

## **Forced Marriage:**

### **Basic Awareness - 90 minutes**

To understand

- the context of Domestic Abuse & so called Honour Based Abuse
- the definitions of Honour Based Abuse/Forced Marriage & Government / Policing Strategy
- the differences between Arranged / Forced Marriage & why they happen
- the risk indicators / triggers why an individual may suffer Honour Based Abuse / Forced Marriage
  
- To challenge community/cultural beliefs

### **Advance level - 90 minutes**

- To be able to risk assess and manage the risk to support victims / children - work with case studies
- To learn how practitioners can identify the risks in an agency setting and safety plan -
- To understand the Forced Marriage Protection Legislation (Criminal & FMPOs) & immigration / policy to support victims with No Recourse to Public Funds (Spousal Visa only)
- Missed opportunities - the lived experience survivor story

## **Managing Allegations of Abuse Against Staff & Volunteers**

Aim and objectives of this session:

To understand the role of the Local Authority Designated Officer (LADO).

For participants to feel confident about their roles and responsibilities in managing allegations, the threshold if concerned about someone who works with children, and when to refer to the LADO.

For participants to be confident about the LADO referral process, how allegations are managed, and possible outcomes.

For participants be confident about when and how to notify the appropriate regulatory bodies and/or to refer individuals to the Disclosure and Barring Service (DBS).

If you wish to apply for a place on a course or event please complete our online application form.

## **Substance Misuse & Hidden Harm**

Learning Outcomes:

By the end of the course participants will be able to:

Contribute to the safeguarding of children and young people living in homes where a parent is misusing substances

Describe the effects substance misuse has on parenting capacity

Understand the short and long term effects of parental substance misuse on children

Have a better understanding of the issues that substance misusing parents face and how to engage with them effectively

Have an awareness of the referral pathways to specialist services and current treatment options available to children and parents

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## **Missing Children**

This training will cover the following areas:

Learning from a previous case study

Role of the social worker/frontline worker

Role of Missing Children Coordinator

Aim and objectives of this session:

To utilise the learning from a serious case review to develop good practice in relation to missing young people.

To highlight the role of the professionals who are involved in the young people's lives who are reported as missing.

To analyse the terminology used, such as "missing" and "absent".

To inform about the role of the Missing Children Coordinator within Children and Families Services.

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## **Prevent**

A concise training on the Prevent programme, the Prevent Duty and your responsibilities. The training will detail how to make referrals, expected outcomes and a case study to familiarise yourself with such a scenario. There will also be ample opportunity to ask questions throughout the session.

Prevent forms one part of the government's counter-terrorism strategy called CONTEST.

Prevent aims to stop people becoming terrorists or supporting terrorism by working with some government departments, local authorities and community organisations.

The three areas of focus are to:

respond to the ideological challenge of terrorism and the threat from those who promote it

prevent people from being drawn into terrorism and ensure they are given the right advice and support

work with institutions where there are risks of radicalisation that need to be addressed

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## **Influence of Conspiracy Theories (Extremism/Potential Grooming)**

This training will cover the following subject:

Disinformation

Fake news

Conspiracy theories

Critical Thinking

Aim and objectives of this session:

To provide an increased awareness of how extremist groups have used disinformation and conspiracy theories to justify and recruit members.

To have an informed understanding of how and why such information is shared in chat groups and forums, especially closed or secretive groups.

To gain an understanding of how critical thinking skills can help counter such misinformation and extreme narratives.

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