.1%
3082085	Eversley Primary School	2,684,356	628	2,736,772	628	52,417	2.0%
3082028	Firs Farm Primary School	2,796,044	609	2,850,381	609	54,337	1.9%
3082029	Fleecefield Primary School	2,203,059	404	2,243,586	404	40,528	1.8%
3083304	Forty Hill CofE Primary School	1,013,139	207	1,031,312	207	18,172	1.8%
3083309	Freezywater St George's CofE Primary School	1,054,594	212	1,087,766	212	33,172	3.1%
3082030	Galliard Primary School	3,009,425	607	3,100,751	607	91,326	3.0%
3082032	Garfield Primary School	1,760,134	330	1,792,730	330	32,596	1.9%
3082033	George Spicer Primary School	3,986,729	826	4,064,996	826	78,267	2.0%
3082076	Grange Park Primary School	3,458,433	807	3,515,710	807	57,277	1.7%
3082036	Hadley Wood Primary School	1,013,536	207	1,031,138	207	17,602	1.7%
3082038	Hazelbury Primary School	4,819,235	972	4,899,947	972	80,712	1.7%
3082040	Hazelwood Infant School	1,312,008	267	1,335,755	267	23,747	1.8%
3082039	Hazelwood Junior School	1,647,137	357	1,678,017	357	30,880	1.9%
3084000	Heron Hall Academy	6,976,581	1,040	7,192,082	1,040	215,502	3.1%
3082092	Highfield Primary School	2,953,497	624	3,010,553	624	57,056	1.9%
3084043	Highlands School	7,830,835	1,210	8,075,579	1,210	244,743	3.1%
3082042	Honilands Primary School	2,481,308	462	2,529,051	462	47,743	1.9%
3082023	Houndsfield Primary School	2,846,036	533	2,934,365	533	88,329	3.1%
3082093	Keys Meadow School	1,951,687	378	1,986,285	378	34,598	1.8%
3082013	Kingfisher Hall Primary Academy	1,996,397	403	2,035,044	403	38,647	1.9%
3084015	Kingsmead School	8,204,451	1,277	8,451,823	1,277	247,372	3.0%
3083505	Latymer All Saints CofE Primary School	2,722,384	546	2,786,265	546	63,882	2.3%
3082075	Lavender Primary School	1,914,984	416	1,945,667	416	30,684	1.6%
3084038	Lea Valley High School	6,580,035	811	6,756,305	811	176,270	2.7%
3082017	Meridian Angel Primary School	1,106,323	197	1,122,956	197	16,634	1.5%
3082048	Merryhills Primary School	2,760,980	632	2,814,256	632	53,276	1.9%
3084004	Aim North London	4,368,647	575	4,465,610	575	96,963	2.2%
3082090	Oakthorpe Primary School	2,630,092	534	2,680,637	534	50,545	1.9%
3086905	Oasis Academy Enfield	4,954,605	683	5,106,081	683	151,476	3.1%
3086906	Oasis Academy Hadley	8,266,673	1,255	8,405,771	1,255	139,098	1.7%
3084002	One Degree Academy	1,026,893	166	1,042,374	166	15,481	1.5%
3083504	Our Lady of Lourdes Catholic Primary School	968,101	203	985,423	203	17,322	1.8%

		2021/22 Formula Allocation	2021/22 Pupil Nos (Oct 2020)	2022/23 Indicative Allocation	2022/23 Pupil Nos for Model (Oct 2020)	Formula Variance Indicative 2022/23 to Actual 2021/22	% Variance
DfE Ref	School	281,442,047	50,288	288,507,102	50,288	7,065,055	2.5%
3082053	Prince of Wales Primary School	3,089,046	582	3,159,955	582	70,909	2.3%
3082056	Raglan Infant School	1,702,129	359	1,733,900	359	31,771	1.9%
3082083	Raynham Primary School	3,232,803	636	3,332,388	636	99,586	3.1%
3082074	Southbury Primary School	2,022,438	384	2,060,321	384	37,883	1.9%
3084029	Southgate School	7,420,156	1,251	7,599,615	1,251	179,460	2.4%
3083307	St Andrew's CofE Primary School	1,805,161	416	1,840,781	416	35,620	2.0%
3083308	St Andrew's Southgate Primary School (CE)	987,851	204	1,005,493	204	17,642	1.8%
3084706	St Anne's Catholic High School for Girls	5,657,853	887	5,848,601	887	190,747	3.4%
3083501	St Edmunds Catholic Primary School	2,125,806	419	2,166,535	419	40,728	1.9%
3083502	St George's Catholic Primary School	2,550,656	605	2,600,927	605	50,271	2.0%
3085403	St Ignatius College	5,484,615	870	5,675,329	870	190,714	3.5%
3083311	St James CofE Primary School	1,011,841	191	1,042,621	191	30,780	3.0%
3083310	St John and St James CofE Primary School	1,606,528	307	1,661,296	307	54,767	3.4%
3083303	St John's CofE Primary School	616,478	96	626,238	96	9,760	1.6%
3083500	St Mary's Catholic Primary School	1,785,505	366	1,819,482	366	33,977	1.9%
3085200	St Matthew's CofE Primary School	1,095,164	209	1,115,959	209	20,795	1.9%
3083302	St Michael at Bowes CofE Junior School	1,688,751	334	1,720,622	334	31,871	1.9%
3083312	St Michael's CofE Primary School	1,870,806	415	1,906,561	415	35,755	1.9%
3083503	St Monica's RC Primary School	1,799,975	418	1,834,610	418	34,635	1.9%
3083313	St Paul's CofE Primary School	1,778,214	420	1,812,437	420	34,223	1.9%
3082094	Starks Field Primary School	1,539,134	249	1,580,925	249	41,791	2.7%
3082061	Suffolks Primary School	1,431,002	258	1,478,431	258	47,429	3.3%
3085400	The Latymer School	5,230,104	959	5,415,264	959	185,159	3.5%
3082055	The Raglan Junior School	2,161,566	475	2,203,089	475	41,523	1.9%
3082062	Tottenham Infant School	1,340,888	234	1,381,810	234	40,922	3.1%
3082063	Walker Primary School	1,828,431	420	1,857,664	420	29,233	1.6%
3082089	West Grove Primary School	1,864,330	383	1,898,791	383	34,461	1.8%
3082073	Wilbury Primary School	3,954,222	791	4,073,446	791	119,224	3.0%
3084026	Winchmore School	7,426,497	1,198	7,630,545	1,198	204,048	2.7%
3083506	Wolfson Hillel Primary School	1,807,018	416	1,835,847	416	28,829	1.6%
3082000	Woodpecker Hall Primary Academy	1,929,579	382	1,989,274	382	59,695	3.1%
3082080	Worcesters Primary School	2,830,370	605	2,906,214	605	75,844	2.7%
3084003	Wren Academy Enfield	1,851,088	291	1,880,820	291	29,732	1.6%

UNIT RATES 2022-23 - for Formula Allocations

Appendix B

NB: Rates have been rounded to 2 dec places
0.0007

NB: Rates have been rounded to 2 dec places
0.00136 change in ACA

UNIT RATES	ACTUAL RATES 2021/22 FORMULA								INDIC RATES 2022/23 FORMULA							
	NFF Rates 2021/22		2021/22 Unit Rates % Increase		NFF Rate incl ACA 2021/22		2021/22 Unit Rates incl ACA % Increase		NFF Rates 2022/23		2022/23 Unit Rates % Increase		NFF Rate incl ACA 2022/23		2022/23 Unit Rates incl ACA %	
	PRIM	SEC	PRIM	SEC	PRIM	SEC	PRIM	SEC	PRIM	SEC	PRIM	SEC	PRIM	SEC	PRIM	SEC
Prim AWPU	3,123.00	-	9.31%		3,381.40	-	9.31%		3,217.00	-	3.01%		3,487.55	-	3.14%	
KS3 AWPU	-	4,404.00		9.61%	-	4,768.39		9.61%	-	4,536.00		3.00%	-	4,917.48		3.13%
KS4 AWPU	-	4,963.00		8.81%	-	5,373.64		8.81%	-	5,112.00		3.00%	-	5,541.92		3.13%
FSM	460.00	460.00	2.22%	2.22%	498.06	498.06	2.22%	2.22%	470.00	470.00	2.17%	2.17%	509.53	509.53	2.30%	2.30%
FSM Ever 6	575.00	840.00	2.68%	3.07%	622.58	909.50	2.68%	3.07%	590.00	865.00	2.61%	2.98%	639.62	937.75	2.74%	3.11%
IDACI A	620.00	865.00	3.33%	2.98%	671.30	936.57	3.33%	2.98%	640.00	890.00	3.23%	2.89%	693.82	964.85	3.35%	3.02%
IDACI B	475.00	680.00	9.20%	8.80%	514.30	736.26	9.20%	8.80%	490.00	700.00	3.16%	2.94%	531.21	758.87	3.29%	3.07%
IDACI C	445.00	630.00	9.88%	8.62%	481.82	682.13	9.88%	8.62%	460.00	650.00	3.37%	3.17%	498.69	704.67	3.50%	3.30%
IDACI D	410.00	580.00	9.33%	8.41%	443.92	627.99	9.33%	8.41%	420.00	595.00	2.44%	2.59%	455.32	645.04	2.57%	2.72%
IDACI E	260.00	415.00	4.00%	2.47%	281.51	449.34	4.00%	2.47%	270.00	425.00	3.85%	2.41%	292.71	460.74	3.98%	2.54%
IDACI F	215.00	310.00	2.38%	3.33%	232.79	335.65	2.38%	3.33%	220.00	320.00	2.33%	3.23%	238.50	346.91	2.45%	3.35%
Low Prior Attainment	1,095.00	1,660.00	2.82%	3.11%	1,185.60	1,797.35	2.82%	3.11%	1,130.00	1,710.00	3.20%	3.01%	1,225.03	1,853.81	3.33%	3.14%
EAL	550.00	1,485.00	2.80%	3.13%	595.51	1,607.87	2.80%	3.13%	565.00	1,530.00	2.73%	3.03%	612.52	1,658.67	2.86%	3.16%
Mobility	900.00	1,290.00	2.86%	3.20%	974.47	1,396.73	2.86%	3.20%	925.00	1,330.00	2.78%	3.10%	1,002.79	1,441.85	2.91%	3.23%
LAC	-	-			-	-			-	-			-	-		
Split Site	-	-			55,000.00	164,086.00			-	-			55,000.00	164,086.00		
Lump Sum	117,800.00	117,800.00	2.97%	2.97%	127,547.00	127,547.00	2.97%	2.97%	121,300.00	121,300.00	2.97%	2.97%	131,501.33	131,501.33	3.10%	3.10%

MAINSTREAM SCHOOL FUNDING DIAGRAM

**DfE Grant Funding Stream
for Schools ***

Pupil Premium: Non LAC Pupils
FSM eligibility anytime during last 6 yrs

Pupil Premium - Non LAC Pupils	Universal	- Primary £1,345 - Secondary £955
	Adopted	Post Adoptions £2,345
	Service	HM Forces £310

Post LAC: For any child who is PLAC, the school should detail this on their annual January Census and school will receive £2,345. Although this is not a personal budget, it should only be spent on supporting these groups of children.

Dedicated Schools Grant

**Delegated Funded
National or Local Funding Formula**

Dedicated Schools Grant	Schools Block	Delegated Budget - NFF	Element 1 Per Pupil Amount - Up to £4,000
	High Needs Block	Allocated by LA	Element 2 AEN & SEND Support - Up to £6,000
			Element 3 Top Up for pupils with EHCPs

**Funding Stream from
Virtual Schools**

Pupil Premium - LAC Pupils
FSM eligibility anytime during last 6 yrs

LAC without EHCP and with Personal Education Plan	£500 per term
LAC Pupils awaiting EHCP	Access to support

LAC Pupils: Up to £500 per term on completion of PEP except for LACs with EHCPs funding based on needs. Schools may request additional funding on a needs basis for LACs who have received up to £500 with a PEP. Virtual School provides all LAC with a laptop, 10 hrs of individual maths & English tuition in Yrs 6 & 11 in run up to KS2 SATs & GCSEs. LAC who didn't achieve ARE at KS1 & 2 receive interventions incl maths & English tuition. Reading Recovery & Numicon (10 sessions) on a need's basis on request. Every primary child receives monthly books from the Letterbox Club for 6 months. All LAC offered free swimming lessons. A contingency held for LAC in danger of exclusion or going through the 20-week EHCP process where there is a need for extra intervention. However, once the money for that term is allocated if the needs are high there is no additional funding. Summer school consisting of booster session in maths & English. Note £500 not given for one term when an UASC child arrives as ESOL tuition (value of £700) given for 6 weeks. Schools out borough seen by our EP (costs £550 a day) & those in borough who are complex as decided by the head of the virtual school.

* Grant Funding Stream: Please note DfE provides funding from other grant streams such as catch up grants, etc are not included and are additional funding schools have access to support pupils