

KCSIE September 2023 (Info/Pre-publication only version)
Table of changes from September 2022 – extended version of Annex F

Key points to note for KCSIE 2023

- Few changes for KCSIE 2023 [Keeping children safe in education - GOV.UK \(www.gov.uk\)](https://www.gov.uk/guidance/keeping-children-safe-in-education) because DfE wishes to embed the changes made in KCSIE 2022.
- Remains 179 pages long with 558 paragraphs. Some paragraphs have additional sentences within them – see details below. Paragraph numbering (two changes) – 276 first change with one paragraph merged and one new paragraph 377. No paragraph changes in Annex A version of Part one.
- **Most significant change** relates to the March 2023 published standards for '**Filtering and Monitoring**' (<https://www.gov.uk/guidance/meeting-digital-and-technologystandards-in-schools-and-colleges/filtering-and-monitoring-standards-for-schools-and-colleges>) and their implementation - a statutory requirement, In particular:
 - all staff are to understand their role in this
 - DSLs are expected to have the 'lead responsibility'

There are actions for school to take following the publication of the standard and the associated changes to KCSIE 2023
- Guidance about children 'missing education' now includes information about children who are 'absent' from education, particularly on repeat occasions or for prolonged periods.
- Where schools are used for non-school activities, those providers are now expected to meet the October 2020 guidance Keeping Children Safe in Out of School Settings (see paragraph 167). Information for schools, providers and parents can found here. [Keeping children safe in out-of-school settings - GOV.UK \(www.gov.uk\)](https://www.gov.uk/guidance/keeping-children-safe-in-out-of-school-settings). This covers community activities, after-school clubs, tuition, sports training and other out-of-school settings.
- If schools receive allegations related to an incident that 'happened when an individual or organisation was using their school premises for the purposes of running activities for children...the school should follow their [own] safeguarding policies and procedures, including informing the LADO' (see paragraph 377).
- Amendment relating to the February 2023 law that '*it has also been a crime to carry out any conduct whose purpose is to cause a child to marry before their eighteenth birthday, even if violence, threats or another form of coercion are not used. As with the existing forced marriage law, this applies to nonbinding, unofficial 'marriages' as well as legal marriages*'.

The table below shows all the changes made to KCSIE 2022. Some additional detail is given – indicated by highlighted lilac boxes and additional comments added in italics.

| Filtering and monitoring standards for schools and colleges (March 2023) |
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| Meeting digital and technology standards in schools and colleges - Filtering and monitoring standards for schools and colleges - Guidance - GOV.UK (www.gov.uk) <i>Note: schools should already be meeting these standards</i> |
| 1. You should identify and assign roles and responsibilities to manage your filtering and monitoring systems |
| 2. You should review your filtering and monitoring provision at least annually |
| 3. Your filtering system should block harmful and inappropriate content, without unreasonably impacting teaching and learning |
| 4. You should have effective monitoring strategies that meet the safeguarding needs of your school or college |
| Advice and references: KCSIE 2023 paragraphs 141 – 143 – filtering and monitoring KCSIE 2023 paragraph 136 – four areas of online safety risk UKSIC: Approved advice Appropriate Filtering and Monitoring - UK Safer Internet Centre |

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| Part one Safeguarding information for all staff | |
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| Paragraph 13 | Updated link to Behaviour in schools' guidance. |
| Paragraph 14 | New text added to raise awareness of the existing expectation for relevant staff to understand filtering and monitoring (see also paras 141-143) |
| Part two The management of safeguarding | |
| Paragraph 89 | Equality Act: text reorganised and change of word from 'a particular' to 'certain protected characteristic's. |
| Paragraph 99 | Effective safeguarding policy - added reference to children absent from education, particularly for prolonged periods (see also para 175) |
| Paragraph 103 | Added reference to filtering and monitoring (<i>role of the DSL – also added to job description listed in Annex C</i>) |
| Paragraph 124 | New text added to make clear staff training should include understanding roles and responsibilities in relation to filtering and monitoring. |
| Paragraph 133 | Removed ThinkUKnow reference and added comment on CEOP Education programme – ' <i>Protecting children and young people from online child sexual abuse through education</i> ' |
| Paragraph 138 | Reference to child protection policies and appropriate filtering and monitoring on school devices and school networks. |
| Paragraph 141 | Added note on consideration for governing bodies in relation to filtering and monitoring, this includes the number and age of children in their school and those at greater risk of harm. |
| Page 41 | Added footnote: ' <i>Consensual image sharing, especially between older children of the same age, may require a different response. It might not be abusive but children still need to know it is illegal, whilst non-consensual is illegal and abusive.</i> ' |
| Paragraph 142 | Added new section referencing the new published filtering and monitoring standards. The standards are to support schools meet their duty to have appropriate/effective filtering and monitoring systems in place, this is not a new burden. |
| Paragraph 144 | Reference to cyber security standards. <i>Link to the standards: Meeting digital and technology standards in schools and colleges - Cyber security standards for schools and colleges - Guidance - GOV.UK (www.gov.uk)</i> |
| Paragraph 167 | Updated to reference Keeping children safe in out-of-school settings. <i>(October 2020 guidance – Keeping children safe during community activities, after-school clubs and tuition: non-statutory guidance for providers running out-of-school settings - GOV.UK (www.gov.uk))</i> |
| Paragraph 170 | Children at greater risk of harm amended to say <i>both online and offline</i> . |
| Paragraph 175 | Clarification provided on the difference between children missing education and children absent from education. <i>Changed section title from children missing education to children absent from education.</i> <i>Now a focus on children who are frequently and/or have prolonged absence as well as those missing.</i> <i>Added bullet referencing Working together to improve school attendance. Working together to improve school attendance - GOV.UK (www.gov.uk) – in place since September 2022 and last updated April 2023.</i> |

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| Paragraph 193 | Virtual School Heads – job title now in capitals. |
| Paragraph 202 | Additional signpost to specialist organisations for children with special educational needs and disabilities. <i>Reference specifically to Special Educational Needs and Disabilities Information and Support Services (SENDIASS) SENDIASS Home KIDS.</i> |
| Part three Safer recruitment | |
| Paragraph 221 | Clarification that it is good practice for schools to inform shortlisted candidates that online searches will be carried out. |
| Paragraph 276-277 | Paragraph re-ordered to flow better. <i>KCSIE paragraph text remains but no longer numbered as para 278 First para number change in KCSIE 2023</i> |
| Part four Allegations/concerns | |
| Paragraph 343 | Ongoing vigilance of all staff – reference to ‘outside of the workplace’ now also specifies ‘including online’ |
| New heading and paragraph numbered para 377 | Organisations or individuals using school premises. <i>Summary: If school receives an allegation relating to an incident that happened when an individual or organisation was using their school premises for the purposes of running activities for children - schools should follow their safeguarding policies and procedures, including informing the LADO. NB: Para numbering back to KCSIE 2022</i> |
| Paragraph 417 | Deleted requirement for Schools and colleges have an obligation to preserve records which contain information about allegations of sexual abuse for the Independent Inquiry into Child Sexual Abuse (IICSA), for the term of the inquiry – Inquiry has no concluded. |
| Part five Child-on-child sexual violence and sexual harassment | |
| Throughout the guidance | Revised to reflect wording in behaviour guidance. <i>Only changes found are in paras 542 and 544 – refers and links to DfE September 2022 (updated October 2022) guidance Behaviour in schools - GOV.UK (www.gov.uk) and Suspension and Permanent Exclusion from maintained schools, academies and pupil referral units in England, including pupil movement (publishing.service.gov.uk) <i>To reflect the DfE guidance Behaviour in schools, the use of the word ‘discipline’ has changed to ‘sanction’ (Paragraph 542). Otherwise the wording remains the same.</i></i> |
| Paragraph 468 – page 111 | Revised links to National Crime Agency’s CEOP Safety Centre and their education programme |
| Annex A Safeguarding information for school and college staff | |
| <i>Revised to reflect changes in Part one – no paragraph number changes, two amendments.</i> | |
| Paragraph 3 | New text added to raise awareness of the existing expectation for relevant staff to understand filtering and monitoring |
| Paragraph 20 | Revised text to align with para 72 in Part 1. Concerns or allegation about the headteacher: Did read: ‘unless it relates to the headteacher or principal, in which case they should speak to another member of the school’s or college’s senior leadership team’. |

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| | Now reads: ‘unless it relates to the headteacher or principal, in which case they should speak to the chair of governors, chair of the management committee, or the proprietor of an independent school’. |
| Annex B Further information | |
| Children absent from education – page 144 | Revised to reflect the difference between children absent from education and children missing education. |
| Mental health Page 148 | Added into possible pupil impact list – attendance and progress at school |
| Prevent Pages 149, 151 & 160 | <p>Page 149: wording change – ‘are vulnerable’ to ‘maybe susceptible’</p> <p>Page 151: wording changes – ‘vulnerable’ to ‘susceptible’ and ‘radicalised’ to ‘drawn to terrorism’ and final sentence now reads ‘<i>An individual will be required to provide their consent before any support delivered through the programme is provided.</i>’</p> <p>Page 160: Added reference to: Managing risk of radicalisation in your education setting – DfE guidance</p> |
| Forced Marriage – page 155 | <p>Reflects change in law from February 2023</p> <p><i>Additional text: In addition, since February 2023 it has also been a crime to carry out any conduct whose purpose is to cause a child to marry before their eighteenth birthday, even if violence, threats or another form of coercion are not used. As with the existing forced marriage law, this applies to non-binding, unofficial ‘marriages’ as well as legal marriages.</i></p> <p><i>New link to Forced marriage resource pack on page 159</i></p> |
| Child Exploitation – page 157 | <p>New reference to multi-agency practice principles</p> <p>Multi-agency practice principles for responding to child exploitation and extra-familial harm – non-statutory guidance for local areas, developed by the Tackling Child Exploitation (TCE) Support Programme, funded by the Department for Education and supported by the Home Office, the Department for Health and Social Care and the Ministry of Justice</p> |
| Annex C Job description of DSL | |
| Opening paragraph | Added reference to filtering and monitoring (role of the DSL) |