|  |  |
| --- | --- |
| Child/Young Person: Example | Date target set: |
| Teacher:  | Date of review: |

To measure progress accurately, it is important to use the same activity to assess the child’s ability to do a task, before and after intervention.

|  |
| --- |
| **Example** |
| **Target:** To sequence and describe a 3-part picture scene using sequencing language (first, next and last).**Part 1. Assessment Task: Using 3-part sequencing cards** If you need support choosing an assessment task or activity, please speak to your SENDCo.1. *The adult asks CYP to put the cards in the correct order and explain what is happening*
2. *Adult records what the CYP does and their ability to describe the scene*
3. *Adult rates the CYP using the scale below*
4. *Adult comments on the child’s ability to complete task*

**Part 2. Outcome rating** **Please wait a minimum of 6 weeks before repeating task to complete part 2 (outcome rating)** Repeat assessment task and measure and comment on any progress observed |

 ***(1\* indicating that the child is unable to do the task. 10\* the child can do the task independently or without prompting)***

**Part 1**(record what the child did in the assessment task)

Baseline Rating: 1 2 **3**  4 5 6 7 8 9 10

Descriptor of baseline level: (Record what the child did in the assessment task)

**Example: Child structured story incorrectly (2, 1, 3). Child was able to use “first and next” but not “last” to describe the picture. She struggled to use past tense correctly and used short sentences to describe the story.**

**Part 2** (record what the child can do after 1 cycle of intervention)

Outcome Rating: 1 2 3 4 5 6 7 8 9 10

Descriptor of level outcome:

|  |  |
| --- | --- |
| Child/Young Person:  | Date target set: |
| Teacher:  | Date of review: |

# Target 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Assessment task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***(1\* indicating that the child old is unable to do the task. 10\* the child can do the task independently or without prompting)***

**Part 1** (Recording what the child did in the assessment task)

Baseline Rating: 1 2 3 4 5 6 7 8 9 10

Descriptor of baseline level:

**\*Please wait a minimum of 6 weeks before repeating task to complete part 2 (outcome rating)**

**Part 2** (Recording what the child can do after 1 cycle of intervention)

Outcome Rating: 1 2 3 4 5 6 7 8 9 10

Descriptor of level outcome:

# Target 2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Assessment task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***(1\* indicating that the child is unable to do the task. 10\* the child can do the task independently or without prompting)***

**Part 1**(Recording what the child did in the assessment task)

Baseline Rating: 1 2 3 4 5 6 7 8 9 10

Descriptor of baseline level:

**\*Please wait a minimum of 6 weeks before repeating task to complete part 2 (outcome rating)**

**Part 2** (Recording what the child can do after 1 cycle of intervention)

Outcome Rating: 1 2 3 4 5 6 7 8 9 10

Descriptor of level outcome:

# Target 3: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Assessment task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***(1\* indicating that the child is unable to do the task. 10\* the child can do the task independently or without prompting)***

**Part 1** (Recording what the child did in the assessment task)

Baseline Rating: 1 2 3 4 5 6 7 8 9 10

Descriptor of baseline level:

**\*Please wait a minimum of 6 weeks before repeating task to complete part 2 (outcome rating)**

**Part 2** (Recording what the child can do after 1 cycle of intervention)

Outcome Rating: 1 2 3 4 5 6 7 8 9 10

Descriptor of level outcome: