

Would you like to contribute to this newsletter?
Email Samantha.hill@enfield.gov.uk

SAFEGUARDING ROUND UP

20/10/2023

SEYIS

Schools and Early Years Improvement Service

www.enfield.gov.uk

Striving for excellence



Question 1

Who is responsible for safeguarding children and young people?

- A The headteacher and senior leadership team
- B The designated safeguarding lead and any deputies
- C Teaching and support staff
- D Everyone

Question 2

Which of these statements about child-on-child abuse is **false**?

- A If there are no reports of child-on-child abuse in a setting, then it has outstanding safeguarding procedures
- B All staff should be clear about the setting's policy and procedures around child-on-child abuse
- C All staff should challenge inappropriate behaviour, such as sexual harassment being dismissed as "just part of growing up"
- D Child-on-child abuse can occur in and out of school, both online and offline

Question 3

Any child can benefit from the Early Help process but KCSIE lists certain groups of whom staff should be particularly alert. Which of the groups below are **NOT** listed as being more vulnerable to needing Early Help?

- A Pupils who are privately fostered
- B Pupils with special educational needs and/or disabilities (SEND)
- C Pupils in families with a sole caregiver
- D Pupils who are young carers

Question 4

Which of the following statements around safeguarding record keeping is **false**?

- A All concerns, discussions and decisions, including the reasons for decision-making, should be recorded in writing
- B Safeguarding information should be kept confidential and stored securely
- C It is good practice to keep all safeguarding information of individual pupils in one large file, in order to quickly access relevant information
- D Serious case reviews have identified poor record keeping as being a factor in children not being kept safe

Quick Quiz

Update – Israel/Gaza Conflict

Recent events have been deeply distressing for the whole community. Many Londoners have been directly affected, and many have lost loved ones or fear for their safety. We also know that a rise in violence in the Middle East can lead to a rise in all kinds of hate crime in London.

We would urge schools to offer support to all families affected either directly or indirectly, to be vigilant, to consider if any adaptations to curriculum or assemblies can help, and to find positive and creative ways to bring their communities together.

Keeping everyone safe: Anyone who experiences threatening behaviour, is worried about their safety, or sees an incident of concern is urged to contact the police. Emergency = 999 / Non-emergency = 101. For anonymous reporting visit [crimestoppers-uk.org](https://www.crimestoppers-uk.org) [0800 555 111](tel:0800555111) .The Prevent Team can also help you talk through any concerns you may have about a young person's potential involvement in future hate crime, or can offer school talks and curriculum support. Jenny.Merryweather@enfield.gov.uk

Donations and aid: The British Red Cross have launched an emergency appeal to support those affected. More information is available at [redcross.org.uk](https://www.redcross.org.uk)

Emotional support for those affected: Mind in Enfield can help support those affected: [mindinenfield.org.uk](https://www.mindinenfield.org.uk), 0208 906 7505

CAMHS Referrals

We have launched new, additional ways to refer young people to CAMHS via the email and phone number below.



Email: beh-tr.camhs-spoa@nhs.net
Phone: 0208 702 3111

You will be asked to complete a referral form by email

For non-referral CAMHS enquiries please continue to contact your local borough teams:

Individual Borough Team Contacts

Barnet

02087024500
behtr.barnetcamhsreferrals@nhs.net

Enfield

02087025100
beh-tr.enfieldcamhs@nhs.net

Haringey

02087023400
beh-tr.camhsreferral@nhs.net

NB: Until April 1 2024 you can still make referrals via the individual borough team emails (right) in addition to the new number and email above.

After 1 April 2024 referrals can ONLY be made via the above new number and email.

After 1 April 2024 please continue to use the individual borough team numbers (right) for non-referral enquiries only and to contact specific teams. The individual borough email addresses will no longer take referrals after this date.



Update – CAMHS Referrals

A new system from the North London Mental Health Partnership

For Your Diary

DSL Network Planning Meeting 31st October

Got strong opinions? Or a useful idea?

Would you like to contribute to our planning meeting on **the 31st October at 11am?**

Microsoft Teams meeting

Join on your computer, mobile app or room device

[Click here to join the meeting](#)

Meeting ID: 336 970 601 432

Passcode: zzwkiJ

DSL Network 14th November 3.30pm

Email Felicia.Ferraro@enfield.gov.uk to book your **free** space. We encourage all DSLs to attend, and recommend it for headteachers and deputy DSLs too. Please book today.

Microsoft Teams meeting

Join on your computer, mobile app or room device

[Click here to join the meeting](#)

Meeting ID: 375 050 776 344

Passcode: EDR4qM










[Download Teams](#) | [Join on the web](#)



Training – Available from Enfield

Book on our professional learning portal:

<https://traded.enfield.gov.uk/thehub/professional-learning-portal/safeguarding>

 <p>Designated Safeguarding Lead Training - September 2023 Starting 28/09/2023</p>	 <p>Designated Safeguarding Lead Training - November 2023 Starting 10/11/2023</p>	 <p>Child Protection - Spring 2024 Starting 11/01/2024</p>	 <p>Designated Safeguarding Lead Training for SEND professionals (either in Special Schools or mainstrea) Starting 18/01/2024</p>
 <p>Designated Safeguarding Lead Training - January 2024 Starting 25/01/2024</p>	 <p>Designated Safeguarding Lead Training - March 2024 Starting 22/03/2024</p>	 <p>Designated Safeguarding Lead Training for SEND professionals (either in Special Schools or mainstrea) Starting 02/05/2024</p>	 <p>Designated Safeguarding Lead Training - May 2024 Starting 16/05/2024</p>
 <p>Designated Safeguarding Lead Training - June 2024 Starting 28/06/2024</p>			

Training and Information - other

[Events - UK Safer Internet Centre](#) – Online events and webinars

[Filtering and Monitoring | SWGfL](#) - a series of webinars

[Home | KCSIE Webinar Series \(orcula.co.uk\)](#) KCSIE 2023 webinars

[Virtual College](#) - free safeguarding courses

[NSPCC Learning](#) – low cost, well made, broad range

[Safeguarding In Schools](#) - Andrew Hall

[Educate Against Hate - Prevent Radicalisation & Extremism](#)

Filtering and Monitoring



KCSIE 2023 outlines some new expectations with regards keeping children safe online. Filtering and monitoring of online activity is mentioned throughout the document, but particularly between paragraphs 134-147 (pages 35-39). Additionally, the government has provided a set of clear standards, which you can find here: [Meeting digital and technology standards in schools and colleges - Filtering and monitoring standards for schools and colleges - Guidance - GOV.UK \(www.gov.uk\)](https://www.gov.uk/guidance/meeting-digital-and-technology-standards-in-schools-and-colleges-filtering-and-monitoring-standards-for-schools-and-colleges-guidance)

What are the concerns? KCSIE mentions online bullying and sexual harassment, often in large groups, the sharing of consensual and non-consensual explicit images, and the viewing and sharing of pornography and other harmful content. There are many other concerns.

What is filtering? What is monitoring? Filtering prevents harmful online content from reaching children. Monitoring is an active awareness which checks what is being accessed and what is being produced.

What do you need to do?

You should identify and assign roles and responsibilities to manage your filtering and monitoring systems, to include a member of the senior leadership team and a governor.	You should review your filtering and monitoring provision at least annually	Your filtering system should block harmful and inappropriate content , without unreasonably impacting teaching and learning
You should have effective monitoring strategies that meet the safeguarding needs of your school or college	Your child protection policy should include a section on filtering and monitoring on school devices and school networks	You should have a clear policy on the use of mobile and smart technology
You should work with parents to explain the school filtering and monitoring systems and to support them to be aware of their children's online activity at home.	You should follow guidance on keeping children during remote education . Safeguarding and remote education - GOV.UK Providing remote education: guidance for schools - GOV.UK	You should ensure staff training includes how to filter and monitor online activity effectively, and your curriculum for children includes robust e-safety / appropriate online behaviour

What resources are available?

KCSIE references many good resources, and there are many more available and being created. The following stand out:

- UK Safer Internet Centre webinars and guidance: <https://www.saferinternet.org.uk/advice-centre/teachers-and-schoolstaff/appropriate-filtering-and-monitoring>
- South West Grid for Learning (swgfl.org.uk) has created an easy tool to check your filter: [Test Your Internet Filter | SWGfL Test Filtering](#)
- 360 Safe has a self-audit tool you can use for your annual check: [Online Safety Self-Review Tool for Schools | 360safe](#)
- LgFL also has an online safety audit: [OS Audit - Online Safety Audit from LGfL | LGFL](#)

Questions we've been asked this week

Q: Can you please clarify the safeguarding training refreshment recommendations? What was included in last week's RoundUp doesn't exactly match what we've been told before

Good spot. Please see the next slide, titled "*Some clarity regarding training*".

Q: A Y1 child has returned after the summer with some changes to his behaviour. He was previously settled and we had no concerns; now he is aggressive and non compliant. We are struggling to manage him. What should we do?

Spot the safeguarding red flags. These are separate to behaviour and SEN management. Even a subtle change in behaviour or attitude could indicate an underlying new concern or event. It may not, of course – but it may. This is where professional curiosity is so important. Speak with parents, with siblings, with the child, with other settings. Is anything new at home? Have there been any recent big events or changes? How is the child behaving at home? With siblings? Has s/he been ill? Sleeping ok? Any changes in cognition or motor skills? Has s/he expressed any worries at home or at school?

Record your concerns. Build a positive relationship with the child. Remain curious and observant.

Some clarity regarding training

Further to our RoundUp last week, some amendments/clarity below:

Training	What KCSIE says	Recommended
DSL	DSL training every 2 years + “regular” “at least annual” refreshment of knowledge	Every 2 years + regular refreshment
Safer Recruitment	No set refreshment time	Every 3-5 years
Induction training	In depth safeguarding training for all staff at induction	In- depth induction training for all staff
Staff training	“regular” “at least annual” refreshment of knowledge, e.g. from bulletins, emails, and so on	Every 2 years + regular refreshment

Traded Services

If you would like to commission a safeguarding or SEND review, or would simply like more information about what we offer, please email the SEYIS team

Social Media and Safeguarding – a working party

If you are interested in being part of a working party to look into social media and safeguarding, please contact us. We will be setting a date shortly.

The Hub

[Welcome to The Hub | Enfield Council](#)

We are rebuilding the safeguarding pages on The Hub. Let us know what would be useful to you.

Contribute

Want to add a page to an upcoming RoundUp? Send it in!



For all the above, email Samantha.Hill@enfield.gov.uk or SEYIS@enfield.gov.uk

Useful People, Useful Links

KCSIE 2023	Keeping children safe in education - GOV.UK (www.gov.uk)
The Hub	Welcome to The Hub Enfield Council
Safeguarding Enfield webpage	Safeguarding Enfield
Professional Learning Portal	https://traded.enfield.gov.uk/thehub/professional-learning-portal/safeguarding
Mind in Enfield	0208 906 7505 mindinenfield.org.uk
Prevent Education Officer	Jenny.Merryweather@enfield.gov.uk
HEART Team <i>for Looked After Children and Post Adopted CYP</i>	Suzanne.Rowson@enfield.gov.uk
MASH Service Manager	Michelle.Ferdinand@enfield.gov.uk
LADO (Andreas Kyriacou)	safeguardingservice@enfield.gov.uk
Enfield Educational Psychology Service	eps@enfield.gov.uk
CAMHS Crisis Line 24/7	24/7 Crisisline 0800 1510023 [9-5pm Monday to Friday all Crisisline calls get diverted to SAFE . T/N 0208 7024070]
Samantha Hill <i>Senior School Improvement Advisor for Safeguarding and Inclusion</i>	Samantha.Hill@enfield.gov.uk

