

RISK ASSESSMENT

Department:	Resources	Service Team:	Enfield Music Service
Manager:	Wendy Kemp	Persons undertaking the assessment:	Wendy Kemp Elena Browne, Sean Turpin, Paula Warren
Work Activity being assessed:	Whole Class Ensemble Tuition during Covid-19	Risk Assessment Number:	WCET 8
Date of assessment:	28.01.2022	Date of next review:	21.02.2022

SCOPE OF OPERATION, LOCATION AND TIME	ASSOCIATED GUIDANCE
SCOPE OF OPERATION (description of tasks being undertaken): School-based Whole Class Ensemble Tuition by peripatetic Enfield Music Service tutors	NHS 111 https://111.nhs.uk/covid-19
Instrument-specific guidance: Strings (violin, viola, cello, guitar, ukulele) Woodwind & brass (inc. recorder & tin whistle) LOCATION:	Government guidance: https://www.gov.uk/coronavirus https://www.gov.uk/government/organisations/public-health-england
Primary schools in the London Borough of Enfield	https://www.gov.uk/government/publications/actions- for-schools-during-the-coronavirus-outbreak
WHEN DOES THE ACTIVITY TAKE PLACE (early hours, during normal hours, after 6pm or at weekends) During the hours of the school day.	https://www.gov.uk/guidance/education-and- childcare-settings-new-national-restrictions-from-5- november-2020#schools

Council Risk Assessment Sheet						
Activity:	Face to face Whole Class Ensemble Teaching in schools during Covid-19	No. of pages:	5	Page number:	2	

What are the hazards?	Who is at risk and How would they be harmed? (e.g. staff, public, contractors – trip, slip, fall, assault)	What is currently done to reduce / control the risk?	Risk level scoring (H,M,L)	What more can be done to reduce risk?	Action by whom, by when?
Potential for exposure to COVID-19 via contact with others	Everyone	Tutors should follow guidance from each school regarding access to communal spaces, movement around the building and pupils displaying symptoms. Face coverings may no longer be required but tutors should follow individual school guidance. Tutors should take Lateral Flow tests twice a week, 3-4 days apart.	L		EMS, School SLT and EMS Tutors - ongoing
Airborne/surface transmission of COVID-19	Everyone	"Catch it, kill it, bin it.": Cough and sneeze into a tissue and dispose of immediately into the bin (or the crook of the elbow) and wash hands afterwards.	L		Everyone
Surface transmission of COVID-19	Tutors and pupils of all instruments	Tutors should have access to hand sanitiser in the teaching space and/or hand washing facilities nearby	M		School SLT - ongoing
Surface transmission of COVID-19	Tutors and pupils of all instruments	Sheet music should not be used, with resources displayed by whiteboard/projector instead	L		EMS Tutors and pupils - ongoing

Surface transmission of COVID-19	Tutors using keyboard instruments	Any keyboard instruments to be used by tutors should be wiped down before and after the sessions. Wherever possible, tutors should use recorded backing tracks instead.	L	Tutors can opt to wear gloves	School SLT and EMS Tutors - ongoing
Surface transmission of COVID-19	Tutors using school IT & audio equipment	Any school computer/laptop keyboard to be wiped down before and after use in sessions. If possible, school staff present in session to operate school computers and sound equipment.	L	Tutors can opt to wear gloves	School SLT, school staff and EMS Tutors - ongoing
Airborne transmission of COVID-19	Tutors/pupils of string instruments (inc. guitar & ukulele)	Minimum 2m social distancing to be observed between tutors/school staff and between tutors/pupils during sessions. Pupils do not need to distance from each other.	L	Tutors can opt to wear face coverings	EMS, School staff, EMS tutors and pupils – ongoing
Surface transmission of COVID-19	Tutors/pupils of string instruments (inc. guitar & ukulele)	No sharing of any string instruments unless these are left for 72 hours between ensemble teaching bubbles or wiped down between groups. Tutors should avoid touching pupils' instruments during the session – tuning of instruments carried out by tutors should be completed in advance of the children arriving for the session.	L	Tutors can opt to wear gloves	EMS tutors – ongoing Schools staff are responsible for cleaning of instruments where required
Airborne transmission of COVID-19	Tutors/pupils of wind and brass instruments	Sessions should take place in spaces where 2m distancing between front row of pupils and EMS tutor can be maintained, and ideally 1m between pupils.	М		School SLT and EMS Tutors – ongoing

		Pupils should be staggered within the space so not positioned directly in front of each other and not facing each other. Teaching spaces should be well ventilated and a 15-minute gap allowed between classes if remaining in the same space.			
Surface transmission of COVID-19	Tutors/pupils of wind and brass instruments	No sharing of any woodwind instruments. Tutors should avoid touching pupils' instruments during the session. If absolutely necessary, hand sanitiser should be used before and after.	M	Tutors can opt to wear gloves	EMS/School SLT/EMS Tutors - ongoing
Airborne/surface transmission of COVID-19	Tutors who are extremely clinically vulnerable (CEV), or live with a household member who is extremely vulnerable	The shielding programme has come to an end, and those who were previously considered CEV are now advised to follow the same guidelines as others as a minimum.	M	Tutors who are CEV should speak to the Head of EMS if they have significant concerns about continuing to teach in schools and/or have been advised differently by a specialist.	EMS/EMS Tutors - ongoing
Tutors who have higher risk factors to Covid-19 such as: • Shielding staff • Clinically vulnerable (over 70 or underlying health conditions) • Pregnant • BAME • Carer for a vulnerable person • Men over 40	Tutors with protected characteristics Emerging evidence suggests that alongside underlying he alth conditions, there are key demographic factors that can affect people's vulnerability or is a 'risk factor' in relation to COVID-19.	Tutors who have concerns about additional risk factors should discuss these concerns with the Head of EMS. Where there is agreement that the risk factors can be mitigated with the existing control measures in the risk assessment to everyone's satisfaction no change is needed. Where however it is clear there is increased risk for a staff member which is not mitigated by the existing control measures support will be provided to make necessary adjustments to further mitigate those risks.	M	Tutors can opt to wear a face covering and/or gloves whilst teaching	EMS/EMS Tutors - ongoing

	The causes of these increased risk factors are not yet fully understood, and further research is taking place.			
Access for tutors with disabilities	Disability might impact on how tutors can move around the building or use an adjusted workplace	Tutors who have concerns about their ability to access teaching spaces should contact the Head of EMS to discuss this further.	L	EMS/EMS tutors - ongoing
Tutors with COVID-19 symptoms and potentially spreading to staff and others	Everyone	Tutors who become symptomatic should inform the Head of EMS as soon as possible and should not attend any schools.	L	EMS tutors - ongoing
		Tutors should inform the Headteacher immediately if they become unwell whilst in a school, and also subsequently notify the Head of EMS.		
		Tutors should follow Government guidance on self-isolation if they display any symptoms of COVID-19 and/or are a contact of someone who becomes symptomatic and/or tests positive:		
		https://www.nhs.uk/conditions/coronavirus- covid-19/self-isolation-and-treatment/when- to-self-isolate-and-what-to-do/		
		Tutors should inform the Head of EMS as soon as possible if they if they test positive for Covid-19.		