

**We Are London: Youth Survey 21-22**

**About this Document:**

This document is a **paper preview** of all questions asked in the Youth Survey 21-22 and is intended **for information only** – please do not ask young people to fill out this paper preview. Not all questions will be asked of all participants, and **red text** indicates routing. Please note that the survey itself is hosted online, enabling automatic routing.

**Introduction**

**We Are London: Youth Survey 21-22**

**Have your say…**

This survey is being run by the Mayor of London and the Mayor’s Office for Policing and Crime (MOPAC) to help us understand the experiences of young people aged 11 to 16 in London.

The survey asks you for your views on a range of crime and policing issues, including whether you have ever been a victim of crime and your views towards the police. The results from this survey will help us to understand more about what is important to young people in London, and will feed into the work we do to help keep young Londoners safe.

**Everything you say in this survey will be kept anonymous and confidential, so we will not know who you are. Please be honest in your answers.**

The survey should take around 20 minutes to complete. Please make sure that you have permission from your teacher or your parent/guardian before taking part.

Your participation is entirely voluntary. If there are any questions in this survey that you don’t want to answer, please either click ‘I don’t want to say’ or leave the question blank. You can go forwards and backwards by pressing the arrow buttons at the bottom of each page.

If you have any problems completing the survey, you can contact us at evidenceandinsight@mopac.london.gov.uk.

Your data will be used by MOPAC solely for the purpose of improving the service you receive and will never be shared or published in a way in which people will be able to know who you are. By filling in this survey you agree that we will process your data in line with MOPAC’s privacy policy. For more information, please go to [www.london.gov.uk/mopac-privacy-policy](http://www.london.gov.uk/mopac-privacy-policy) or contact MOPAC at enquiries@mopac.london.gov.uk.

Any information that you provide will be processed in line with the requirements of the UK Data Protection Act and the EU General Data Protection Regulation (GDPR).

**Thank you for your help with this important study.**

**Section A – About You**

Firstly, please tell us a little bit about yourself.

A.1. **Please can you tell us which London borough you live in?**

*If you aren’t sure, please choose ‘I don’t know’ at the end of the list.*

*If you don’t live in London please choose ‘I live outside of London’.*

|  |
| --- |
| < Select from list of London Boroughs > |

A.2. **Which London borough do you go to school in?**

*If you aren’t sure, please choose ‘I don’t know’ at the end of the list.*

*If you don’t go to school in London please choose ‘I go to school outside of London’.*

|  |
| --- |
| < Select from list of London Boroughs > |

A.3. **Which year group are you in at school?**

|  |  |
| --- | --- |
| Year 7 | € |
| Year 8 | € |
| Year 9 | € |
| Year 10 | € |
| Year 11 | € |

A.4. **How old are you?**

|  |  |
| --- | --- |
| 11 years old | € |
| 12 years old | € |
| 13 years old | € |
| 14 years old | € |
| 15 years old | € |
| 16 years old | € |
| I don’t want to say | € |

A.5. **Are you?**

|  |  |
| --- | --- |
| Male | € |
| Female | € |
| Other | € |
| I don’t want to say | € |

A.6. **How would you describe your ethnicity?**

|  |  |
| --- | --- |
| White | € |
| Asian | € |
| Black | € |
| Mixed Ethnicity | € |
| Other Ethnic Group | € |
| I don’t want to say | € |

**Section B – The Police**

The first section of this survey asks you some questions about what you think of the police in London.

B.1. **Overall, would you say that you have a good or bad opinion of the police?**

|  |  |
| --- | --- |
| Good opinion | € |
| Bad opinion | € |
| No opinion | € |
| I don’t know | € |

B.2. **Do you agree or disagree with the following statements about the police?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Agree | Neutral | Disagree | I don’t know |
| The police do a good job in the area where I live. | € | € | € | € |
| The police are helpful and friendly towards young people. | € | € | € | € |
| The police treat young people the same as they treat adults. | € | € | € | € |
| The police treat everyone fairly, whatever their skin colour or religion. | € | € | € | € |
| The police listen to the concerns of young people. | € | € | € | € |
| The police will be there when I need them. | € | € | € | € |
| The police deal with the things that matter to young people. | € | € | € | € |
| The police can protect me from crime. | € | € | € | € |
| The police have the same sense of right and wrong as I do | € | € | € | € |
| The Metropolitan Police Service is an organisation that I can trust | € | € | € | € |

**B3. From the list below, please choose the top three things you think the police should be dealing with ACROSS LONDON.**

|  |  |
| --- | --- |
|  | Your Choice (up to three) |
| Gun and knife crime | € |
| Drugs and drug-related crime | € |
| Gangs and gang-related crime | € |
| Burglary | € |
| Terrorism | € |
| Domestic abuse or sexual crimes | € |
| Online crimes and fraud | € |
| Keeping vulnerable people safe | € |
| Keeping children and young people safe | € |
| Better relationships between police and the public | € |
| Vehicle crime | € |
| Anti-social behaviour (such as people being drunk or noisy, graffiti or traffic problems) | € |

B.5. **When you think about the police in London, what are the first three words that you think of?**

*Please write one word in each box*

|  |
| --- |
| Open text |

|  |
| --- |
| Open text |

|  |
| --- |
| Open text |

**Section C – Contact with the Police**

**[ Sample is randomised so that half of sample see Block 1 (C.1. to C.3) and half of sample see Block 2 (C.4 to C.6)]**

**Block 1**

**C.1. In the last year, have you spoken to or had contact with a police officer in London?**

|  |  |  |
| --- | --- | --- |
| Yes | € | **Go to C.2.** |
| No | € | **Go to Section D.** |
| I don’t know | € | **Go to Section D.**  |

**Please think about THE LAST TIME you spoke to or had contact with a police officer in London.**

C.2. **In your own words, please tell us what happened?**

|  |
| --- |
| Open text |

C.3. **Overall would you say this experience was...**

|  |  |
| --- | --- |
| Very positive | € |
| A bit positive | € |
| Mixed | € |
| A bit negative | € |
| Very negative | € |
| I don’t know | € |

**Block 2**

**C.4. Have you ever spoken to or had contact with a police officer in London?**

|  |  |  |
| --- | --- | --- |
| Yes | € | **Go to C.5.** |
| No | € | **Go to Section D.** |
| I don’t know | € | **Go to Section D.**  |

**Please think about THE FIRST TIME you had contact with a police officer in London.**

C.5. **In your own words, please tell us what happened?**

|  |
| --- |
| Open text |

C.6. **Overall would you say this experience was...**

|  |  |
| --- | --- |
| Very positive | € |
| A bit positive | € |
| Mixed | € |
| A bit negative | € |
| Very negative | € |
| I don’t know | € |

**Section D – Safety in your Local Area**

This section asks you a few questions about issues that might affect you in the area where you live.

D.1. **In general, how safe do you feel in the area where you live?**

*Please think about the area within 15 minutes’ walk from your home.*

|  |  |
| --- | --- |
| Very safe | € |
| Fairly safe | € |
| Not very safe | € |
| Not at all safe | € |
| I don’t know | € |

D.2. **How safe do you think the area where you live is for…**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Very safe | Fairly safe | Not very safe | Not at all safe | I don’t know |
| Women and girls | € | € | € | € | € |
| Men and boys | € | € | € | € | € |
| Children and young people  | € | € | € | € | € |

D.3. **Do you think the following things are a problem in the area where you live?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | A big problem | A bit of a problem | Not a problem | I don’t know |
| People using or dealing drugs | € | € | € | € |
| People carrying knives | € | € | € | € |
| People being violent or hurting each other  | € | € | € | € |
| People stealing things | € | € | € | € |
| People joining gangs*(groups of people who hang around together and may commit crime or fight other gangs)*  | € | € | € | € |
| Hate crime*(insulting or hurting someone because of their skin colour, religion, sexuality, disability or gender identity)* | € | € | € | € |

If you are worried about your safety, please speak to your parents/guardians, teacher, or another adult that you trust.

You can also phone Childline to talk to someone about anything that is worrying you, on 0800 1111 or by going to <http://www.childline.org.uk/>

**Section E – Safety at School**

This section asks you a few questions about issues that might affect you in school.

E.1. **In general, how safe do you feel in your school?**

|  |  |
| --- | --- |
| Very safe | € |
| Fairly safe | € |
| Not very safe | € |
| Not at all safe | € |
| I don’t know | € |

E.2. **Do you think the following things are a problem in your school?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | A big problem | A bit of a problem | Not a problem | I don’t know |
| People using or dealing drugs | € | € | € | € |
| People carrying knives | € | € | € | € |
| People being violent or hurting each other  | € | € | € | € |
| People stealing things | € | € | € | € |
| People joining gangs*(groups of people who hang around together and may commit crime or fight other gangs)*  | € | € | € | € |
| Hate crime*(insulting or hurting someone because of their skin colour, religion, sexuality, disability or gender identity)* | € | € | € | € |

If you are worried about your safety, please speak to your parents/guardians, teacher, or another adult that you trust.

You can also phone Childline to talk to someone about anything that is worrying you, on 0800 1111 or by going to <http://www.childline.org.uk/>

**Section F – Your Experiences of Crime**

**F1. In the last year (12 months), have you personally been a victim of crime?**

|  |  |  |
| --- | --- | --- |
| Yes | € | **Go to F.2.** |
| No | € | **Go to Section G.** |
| I don’t know | € | **Go to Section G.**  |

**F.2. Which of the following BEST DESCRIBES this crime?**

*If you have been the victim of more than one crime in the last year, please think about the most recent time.*

|  |  |
| --- | --- |
|  | Tick One |
| Theft or burglary *(where someone steals something valuable from you)* | € |
| Criminal damage *(where someone deliberately breaks, ruins or damages something valuable that belongs to you)* | € |
| Violent Crime *(where someone hurts you on purpose, for example by hitting, kicking or punching you)* | € |
| Hate Crime *(where someone is abusive, makes threats or hurts you because of your identity (or who the person committing the crime thinks you are), for example your ethnicity, religion, disability, sexual orientation or gender identity)* | € |
| Online Crime *(where someone does something nasty to you on the internet, or uses your details to pretend to be you)* | € |
| Something else | € |
| I don’t know | € |
| I don’t want to say | € |

F.3. **Did you tell the police about this crime?**

*If you have been the victim of more than one crime in the last year, please think about the most recent time.*

|  |  |  |
| --- | --- | --- |
| Yes | € | **Go to F.4.** |
| No | € | **Go to Section G.** |
| I don’t know | € | **Go to Section G.**  |
| I don’t want to say | € | **Go to Section G.**  |

F.4. **How happy were you with the way the police dealt with this crime?**

|  |  |
| --- | --- |
| Very happy | € |
| Fairly happy | € |
| Neither happy nor unhappy | € |
| Fairly unhappy | € |
| Very unhappy | € |
| I don’t know | € |

**Section G – Safer Schools Officers**

Many schools in London have ‘Safer Schools Officers’. These are police officers that work in schools to keep young people safe, increase their positive experiences with police, and reduce crimes that affect them and their school.

G.1. **How important do you think it is for the police to work together with schools?**

|  |  |
| --- | --- |
| Very important | € |
| Fairly important | € |
| Not very important | € |
| Not at all important | € |
| I don’t know | € |

G.2. **The list below shows some things that Safer Schools Officers might do in school. For each one, would it make you feel more safe, less safe, or no different?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | More safe | Less safe | No different | I don’t know |
| Investigate crimes that happen to young people in school | € | € | € | € |
| Search young people if they think they may be carrying things like drugs, knives or other weapons | € | € | € | € |
| Help find the right support for young people who are having difficulties in school or at home | € | € | € | € |
| Be available for young people in school to report crimes, ask for advice, or discuss problems | € | € | € | € |
| Help to organise activities for young people (e.g. sports clubs, school trips, emergency service experiences) | € | € | € | € |
| Present assemblies or lessons to teach young people about police and crime issues | € | € | € | € |
| Spend time in school speaking to pupils and staff | € | € | € | € |
| Deal with people who commit crime in school | € | € | € | € |

G.3. **As far as you know, does YOUR SCHOOL have a ‘Safer Schools Officer’ or a police officer that regularly works with your school to keep pupils and the wider school community safe?**

|  |  |  |
| --- | --- | --- |
| Yes | € | **Go to G.4.** |
| No | € | **Go to G.11.** |
| I don’t know | € | **Go to Section H.**  |

**Please think about the Safer Schools Officer that works with your school.**

G.4 **Overall, does your Safer Schools Officer make you feel…**

|  |  |
| --- | --- |
| More safe at school | € |
| Less safe at school | € |
| No different | € |
| I don’t know | € |

G.5. **If a crime was to happen to you, or if you were worried about something, how likely would you be to speak to your Safer Schools Officer?**

|  |  |
| --- | --- |
| Very likely | € |
| Fairly likely | € |
| Not very likely | € |
| Not at all likely | € |
| I don’t know | € |

G.6. **Have you ever spoken to your Safer Schools Officer for any reason?**

|  |  |  |
| --- | --- | --- |
| Yes | € | **Go to G.7.** |
| No | € | **Go to G.9.** |
| I don’t know | € | **Go to G.9.**  |

G.7. **Which of the following best describes WHY you spoke to your Safer Schools Officer?**

*Tick all that apply.*

|  |  |
| --- | --- |
|  | Tick |
| Because I had been the victim or witness of a crime | € |
| Because I had been accused of doing something wrong or committing a crime | € |
| Because I wanted to give them information about a crime or something that had happened | € |
| Because I wanted help or advice about something | € |
| Because I was searched by them | € |
| Just for a chat or conversation in a lesson/assembly/club | € |
| I don’t know | € |
| Something else (please write below) | € |

………………………………………………………………………………

G.8. **Thinking about the times you’ve spoken to your school’s Safer Schools Officer, have your experiences been positive, negative, or have they been mixed?**

|  |  |
| --- | --- |
| Positive | € |
| Negative | € |
| Mixed | € |
| I don’t know | € |

G.9. **Now imagine if your Safer Schools Officer was removed from your school, do you think that crime in school would increase, decrease, or would there be no difference?**

|  |  |
| --- | --- |
| Increase | € |
| Decrease | € |
| No difference | € |
| I don’t know | € |

G.10. **And do you think that relationships between pupils and police would get better, get worse, or would there be no difference?**

|  |  |  |  |
| --- | --- | --- | --- |
| Get better | € | **Go to Section H.**  |  |
| Get worse | € | **Go to Section H.**  |  |
| No difference | € | **Go to Section H.** |  |
| I don’t know | € | **Go to Section H.**  |  |

**[G.11 and G.12 only asked to those saying ‘No’ at G.3]**

G.11. **Now imagine if your school DID have a Safer Schools Officer, do you think that crime in school would increase, decrease, or would there be no difference?**

|  |  |
| --- | --- |
| Increase | € |
| Decrease | € |
| No difference | € |
| I don’t know | € |

G.12. **And do you think that relationships between pupils and police would get better, get worse, or would there be no difference?**

|  |  |  |
| --- | --- | --- |
| Get better | € |  |
| Get worse | € |  |
| No difference | € |  |
| I don’t know | € |  |

**Section H – Police Stop and Search**

‘Stop and Search’ is a power that allows the police to speak to someone if they think they have been involved in a crime, and to search them to see whether they are carrying anything that they should not be.

H.1. **Do you agree or disagree that…**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Agree | Neutral | Disagree | I don’t know |
| The police should carry out Stop and Search | € | € | € | € |
| The police use their Stop and Search powers fairly | € | € | € | € |
| Using Stop and Search will help to stop people from carrying knives | € | € | € | € |
| I feel safer knowing the Police can use ‘Stop and Search’ | € | € | € | € |

H.2. **Have YOU ever been ‘Stopped and Searched’ by the police in London?**

|  |  |  |
| --- | --- | --- |
| Yes | € | **Go to H.3.** |
| No | € | **Go to H.5.** |
| I don’t know | € | **Go to H.5.**  |

H.3. **How many times have you been ‘Stopped and Searched’ by the police in London?**

|  |  |
| --- | --- |
| Once  | € |
| Twice | € |
| Three times | € |
| More than three times | € |
| I don’t know | € |

H.4. **Thinking about the last time you were ‘Stopped and Searched’ by the police in London, would you say that they…**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Yes | No | I don’t know |
| Were polite | € | € | € |
| Treated you with respect | € | € | € |
| Explained why they stopped and searched you | € | € | € |

H.5. **Do you know ANYONE ELSE who has been ‘Stopped and Searched’ by the police in London?**

|  |  |  |
| --- | --- | --- |
| Yes | € | **Go to H.6.** |
| No | € | **Go to Section I.** |
| I don’t know | € | **Go to Section I.**  |

H.6. **Have you heard whether THEIR experiences were positive or negative, or have their experiences been mixed?**

|  |  |
| --- | --- |
| Positive | € |
| Negative | € |
| Mixed | € |
| I haven’t heard anything | € |
| I don’t know | € |
| I don’t want to say | € |

**Section I – Violent Crime and Gangs**

One of the most important things for the Mayor of London is to help stop knife crime and violence in London. To do this, we need to understand how these things affect people who live, work, or go to school in London.

The next questions ask you about your experiences of violence, gangs and knife crime in London. All your answers are anonymous, so no one will know who you are, so please be honest when answering.

I.1. **Do you know anyone…**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Yes | No | I don’t know | Don’t want to say |
| …Who is in a gang? *(By gangs, we mean groups of people who hang around together, and who may have a particular territory (area), or a name to identify their group. They may commit crime together, or have fights with people in other gangs)* | € | € | € | € |
| …Who has carried a knife with them, for example just in case they get into a fight? | € | € | € | € |

I.2. **Have you ever been ASKED OR PRESSURED by someone else to…**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Yes | No | I don’t know | Don’t want to say |
| …Carry or hide a knife for them? | € | € | € | € |
| …Carry or sell drugs for them? | € | € | € | € |

I.3. **Have YOU ever…**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Yes | No | I don’t know | Don’t want to say |
| …Been threatened or hurt by someone with a knife? | € | € | € | € |
| …Belonged to a gang? | € | € | € | € |
| …Carried a knife with you? | € | € | € | € |
| …Carried another type of weapon with you, or something you had intended to use as a weapon? | € | € | € | € |

I.4 **What do you think are the main reasons that some young people get involved in violence?**

|  |
| --- |
| Open text: |

**Section J – The Police and Social Media**

**[Sample is randomised so that half of sample see Image A and half of sample see Image B. This section uses an experimental design to help understand whether publishing images of knives on social media may affect young people’s worries and attitudes towards knife crime]**

The police sometimes use social media to tell people about how they are dealing with knife crime and violence in London. For example, below is a Facebook post from the Metropolitan Police Service.

**Image A: Image B:**

****

J.1. **Looking at the Facebook post above, do you think this is…?**

|  |  |
| --- | --- |
| A good way to reach young people | € |
| A bad way to reach young people | € |
| Neither a good nor a bad way to reach young people | € |
| I don’t know | € |

J.2. **How worried are you about knife crime in London?**

|  |  |
| --- | --- |
| Very worried | € |
| Fairly worried | € |
| Not very worried | € |
| Not at all worried | € |
| I don’t know | € |

J.3. **Do you agree or disagree with the following statements…**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Agree a lot | Agree a little | Neutral | Disagree a little | Disagree a lot | I don’t know |
| Carrying a knife can help keep me safe | € | € | € | € | € | € |
| I would consider carrying a knife in future | € | € | € | € | € | € |
| I can understand why some young people might carry a knife | € | € | € | € | € | € |
| I would stop a friend from carrying a knife | € | € | € | € | € | € |
| The police in London do a good job at dealing with knife crime | € | € | € | € | € | € |

**Section K – Online Experiences**

The next questions ask you a bit about your experiences of using social media and the internet.

K.1. **Overall, how safe do you feel when you are online (using the internet or social media)?**

|  |  |  |
| --- | --- | --- |
| Very safe | € | **Go to K.2.** |
| Fairly safe | € | **Go to K.2.** |
| Not very safe | € | **Go to K.2.** |
| Not at all safe | € | **Go to K.2.** |
| I don’t use the internet or social media | € | **Go to Section L.** |
| I don’t know | € | **Go to K.2.**  |

K.2. **In the last year, has anything happened to you ONLINE that made you feel worried in some way? (e.g. Facebook, Instagram, Snapchat, Tiktok, or online gaming)?**

|  |  |
| --- | --- |
| Yes | € |
| No | € |
| I don’t know | € |
| I don’t want to say | € |

K.3. **And in the last year, has anyone** **said mean things to you, bullied you, or upset you online?**

|  |  |  |
| --- | --- | --- |
| Yes | € | **Go to K.4.** |
| No | € | **Go to K.5.** |
| I don’t know | € | **Go to K.5.** |
| I don’t want to say | € | **Go to K.5.**  |

K.4. **Do you feel they targeted you because of who you are - for example your ethnicity, religion, gender, disability, sexual orientation or transgender identity?**

|  |  |
| --- | --- |
| Yes | € |
| No | € |
| I don’t know | € |
| I don’t want to say | € |

**[ Sample is randomised so that half of sample see Stem 1 and half of sample see Stem 2]**

K.5/6. **In the last year, have you seen…**

**Stem 1: violence or anything that encouraged violence**

**Stem 2: anything that encouraged hate or discrimination (such as racism of sexism)**

**in any of the following places?**

*Please choose all that apply*

|  |  |
| --- | --- |
| Facebook | € |
| Twitter | € |
| YouTube | € |
| Reddit | € |
| TikTok | € |
| Instagram | € |
| Snapchat | € |
| WhatsApp | € |
| Online gaming chats | € |
| I don’t know | € |
| I don’t want to say | € |

K.7. **How well do you think the police understand online issues that affect young people?**

|  |  |
| --- | --- |
| Very well | € |
| Fairly well | € |
| Not very well | € |
| Not at all well | € |
| I don’t know | € |

K.8. **What do you think the police could do to better keep young people safe online?**

|  |
| --- |
| Open text: |

If something has happened to you online that made you feel unsafe, scared or worried, you can report this to a special police team called CEOP, by going to <http://www.ceop.police.uk/>.

You can also talk to someone at Childline on 0800 1111 or by visiting <http://www.childline.org.uk>

K.9. **In the last year, have you watched any videos where people have filmed the police on their mobile phones and uploaded it to the internet or shared it on social media?**

|  |  |  |
| --- | --- | --- |
| Yes | € | **Go to K.10.** |
| No | € | **Go to Section L.** |
| I don’t know | € | **Go to Section L.** |
| I don’t want to say | € | **Go to Section L.**  |

K.10. **Please think about the last video like this that you saw and tell us what happened in it.**

|  |
| --- |
| Open text: |

K.11. **As a result of watching this video, would you say that your opinion of the police...**

|  |  |
| --- | --- |
| Got better | € |
| Got worse | € |
| Did not change | € |
| I don’t know | € |

**Section L – Sexual Harassment and Safeguarding**

**[Please note that Section L is ONLY asked to young people in school years 10 and 11]**

These questions ask you about unwanted behaviours that may happen between people when they are in a relationship or when they are out and about in London. *If you prefer not to answer these questions, please select ‘I don’t want to say’ or press the ‘next’ button at the bottom of your screen.*

L.1. **The following list contains behaviours that might be displayed by some people when they fancy someone, or when they are in a relationship with someone.**

**Do you think it is always ok, sometimes ok, or never ok for people to do these things?**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Always ok | Sometimes ok | Never ok | I don’t know | I don’t want to say |
| Staring or wolf-whistling at people you fancy as they walk past.  | € | € | € | € | € |
| Making sexual comments or jokes about what someone is wearing, or the way they look.  | € | € | € | € | € |
| Trying to dance with someone you fancy at a party, even if they say they don’t want to dance with you.  | € | € | € | € | € |
| Checking your girlfriend or boyfriend’s phone or social media account to see what they’ve been up to or who they’ve been talking to.  | € | € | € | € | € |
| Showing your friends intimate or nude pictures of your girlfriend or boyfriend without their permission | € | € | € | € | € |
| Telling your girlfriend or boyfriend not to hang out with certain friends because you don’t like them.  | € | € | € | € | € |
| Saying nasty things to your girlfriend or boyfriend during an argument.  | € | € | € | € | € |
| Hitting or pushing your girlfriend or boyfriend during an argument.  | € | € | € | € | € |

L.2. **In the last year, have you personally experienced any of the following things?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Yes | No | I don’t know | Don’t want to say |
| Someone wolf-whistled at you | € | € | € | € |
| Someone stared at you in a way that made you feel uncomfortable | € | € | € | € |
| Someone made jokes or taunts of a sexual nature about you | € | € | € | € |
| Someone made unwanted sexual comments about you, for example about the way you look or what you were wearing | € | € | € | € |
| Someone sent you unwanted sexual messages or nude pictures/selfies | € | € | € | € |
| Someone asked you to send them nude pictures/selfies | € | € | € | € |
| Someone shared your nude pictures/selfies in a way that you did not want | € | € | € | € |

**[ONLY if yes to any at L.2.]**

L.3. **Have you spoken to someone about these experience(s), or sought any support or help?**

|  |  |  |
| --- | --- | --- |
| Yes | € | **Go to L.4.** |
| No | € | **Go to L.5.** |
| I don’t know | € | **Go to Section M.** |
| I don’t want to say | € | **Go to Section M.**  |

L.4. **Who did you speak to, or seek support from?**

*Please tick all that apply.*

|  |  |
| --- | --- |
| Your family or friends | € |
| The police | € |
| Your school or a teacher | € |
| A support organisation or charity (e.g. Childline) | € |
| I don’t want to say | € |
| Someone else not on this list (please write in) | € |

*…………………………………………..*

L.5. **Why did you not speak to anyone or seek help for your experience(s)?**

*Please tick all that apply.*

|  |  |
| --- | --- |
| I didn’t feel that I needed to | € |
| I didn’t think it was important or serious enough | € |
| It happens too often | € |
| It’s normal for these things to happen/it’s just banter | € |
| I didn’t know who to speak to | € |
| I felt ashamed, or didn’t feel comfortable talking about it | € |
| I didn’t want to get anyone in trouble | € |
| I didn’t know who did it | € |
| I felt frightened or intimidated | € |
| I was worried about what might happen | € |
| I was worried about someone finding out | € |
| I didn’t think about talking to anyone  | € |
| I don’t want to say | € |
| Something else (please write in) | € |

 *………………………………………..*

**Section M – A bit more about You**

Finally, please could you tell us a little bit more about yourself?

**M.1. How happy are you with your life as a whole, where 0 is ‘not at all happy’ and 10 is ‘completely happy’?**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 0  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | I don’t know | I don’t want to say |

M.2. **Have you ever attended a Pupil Referral Unit (PRU)?**

|  |  |
| --- | --- |
| Yes | € |
| No | € |
| I don’t know | € |
| I don’t want to say | € |

M.3. **Are you currently in the Police Cadets?**

|  |  |
| --- | --- |
| Yes | € |
| No | € |
| I don’t know | € |

M.4. **Have you thought about working for the Metropolitan Police Service when you leave school?**

|  |  |
| --- | --- |
| Yes | € |
| No | € |
| I don’t know | € |

**Outro and Further Support**

Thank you for taking the time to fill in this survey. The results from this survey will help us to understand more about what is important to young people in London, and will feed into the work we do to help keep young Londoners safe.

**If you are upset or worried about any of the issues raised in the survey, there are some details below for organisations that can help.**

**London Victim and Witness Service**

The London Victim and Witness Service provides the **London Children and Young People’s Service** to support young people who have been affected by a crime that has happened directly to the young person or to someone else.

Phone: 08 08 16 89 11 (24hr)

Text: 18001 08 08 16 89 111

Online live chat available via website (24hr)

Directory of services: <https://www.londonvws.org.uk/directory>

[**Visit London Victim and Witness Service site**](https://www.londonvws.org.uk/supporting-young-victims-of-crime)

**YoungMinds**

**YoungMinds** offers information, support and advice for children and young people on mental health, wellbeing, racism and self-harm.

YoungMinds Crisis Messenger: text YM to 85258.

Phone: 0808 802 5544 (Mon–Fri 9.30am-4pm)

[**Visit the YoungMinds website**](http://www.youngminds.org.uk/)

**The Mix**

**The Mix** provide non-judgmental support and information for young people under 25 on a variety of issues including mental wellbeing, sex & relationships, exam stress, money, drugs and self-harm.

Webchat available.

Phone: 0808 808 4994

[**Visit The Mix website**](http://www.themix.org.uk/)

**The Cybersmile Foundation**

**The Cybersmile Foundation** offers support, advice and guidance to people of all ages who have been affected by cyberbullying and online hate campaigns.

[**Visit The Cybersmile Foundation website**](http://www.cybersmile.org/)

**eCRIME**

**eCRIME** is a website containing useful, common-sense approach, advice and practical information on cyber bullying, trolling, mobbing and all forms of online crime for adults and children alike.

[**Visit the eCRIME website**](http://www.ecrime-action.co.uk/)

**FRANK**

**FRANK** provides a confidential service to anyone wanting information, advice or support about any aspect of drugs.

Phone: 0300 123 6600

Online chat facility (2-6pm weekdays)

[**Visit the Talk to Frank website**](http://www.talktofrank.com/)

**St Giles**

**St Giles** provide help for young people involved in or at risk of criminal exploitation through gangs, serious violence and offending.

Phone: 020 7708 8000

Email: info@stgilestrust.org.uk

[**Visit the St Giles website**](https://www.stgilestrust.org.uk/)

**Safer London**

**Safer London** supports young people who are worried about violence, abuse or harm to themselves or others to find ways to keep safe.

Email: referralandassessmentteam@saferlondon.org.uk

[**Visit Safer London site**](https://saferlondon.org.uk/)

**Galop**

**Galop** provides free, confidential and independent support for LGBT+ young people aged 13 to 25 who are experiencing or worried about abuse.

Online referral: <https://galop.org.uk/make-a-referral>

LGBT+ Hate Crime Helpline: 0207 7042040 (10am-4pm weekdays) / HateCrime@galop.org.uk

[**Visit the Galop site**](https://galop.org.uk/get-help/children-young-peoplev/)

**Childnet**

**Childnet** provides resources to help children and young people stay safe online.

[**Visit the Childnet site**](https://www.childnet.com/resources/need-help)

**Fearless (Crimestoppers)**

**Fearless** is a site for young people providing non-judgemental information and advice about crime and criminality, alongside a safe place to report information about crime completely anonymously.

[**Visit the Fearless site**](https://www.fearless.org/)

**Thinkuknow**

**Thinkuknow** offers advice to children and young people on sex, relationships and staying safe online.

[**Visit the Thinkuknow site**](https://www.thinkuknow.co.uk/)

**Disrespect Nobody**

**Disrespect Nobody** helps young people to learn and understand about healthy relationships.

[**Visit the Disrespect Nobody site**](https://www.disrespectnobody.co.uk/)

**\_#knifefree**

**\_#knifefree** provides advice, help and support to young people on living knife free.

[**Visit the \_#knifefree site**](https://www.knifefree.co.uk/)