

Enfield Inclusion Charter

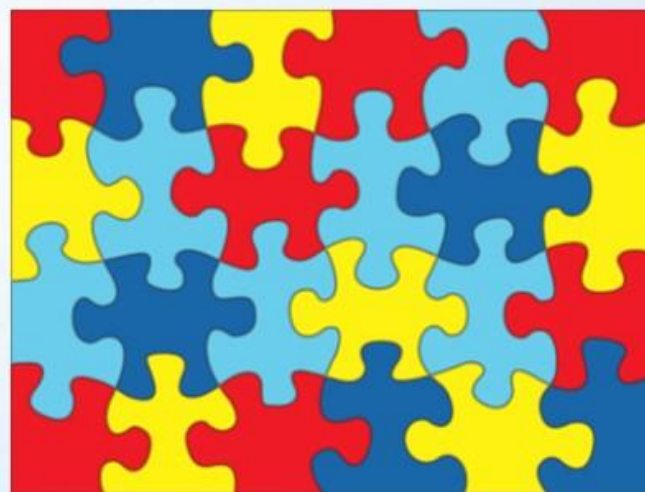
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DIVERSITY



INCLUSION



Agenda

- Welcome and introduction – Dani Lang
- A Young Adult's View – Annabel Baldwin, Ambitious About Autism
- A Parent's View – Seema Islam, Our Voice
- Break out room – Discussion around the Inclusion Charter and ideas for your next steps
- A School's View – Carmel Wraight, Durants School
- A School's View - Susan Paddon, Prince of Wales
- Closing – Dani Lang

Where has the Inclusion Charter come from?

Equality - SEND focus

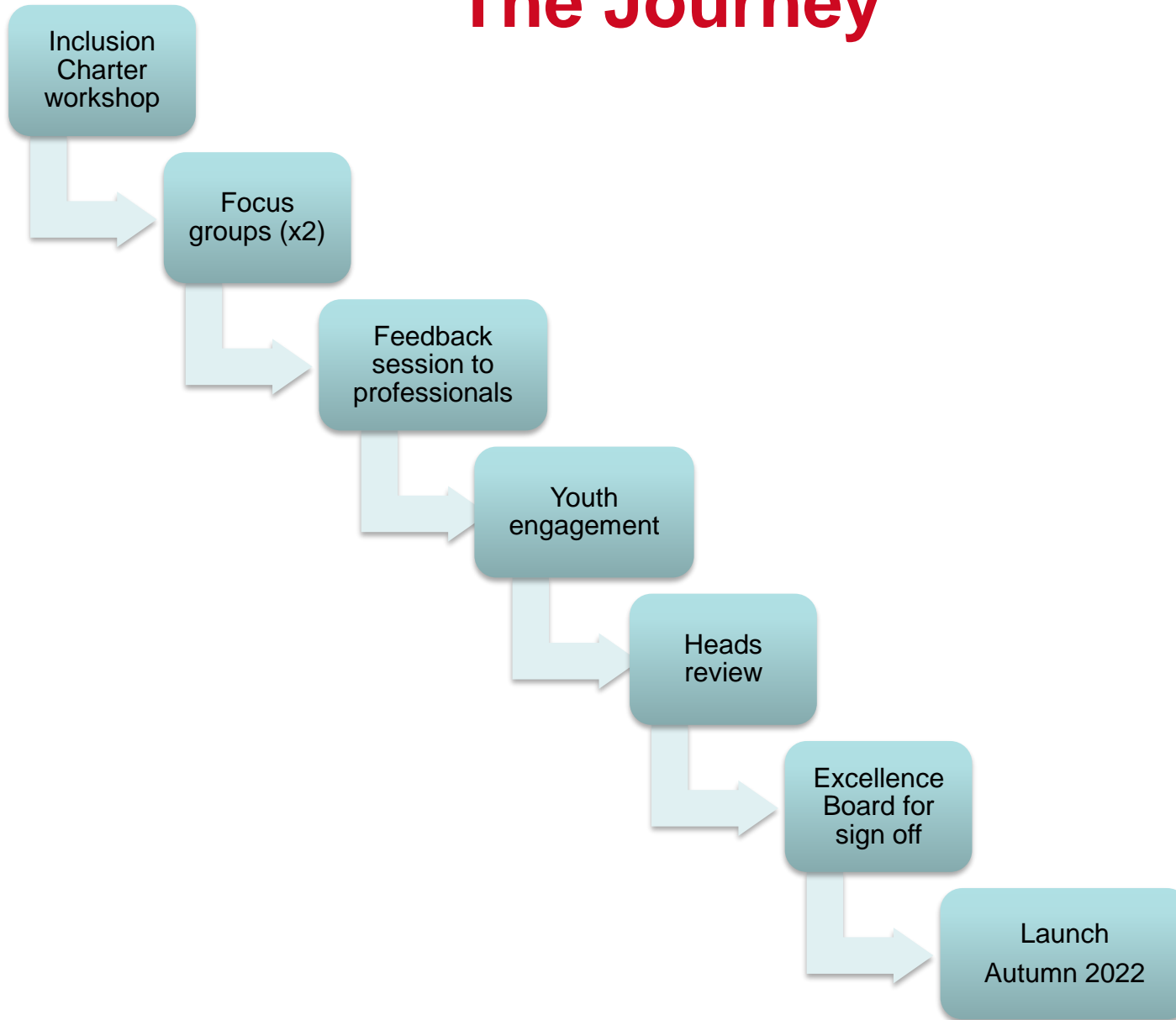
Research - better achievement in mainstream schools

Review - Ernst & Young re: High Needs Budget

Pressure on specialist places – higher demand, declining school numbers



The Journey



What is inclusion?



How do you manage inclusion in your setting?



What is inclusion?

- Inclusive practice can be defined as attitudes and methods that ensure all learners can access education.
- Everyone works to make sure all learners feel welcome and valued, and that they get the right support to help them develop their talents and achieve their goals.
- When education is truly inclusive it can benefit all learners.

Enfield Inclusion Charter

A charter for early years settings, schools and colleges committed to providing an inclusive education for children and young people in Enfield.

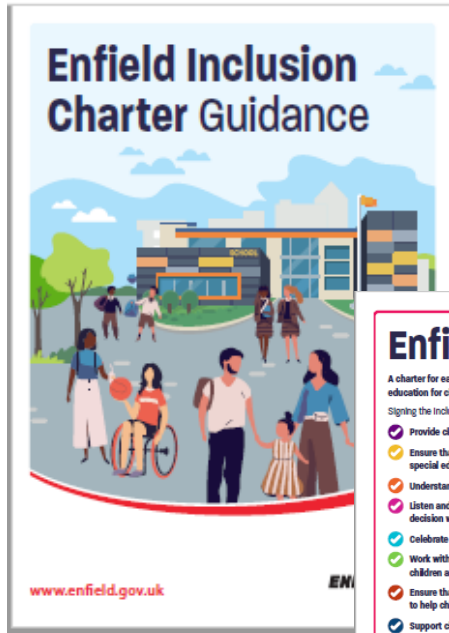
Signing the Inclusion Charter is a commitment to:

- ✔ Provide clear, visible and strong leadership for inclusion
- ✔ Ensure that everyone takes responsibility for including children and young people with special educational needs and disabilities
- ✔ Understand that all behaviour happens for a reason
- ✔ Listen and respond to children and young people's opinions and ideas when making any decision which impacts on their lives
- ✔ Celebrate difference and diversity
- ✔ Work with families, professionals and practitioners across our community to help all children and young people to thrive
- ✔ Ensure that everyone is comfortable to be open and honest about what support they need to help children and young people in their care
- ✔ Support children and young people to prepare for their adulthood from the early years and throughout their childhood and adolescence, so they can shape their future in the way they want.

The Charter has been developed by children and young people, headteachers, teachers, parents and carers, council officers, health partners and voluntary sector organisations.



Relationship to other policy/strategies



Draft SEND Strategy

Draft Autism Strategy (all age)

Youth Development Service (Rafique Ullah)

Fairer Enfield Policy (Equality, Diversity and Inclusion)

Empowering Young Enfield (CYPP)

Supportive of SEND Review: Right support, right place, right time (green paper)

Schools white paper : Opportunity for all: strong schools with great teachers for your child

An Overview of Services – the current offer

| Area of Need | Service |
|----------------------------------|--|
| Multiple areas | Educational Psychology Service (statutory and traded) Virtual School for LAC students Attendance Support Unit Joint Service for Disabled Children SEN Careers Service Supported Internships for Post-16 Early Intervention Support Service (EISS) Early Years Social Inclusion (EYSI)/Early Years SEN Team (part-traded) SEND/Inclusion Professional Learning (traded) SEN Advisor Senior School Improvement Advisor for Safeguarding and Inclusion Special School Outreach Services: Oaktree, Durants, Waverley, Fern House, West Lea and Russet House |
| Cognition and Learning | Covered by services for multiple areas of need |
| Communication and Interaction | Speech and Language (education pathway) Enfield Communication Advisory Support Service (ECASS) Enfield Advisory Service for Autism (EASA) |
| Social, Emotional, Mental Health | SWERRL/Primary BSS Secondary BSS Enfield Trauma Informed Practice in Schools (ETIPSS) Mental Health Support Teams Emotionally Based School Non-Attendance Provision Orchardside's Turnaround Project (traded) |
| Physical and Sensory | Covered by services for multiple areas of need |
| Medical/Health | School Nursing Occupational Therapy Speech and Language (health pathway) Home Hospital Tuition Service |

Special School Outreach Offer

Academic Year 2022-23

| | | |
|--|---|--|
| <p style="text-align: center;">Durants</p> <p>Email: office@durants.school</p> <p>Positive Behaviour Support for secondary schools to put a PBS plans in place – details to follow</p> <p>Curriculum Guidance and support for ARPs and Units (ARPs/Units allocated by LA)</p> | <p style="text-align: center;">Fern House</p> <p>Email: office@fernhouseschool.org</p> <p>Social, Emotional and Mental Health advice and support for children and young people with EHCPs who are at risk of permanent exclusion</p> | <p style="text-align: center;">Russet House</p> <p>Email: outreach@russethouse.enfield.sch.uk</p> <p>Positive Behaviour Support for primary schools to put a PBS plans in place – details to follow</p> <p>Curriculum Guidance and support for ARPs and Units (ARPs/Units allocated by LA)</p> |
| <p style="text-align: center;">Oaktree</p> <p>Email: outreach@oaktree.enfield.sch.uk</p> <p>PRICE training /physical intervention for secondary schools</p> <p>Curriculum Guidance and support for ARPs and Units (ARPs/Units allocated by LA)</p> <p>Assessment, screening and intervention (not diagnosis) of Specific Learning Difficulties</p> <p>Practice Support and modelling of inclusive classrooms and curriculum approaches</p> | <p style="text-align: center;">Waverley</p> <p>Email: I.bennett@waverley-sch.co.uk</p> <p>Curriculum Guidance and support for ARPs and Units (ARPs/Units allocated by LA)</p> <p>Personal Care and Manual Handling</p> <p>Curriculum guidance and support for pupils with complex needs where presentation is resulting in reduced timetables, particularly in the Early Years</p> <p>Practice Support and modelling of inclusive classrooms and curriculum approaches</p> | <p style="text-align: center;">West Lea</p> <p>Email: Tuition-ASUreferrals@westleaschool.co.uk</p> <p>Attendance Support Unit: Emotionally Based School Non-Attendance Provision and outreach advice and support for secondary aged students</p> <p>Emotionally Based School Non-Attendance outreach advice for Years 5 and 6 pupils</p> <p>Home-Hospital Tuition Service</p> |

Outcomes of the Charter

Education settings to discuss inclusion together

Schools more conscious of their inclusion practices

Strengthen accessibility to resources, funding and training through the local SEND offer

An inclusive school will lead to:

- More teachers trained to support children and young people with a range of needs
- Reduce the number of exclusions
- Schools welcoming children and young people from the borough with a range of needs, with support by the local authority



A Young Adults View – Annabel Baldwin, Ambitious About Autism

A Parent's View – Seema Islam, Our Voice

Break out room activity

**DISCUSSION AROUND THE INCLUSION
CHARTER AND IDEAS FOR YOUR NEXT STEPS**

What are your next steps?

Ensuring all learners make progress from their starting points through appropriate support, this can be academic or social and emotional.

Review some of our approaches

A breakfast club in the mornings for students and teachers

Supporting schools with culture change

Helping our autistic students to feel more comfortable in communicating with others

Emotional Literacy programme

Asking CYP with SEND and their parents what reasonable adjustments they may need.

Deliver INSET around the Inclusion Charter so it can be fully embedded into the school's ethos.

More pupil voice

What are your next steps?

Having impactful and sustainable systems that support everyone

Familiarise whole school with the charter. Share it on our website, posters around the school etc. Collect children's views.

Looking at pupil voice of SEND pupils.

Staff training and outreach support

A School's View – Carmel Wraight, Durants School

A School's View - Susan Paddon, Prince of Wales

Susan Paddon, Assistant Head Teacher: Inclusion and DSL

Inclusion at Prince of Wales

- Staff training
- Staff with key skills
- Support for teachers

BSL at Brimsdown



Signing up to The Inclusion Charter

- To support colleagues in schools, we have created an inclusion page on The Hub that provides guidance and resources on providing an inclusive education for children and young people.
- <https://traded.enfield.gov.uk/thehub/information/enfield-inclusion-charter>
- If you click on the **interest form** about halfway down the page, you can then add your details and tick to say that you are committed to the 8 principles.