First aid and medicines checklist

Please refer to DfE guidance that can be found here.

| | Y | Ν | Evidence/comments/action |
|--|---|---|--------------------------|
| Medicines and first aid boxes | | | |
| Are there arrangements in place to ensure | | | |
| medicines are safely stored? | | | |
| Are there individual named medical | | | |
| boxes/wallets for each child with a medical | | | |
| plan? | | | |
| • Are first aid boxes marked with a white cross on | | | |
| a green background? Are they appropriately | | | |
| stocked and how is stock reviewed? Are | | | |
| contents suitable and checked for suitability? | | | |
| Are effective medical practices in place for | | | |
| school trips? Playtimes? | | | |
| First aid and medical training: Is there: | | | |
| An appointed person for first aid? | | | |
| • A paediatric trained first aider in the EYFS? | | | |
| A trained first aider on every trip (EYFS)? | | | |
| Sufficient numbers of first aiders in the school to | | | |
| cover everything? E.g. clubs, trips | | | |
| • A mix of 3 day, paediatric and 1 day trained first | | | |
| aiders? | | | |
| Are first aiders names prominently displayed – | | | |
| each building and staffroom/main entrance? | | | |
| Are staff trained for other appropriate medical | | | |
| needs? –e.g. epi-pen, asthma, diabetes? | | | |
| Monitoring and review | | | |
| Are the school's first aid needs reviewed | | | |
| annually? | | | |
| • Are medicines/ asthma inhalers/ epi-pens check | | | |
| for being in date? | | | |
| Communication to staff and pupils | | | |
| Are pupils with medical needs highlighted to | | | |
| staff and pupils (including supply staff?) | | | |
| Do staff and pupils know who the first aiders | | | |
| are? Do supply teachers? | | | |
| Are procedures for head injuries in place and | | | |
| fully understood by all? | | | |
| Recording: Is all first aid treatment and medicine | | | |
| given (where agreed) recorded to include: | | | |
| Date, time and place of incident | | | |
| Name of child | | | |
| Details of injury/illness and 1st aid given | | | |
| What happened to child after treatment- back to | | | |
| class, home | | | |

| Name and signature of person dealing with injury/incident | |
|--|--|
| • In the case of medicine/asthma/epi-pen use | |
| does it record date, dosage and when | |
| administered | |
| Asthma: please refer to new guidance on the use of | |
| emergency inhalers in schools (Sept 14) | |
| Can pupils always access asthma pumps? If | |
| they can manage the asthma themselves they | |
| should keep the inhaler on them - one in | |
| medical room and one in child's class/ on them | |
| Does the school have an asthma register? | |
| Do all staff know the symptoms of an asthma | |
| attack? Know the school policy? | |
| Is/are there an emergency salbutamol inhaler | |
| (permitted from 1/10/14) and if so (guidance | |
| <u>here</u>) | |
| \circ has the school obtained parental | |
| permission for its use? | |
| does the school know it can only be used | |
| on pupils with asthma whose parents have | |
| given permission for its use? | |
| Are there at least two volunteers responsible for answing protocol for the upp of the americanou | |
| ensuring protocol for the use of the emergency inhaler is followed? And one named to oversee | |
| use of the emergency inhaler? | |
| Do staff know how to use the spacer? | |
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