

## Primary RE Curriculum

## Classroom Ready

Save time with simple, step-by-step Lesson Plans, PowerPoint slides, and Knowledge Organisers designed by expert teachers **for** teachers.

**Which places are special and why?** (EYFS Learning Pathway, Unit 1, Early Year)

This unit focuses on special places for Muslims and Christians. Within the unit, pupils reflect upon places that are special in their own lives and find out about places that are holy and important for many Christians and Muslims. Pupils find out about Churches, Mosques and their key features. To support this unit, teachers may wish to consider organising a visit to a place of worship or inviting a member of a Mosque or Church community to visit the school to speak with pupils about lived experience.

**Key Vocabulary**

- Christians
- Pilgrimage
- Muslims
- Holy
- Church
- Bible
- Mosque
- Imam
- Qur'an
- Vicar

**Lesson 1: Where is a special place to me?**

Show some photographs of places that are special to you or other people. Ask what makes these places special and how pupils think you/someone else feels when in their special place. Draw out words from their responses such as safe, calm, peaceful, comfortable etc and discuss why we feel this way in our special places.

Show some photographs of places of spiritual importance such as pilgrimage sites, places of worship etc and discuss why these are important to different believers. Explain that this term, we are going to be finding out about places that are special to Muslims and Christians.

Ask pupils about their own special places (non-religious or religious): where are these? Why are the places important to them? How do they feel when in their special places?

**Lesson 2: Where is a special place for a Christian to go?**

Introduce some Christian children (using the PowerPoint) and explain that today we are going to be finding out about places that are special to them. Ask if pupils know what the place of worship for many Christians is called. Explain that many Christians belong to the family of the church, a place where they can go, meet other Christians, and praise God.

Show a picture of one church (inside and outside) and discuss answers.

Explain not all churches look the same. Show pictures of churches inside and outside of different churches. Ask: What are the things that most churches have (pulpit, lectern, font etc)? What is different about the churches that most churches have (pulpit, lectern, font etc)?

**Lesson 3: What makes a church special?**

Recap last week's lesson and discuss special places that are found within the church. Show the children pictures of churches and arrange a visit to the local church.

Remind pupils that not all churches do the same things. Some churches have a band, one church might have a font to baptise in, some churches have a baptismal pool to baptise adults. Explain that some churches might have, a big similarity to other churches and often want to meet with other Christians and Muslims.

Show a children's Bible and read a story from the Bible about the story of Jonah and the Big Fish or Noah's Ark and stained-glass windows and explain that they tell stories from the Bible.

\*A useful virtual tour might be from RE:Quest: <http://www.request.org.uk>

**What does it mean to be a Muslim in Britain today?** (Keystage 2 Knowledge Organiser, Unit 1)

**Wonderful words**

**Mosque/Masjid:** Place of worship for Muslims

**Qur'an:** the holy book of Islam. Many Muslims believe this to contain the exact words of Allah

**Shahadah:** the Muslim declaration of faith. It includes the beliefs that Allah is the only God and that Muhammad is Allah's messenger

**Ummah:** the worldwide community of Muslims

**Hadith:** writing about and saying of the Prophet Muhammad that were remembered by those close to him.

**Sunnah:** the things that the Prophet Muhammad did, these are thought of as a model way to live.

**Ibadah:** worship and any action that has the intention of obeying Allah

**Salah:** ritual prayer carried out 5 times a day

**So how does it all work?**

**Allah:** the word in Arabic for God. 1 God

**Important information**

Many Muslims think that they should believe the **shahadah** 'there is no God but Allah' with their whole heart.

The 5 pillars are a way of showing **ibadah**. It can make a big difference to how Muslims live and provides a structure to their lives. These are important to most Muslims but Shi'a Muslims may give them different names and also perform other obligatory acts.

Muslims believe there is only 1 God and nothing is equal to God (Tawhid). There are no pictures of Allah instead attributes of are explored through the 99 names.

Muslims believe the Holy Qur'an was revealed to the Prophet Muhammad by Allah through the Angel Jibril. It acts as a definitive guide for Muslims. It is written with respect and many Muslims learn Arabic so they can read it in the original language. Some Muslims learn to recite it all by heart.

**Sunnah** and **Sunnah** are additional forms of worship and are important to Muslims. **Hadith** is the sayings and actions of Prophet Muhammad and **Sunnah** are the things he did. They are a further guide to how Muslims should live and how to live.

**Mosque/Masjid** design, its architecture and its use. **Shahadah** are beliefs. Some examples of **ibadah** are the prayer facing Makkah and the way of calling people to prayer.

**Why does Christmas matter to Christians?** (Key Stage 1 PowerPoint, Unit 1)

Year One  
Concept – Incarnation

**FREE SAMPLE RESOURCE!**

- Everything you need to teach about Religion and Worldviews throughout your school
- Expertly sequenced to allow concepts and knowledge to be built in-depth and revisited
- Knowledge built clearly with misconceptions identified
- Ready-to-use and easily adaptable Lesson Plans, PowerPoints, Knowledge Organisers
- Challenging, engaging lessons
- Ongoing support by NATRE – your RE subject association
- Clear pupil progression of knowledge throughout key stages
- Equipping Subject Leaders to confidently support their staff to teach Religion and Worldviews well

# RE Today Primary RE Curriculum

Teachers is your time precious? Do you need help to reduce your workload? Do you want access to high-quality Lesson Plans, PowerPoints, and resources?

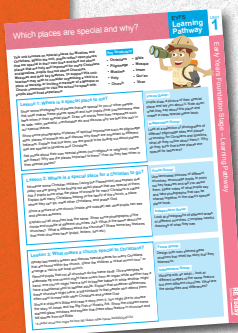
'RE Today – Primary RE Curriculum' is a comprehensive solution to your schools RE<sup>1</sup> needs, providing you with a host of resources to teach religious and non-religious worldviews for 4-11s.

This exceptional resource, written by expert classroom teachers and RE advisers will give you the knowledge as well as practical step-by-step lesson plans and resources to teach high-quality RE.

Each lesson is written with local syllabuses in mind and will complement a large variety of agreed syllabi.

'RE Today – Primary RE Curriculum' also links with the popular 'Understanding Christianity' resource used by over 7000 schools!

Specially designed for EYFS through to Upper Key Stage 2

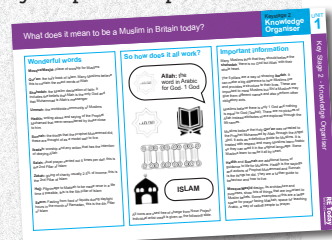


## Learning Pathways

Easy to follow step-by-step lesson plans

## Knowledge Organisers

Key facts and information for each unit



## Classroom Ready PowerPoints

Designed to support you in each lesson and can be adapted by you

## Assessment Materials

To help you assess pupil progression

## Sticky Knowledge Quizzes

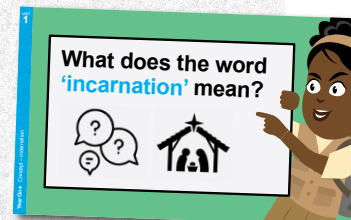
Based on retrieval practice

## Key Vocabulary

That your pupils need, which is specific to each unit

## Termly webinar

Talks you through how to use this resource in line with your RE syllabus



## HOW DO YOU GET THIS AMAZING RESOURCE?

In collaboration with NATRE, this RE Today resource will provide you with ongoing support to take your RE teaching to the next level!

Be the first to get the 'RE Today Primary RE Curriculum' (available from September 2023).

Join as a 'NATRE Primary School Enhanced Member' and get all the membership benefits listed below, plus this amazing resource for just **£270** per year saving £100 (usually £370)!<sup>2</sup>

Visit: [www.reteachingresources.co.uk](http://www.reteachingresources.co.uk) OR scan the QR code

<sup>2</sup> Offer valid to new members for a limited time only. Terms and conditions apply.



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- Access to RE Advisers
- Termly REtoday magazine and curriculum book linking directly to our lesson plans
- 25% off Teaching Guides and Schemes of Work
- Access to Local RE teacher groups
- Cross-curricular RE & National arts competition
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[www.reteachingresources.co.uk](http://www.reteachingresources.co.uk)



<sup>1</sup> These resources can be used to support RVE in Wales and RME in Scotland.