DSL Network

6/7/23

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Agenda

- 2pm Welcome, updates and previous questions – Dani Lang

- 2.10pm E-safety and Ofsted – Jeff Cole, Senior SIA

- 2.20pm NSPCC School Services - Kerry Hughes, NSPCC Schools Coordinator

- 2.30pm Autism and Sexuality - Rachel Walker, EASA

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KCSiE 2023

- Part 1: The guidance emphasises the importance of staff understanding filtering and monitoring, with information added to raise awareness of this expectation. Reference to filtering and monitoring is included throughout the document, along with updated links to relevant guidance on behaviour in schools.

- Part 2: The management of safeguarding is highlighted, with a focus on staff training that includes understanding roles and responsibilities regarding filtering and monitoring. Child protection policies and appropriate filtering and monitoring on school devices and networks are referenced.
New sections are added, including references to published filtering and monitoring standards, which support schools in meeting their duty to have effective systems in place. The guidance clarifies that this is not an additional burden and includes reference to cyber security standards.

- Part 3: A reminder it is good practice to inform shortlisted candidates of Online Searches that will be carried out.

- Part 4: An additional heading and paragraph regarding allegations and concerns related to organisations or individuals using school premises.

- Part 5: The section on child-on-child sexual violence and sexual harassment is revised to align with wording in the behaviour guidance.

- The annexes and further information sections are updated to reflect changes in the guidance, including the difference between children absent from education and children missing education. References to forced marriage, child exploitation, and multi-agency practice principles are also included.

- https://www.gov.uk/government/publications/keeping-children-safe-in-education--2

- https://www.gov.uk/guidance/meeting-digital-and-technology-standards-in-schools-and-colleges/filtering-and-monitoring-standards-for-schools-and-colleges

- https://www.gov.uk/government/collections/keeping-children-safe-in-out-of-school-settings

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Actions…..

- Updates to your Safeguarding / Child Protection Policy including references to Filtering and Monitoring Standards, updates relating to forced marriage, child exploitation and multi-agency working.

- Review your Safer Recruitment Policy: Ensure your online checks process is outlined, including how this is communicated to candidates.

- Update your 'Management of Allegations' policy/procedure to include the steps to be taken in relation to communicating with the LAOD regarding out of hours hirings incidents.

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- Make sure you have a well-defined plan for implementing the Filtering and Monitoring Standards. Remember that these standards expect schools to have already implemented them.

- Add Filtering and Monitoring to your staff CPD programme.

- Ensure that the governing body/trustees understand their role in Filtering and Monitoring.

- If you are a Designated Safeguarding Lead (DSL), ensure that your job description / role outline includes "lead responsibility" for Filtering and Monitoring, and make sure you understand the implications of this role.

- Review and update the service level agreements (SLA's) with any organisations working with children that are hired during out-of-school hours, ensuring they meet the expectations outlined in Keeping Children Safe in Out-of-school Settings.

- Ensure that you add to out-of-hours hire contracts for organisations working with children that in the event of an incident, the school will follow its own policy, including informing the LADO.

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Attendance

School's Responsibility

- To encourage and promote good attendance and punctuality, communicating with parents/carers at the earliest opportunity if there are concerns.

- To identify, investigate and work in partnership with parents and students to resolve any problems or concerns expeditiously.

- Have a systematic approach to discussing absence with families and an escalation of interventions that all staff, students and parent/carers know about.

- Have an Attendance Policy. Live working document which all staff, pupils and parents understand. Regularly reviewed and updated as necessary.

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School Action for Attendance

1. Identify poor attendance, odd day absences, attendance patterns and poor punctuality.

2. Implement attendance procedures (staged letters, meetings with school staff, referrals for support).

3. Conduct "Attendance Clinics" with support from the allocated EWO.

4. Identify barriers to learning.

Education Welfare Officers base their interventions on the work that has already been undertaken by the school. Enforcement strategies through the courts can only be taken on the basis of evidence of unauthorised absence provided by the school.

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Enfield CME Definition

Any school aged child, believed to be living within the borough of Enfield who is not registered at any school, who is not in receipt of education otherwise than at school and is not registered as electively home educated.

In cases where there has been several attempts to contact the family of an Enfield registered electively home educated child and the child has not been seen by the education adviser; this will also be defined as a Child Missing Education.

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Good Practice - Early Intervention Approach

Enfield Schools' Responsibilities.

Safeguarding of all students on its roll.

* Investigate absence using a range of strategies.

Schools with Allocated EWO Support

* Inform EWS of any child missing for 10 school days.
* Inform EWS of any child with CP concerns missing for 5 school days.

For All schools

* In cases where the family cannot be contacted and/or information has been requested and not provided, a referral to EWS must be considered.

EWS advice to Schools

If it is suspected that a family may be moving, schools must ensure they have information related to the following;

* Signed letter from parent/carer advising new address & contact details.
* New school details (wherever possible).
* Confirmation from receiving area that school application has been made.
* Evidence of travel (copy of travel tickets or itinerary).
* If any of the above information is received and there are no concerns around the validity, the student can be removed from roll without the need to refer to EWS.
* You can still discuss with EWO (if you have allocated EWO support).

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Completing Referrals

- When completing a referral to MASH, LADO or any other agency, it is important that you put as much information on the form as possible.

- The detail shared in referrals is important.

- The more information the agency has, the better they are able to assess what action needs to be taken.

- Your referral should not be a narrative of all the concerns you have had, but instead set out:

  o The reason for the referral and the nature of the concern

  o What the child's needs appear to be

  o Full information for MASH wherever possible

  o Previous concerns (summative chronology, not narrative) and interventions

  o A full and honest risk assessment rooted in the family's strengths, capacity and partnership

  o The family's agreement, or the reason for over-riding this

  o Whether the concern involves abuse or neglect

  o What you want to happen next

  o Whether there is a need for urgent action.

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ECP Safeguarding Society membership

In summary, the offer is:

- 11 month access to comprehensive recorded/self-paced safeguarding training with monthly post-course attendance reports and certificates.
- What training is included?
  - Child Protection Awareness (Certificated – 3 CPD credits – valid for 3 years)
  - Annual update (Certificated)
  - Governor training (Certificated – 2 CPD credits)
  - Spotlights or twilight sessions for staff (1 hour in duration) on: Online Safety, Child-on-Child, Radicalisation, Staff Safeguarding Culture (Certificated)
  - Spotlights or twilights for parents (1 hour in duration): Online Safety & Child-on-Child abuse
- Safeguarding Society membership available for:
  - Individual schools
  - Multi-Academy Trusts
- It enables you to do 'mop ups' of any staff who missed a main training session.

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Future meetings and CPD

- 7th September 9.30-12.30pm - Child Protection training – See PL ([Professional Learning store | Enfield Professional Learning](#))

- 11th September 10am-2.30pm - Introduction to Adultification - See Safeguarding Enfield

- 14th September 9am-4pm - Designated Safeguarding Lead Training for SEND professionals - See PL

- 26th September 3.30pm-5pm – DSL Network

- 27th September 10am-11.30am - Understanding Child Protection Conferences - See Safeguarding Enfield ([Training | Safeguarding Enfield](#))

- 28th September 9am-4pm - Designated Safeguarding Lead Training – See PL

- 3rd October 10am-1pm - Understanding Domestic Abuse & Coercive Control Training – See Safeguarding Enfield

- 4th October 9.30am-1pm - Forced Marriage/Honour Based Violence - See Safeguarding Enfield

- 1st November 5pm-6pm - Managing Allegations Against Staff & Volunteers - See Safeguarding Enfield

- 10th November 9am-4pm - Designated Safeguarding Lead Training – See PL

- 11th January 2024 9.30-12.30pm - Child Protection training – See PL

- 18th January 9am-4pm - Designated Safeguarding Lead Training for SEND professionals - See PL

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E-SAFETY AND OFSTED – JEFF COLE, SENIOR SIA

NSPCC SCHOOL SERVICES - KERRY HUGHES, NSPCC SCHOOLS COORDINATOR

AUTISM AND SEXUALITY – RACHEL WALKER, EASA