

Would you like to contribute to this newsletter?
Email Samantha.hill@enfield.gov.uk

SAFEGUARDING ROUND UP

10/11/2023

SEYIS

Schools and Early Years Improvement Service

www.enfield.gov.uk

Striving for excellence



Acronyms

Do you know what words these acronyms stand for?
Do you know what each is?

MASH	LAC	CAMHS
CiN	LADO	SEYIS
KCSIE	GRT	DSL

For Your Diary

DSL Network 14th November 3.30pm

Email Felicia.Ferraro@enfield.gov.uk to book your **free** space. We encourage all DSLs to attend, and recommend it for headteachers and deputy DSLs too. Please book today.

Microsoft Teams meeting

Join on your computer, mobile app or room device

[Click here to join the meeting](#)

Meeting ID: 375 050 776 344

Passcode: EDR4qM

[Download Teams](#) | [Join on the web](#)

	<i>Item</i>	<i>Led by</i>	<i>Time</i>
1.	Welcome and Introductions	Samantha Hill	3.30pm
2.	General Safeguarding Update Self Audit Safeguarding Tool Safeguarding Software	Samantha Hill Chloe Pettigrew	3.40pm
3.	GRT (Gypsy Roma Traveller)	Karen Macguire	4.00pm
4.	Safeguarding and Ofsted	Angela Corbett	4.15pm
5.	Future agenda items / date of next meeting – 23 rd January 2024	Samantha Hill	4.50 pm

E-Safety Working Party

13th December 1.30pm, Fern House. All welcome.

DSL Network 23rd January 3.30pm

Updates

<https://educationinspection.blog.gov.uk/2023/11/09/how-we-inspect-safeguarding-in-schools/>

Ofsted have published an update to their Safeguarding Inspection Handbook, as well as a webinar. They have made it clear that safeguarding is a binary judgement: either effective or ineffective. They do not expect it to be perfect or beyond what is set out in KCSIE 2023.

As has been made clear in the past, OFSTED are very much looking for a culture of safeguarding. They have updated the definition to make it much clearer that they ***'expect all schools to have an open and positive culture around safeguarding that put pupils' interests first'***. This definition can be found in the school inspection handbook, paragraph 367. Inspectors will use a range of evidence to evaluate the effectiveness of safeguarding arrangements. OFSTED say that an important aspect of inspection and safeguarding is to be assured that the school is ***'reflective and receptive to challenge'*** and that staff understand that safeguarding is an ***'ongoing endeavour'***.

Ofsted Update – further information

The OFSTED Update: <https://educationinspection.blog.gov.uk/2023/11/09/how-we-inspect-safeguarding-in-schools/>

The School Inspection

Handbook: <https://www.gov.uk/government/publications/school-inspection-handbook-eif/school-inspection-handbook-for-september-2023>

The OFSTED Webinar: <https://youtu.be/OTJYYNP9AEc?si=q7RRMvBVjuWLouze>

OFSTED Webinar

Scenarios: <https://youtu.be/OTJYYNP9AEc?si=mKQU9tONaizJsYBk&t=2341>










DfE SCR Webinar: <https://www.safeguardingschools.co.uk/dfescr>

Scenario Transcripts: <https://6282.s3.eu-west-1.amazonaws.com/How+Ofsted+inspects+safeguarding+in+schools.pdf>

Training – Professional Learning Portal

Book on our professional learning portal:

<https://traded.enfield.gov.uk/thehub/professional-learning-portal/safeguarding>

 <p>Designated Safeguarding Lead Training - September 2023 Starting 28/09/2023</p>	 <p>Designated Safeguarding Lead Training - November 2023 Starting 10/11/2023</p>	 <p>Child Protection - Spring 2024 Starting 11/01/2024</p>	 <p>Designated Safeguarding Lead Training for SEND professionals (either in Special Schools or mainstrea) Starting 18/01/2024</p>
 <p>Designated Safeguarding Lead Training - January 2024 Starting 25/01/2024</p>	 <p>Designated Safeguarding Lead Training - March 2024 Starting 22/03/2024</p>	 <p>Designated Safeguarding Lead Training for SEND professionals (either in Special Schools or mainstrea) Starting 02/05/2024</p>	 <p>Designated Safeguarding Lead Training - May 2024 Starting 16/05/2024</p>
 <p>Designated Safeguarding Lead Training - June 2024 Starting 28/06/2024</p>			

Training – Safeguarding Enfield






There is a great deal of quality training available from Safeguarding Enfield. Please take a look.

[Training | Safeguarding Enfield](#)

November 2023

[<< Previous month](#)

[Next month >>](#)

 1 November 2023	Managing Allegations Against Staff & Volunteers	View details
 7 November 2023	Missing Children Training	View details
 21 November 2023	Introduction to Signs of Safety	View details
 22 November 2023	Substance Misuse & Hidden Harm	View details
 29 November 2023	Contextual Safeguarding Workshop	View details

If you wish to apply for a place on a course or event please complete our [online application form](#).

Training and Information - other

<https://youtu.be/OTJYYNP9AEc?si=q7RRMvBVjuWLouze> – Ofsted webinar

[Events - UK Safer Internet Centre](#) – Online events and webinars

[Filtering and Monitoring | SWGfL](#) - a series of webinars

[Home | KCSIE Webinar Series \(orcula.co.uk\)](#) KCSIE 2023 webinars

[Virtual College](#) - free safeguarding courses

[NSPCC Learning](#) – low cost, well made, broad range

[Safeguarding In Schools](#) - Andrew Hall

[Educate Against Hate - Prevent Radicalisation & Extremism](#)

PRICE Training



Fern House would like to arrange the 5 day RPI PRICE training at their site. They have 4 places available and are looking at December or January dates. The cost is £1495 per delegate.

Please let John Emery know if you are interested.

John Emery john.emery@fernhouseschool.org



Safeguarding Self Audit – A Tool for Educational Settings

This simple self audit tool has been sent to all Heads and DSLs and is also available on The Hub. Email us if you cannot find a copy.

We would recommend schools conduct an honest self audit annually. Schools can also commission a full safeguarding review from SEYIS.

SAFEGUARDING SELF AUDIT
A Tool for Educational Settings

This safeguarding tool is a simple self-audit document designed to support a setting's self-knowledge and understanding of next steps. It is not intended to replace full professional review.

This tool has 5 audit pages. You will need to complete each part, ensuring you have found evidence in support of each decision. It is recommended that you speak with groups of pupils, monitor key areas and examine surveys and documents in order to ensure that your response is accurate. If you choose, you can reference your evidence in any cell on the page. Most questions ask for a simple "Yes/No" response, which can be chosen from a drop-down box.

Action prompts are automatically generated. When the self audit is complete, use these prompts to create a more detailed plan for improvement on the ACTION PLAN section.

The tool can be printed in landscape format either before or after completion.

SEYIS
Schools and Early Years Improvement Service
Created by Samantha Hill

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The Safeguarding Team

Requirement	Y/N	Action
Named DSL (Designated Safeguarding Lead)	Yes	
Named Deputy DSLs	Yes	
Named link governor for safeguarding	Yes	
Names and contact details of safeguarding team are known to staff	Yes	
Names and contact details of safeguarding team are known to children	No	Ensure children know safeguarding team

Training

Requirement	Y/N	Action
DSL and deputy DSL training up to date (refresher every 2 years)	Yes	
DSL Recruitment training (updated every 5 years)	Yes	
Safer Recruitment team keeps up to date with latest child protection developments	No	Ensure team keeps up to date with developments
Safeguarding team keeps up to date with latest child protection developments	Yes	
Safeguarding for new staff and volunteers	Yes	
Induction for new staff and volunteers	Yes	
Regular safeguarding training in place for all members of staff	Yes	
Safeguarding training in place for all auxiliary staff, including premises and kitchen	Yes	
Governor training up to date	Yes	

COVER PAGE | 1. Safeguarding Team | 2. Documents | 3. Record Keeping | 4. Behaviour, Attendance | 5. Curriculum and School Culture | SCORES

ENFIELD Council

A Whirlwind Guide to.... The Use of Reasonable Force

We believe that all behaviour is communication and that positive relationships and effective trauma informed / SEN practice is extremely powerful. The use of force should be rare. We very strongly recommend that schools train their staff in **Positive Handling ([Price](#), [Team Teach](#), Cosie - available from SWRRL [Behaviour support service](#)), in the effective support of children with SEN, and in **Trauma Informed Practice** ([E-TIPSS](#) [E-TIPSS-Schools-Guidance](#)).**

The use of reasonable force should be a last resort. “Reasonable” means using no more force than is needed under the circumstances, and could range from guiding a student to safety by cupping an elbow to more extreme circumstances. **Any member of staff** can use reasonable force in order to prevent a pupil harming themselves or others, from destroying property or from creating disorder. **It is unlawful to use force as a punishment.** Force can also be used if necessary to conduct a search for very specific banned items, including weapons, illegal drugs, fireworks or stolen items. It cannot be used to search for other school banned items.

Schools must have a clear behaviour policy and it is recommended that the permitted use of force is clearly laid out. **Schools should not have a ‘no-contact’ policy**, though schools may wish to be clear regarding appropriate touch and consent.

Staff should always act in a way which avoids injury. The specific vulnerabilities of the child (including SEND, mental health and other health conditions) should be taken into account. Some restraint techniques are dangerous and should never be used. You should never use any technique which compromises breathing, such as those which cross arms across the chest or push the thorax forward. Additionally, some parts of the body are more vulnerable than others, including the face and the wrists. Care should be taken and professional judgement used.

It is good practice to log the use of force in serious incidents and to inform parents. It is also good practice to analyse any serious incident where force has been used and consider measures to prevent any reoccurrence.

Traded Services

If you would like to commission a safeguarding or SEND review, or would simply like more information about what we offer, please email the SEYIS team

Social Media and Safeguarding – a working party

13th December, 1.30pm, Fern House. All welcome.

The Hub

[Welcome to The Hub | Enfield Council](#)

The Hub Safeguarding Pages are now live, so please take a look. Let us know if you would like anything added or amended.

Contribute

Want to add a page to an upcoming RoundUp? Send it in!

For all the above, email Samantha.Hill@enfield.gov.uk or SEYIS@enfield.gov.uk

Useful People, Useful Links

KCSIE 2023	Keeping children safe in education - GOV.UK (www.gov.uk)
The Hub	Welcome to The Hub Enfield Council
Safeguarding Enfield webpage	Safeguarding Enfield
Professional Learning Portal	https://traded.enfield.gov.uk/thehub/professional-learning-portal/safeguarding
Mind in Enfield	0208 906 7505 mindinenfield.org.uk
Prevent Education Officer	Jenny.Merryweather@enfield.gov.uk
HEART Team <i>for Looked After Children and Post Adopted CYP</i>	Suzanne.Rowson@enfield.gov.uk
MASH Service Manager	Michelle.Ferdinand@enfield.gov.uk
LADO (Andreas Kyriacou)	safeguardingservice@enfield.gov.uk
Enfield Educational Psychology Service	eps@enfield.gov.uk
CAMHS Crisis Line 24/7	24/7 Crisisline 0800 1510023 [9-5pm Monday to Friday all Crisisline calls get diverted to SAFE . T/N 0208 7024070]
Samantha Hill <i>Senior School Improvement Advisor for Safeguarding and Inclusion</i>	Samantha.Hill@enfield.gov.uk