

Would you like to contribute to this newsletter?
Email Samantha.hill@enfield.gov.uk

SAFEGUARDING ROUND UP

15/12/2023

SEYIS

Schools and Early Years Improvement Service

www.enfield.gov.uk

Striving for excellence



Double test your KCSIE

Name THREE changes in KCSIE 2023

What has your school done this term to address these updated requirements?
Can you talk confidently about them, and signpost examples/evidence?

1	2	3

For Your Diary

DSL Network planning meeting: 9th January, 11am
All welcome to attend or send ideas for us to consider.

Microsoft Teams meeting

Join on your computer, mobile app or room device

[Click here to join the meeting](#)

Meeting ID: 368 259 382 023

Passcode: KTojvT

[Download Teams](#) | [Join on the web](#)

DSL Network: 23rd January 3.30pm

Again, all welcome. We encourage ALL DSLs, Deputy DSLs, SENCOs and senior leaders to attend.

Email Felicia.Ferraro@enfield.gov.uk to book your free place

Microsoft Teams meeting.

Join on your computer, mobile app or room device

[Click here to join the meeting](#)

Meeting ID: 398 773 747 834

Passcode: kkYkyH

[Download Teams](#) | [Join on the web](#)



Training – Professional Learning Portal

Book on our professional learning portal:

<https://traded.enfield.gov.uk/thehub/professional-learning-portal/safeguarding>

Upcoming courses



Child Protection - Spring 2024



Designated Safeguarding Lead Training for
SEND professionals (either in Special Schools
or mainstream) - Spring term 2024



Designated Safeguarding Lead Training -
January 2024



Designated Safeguarding Lead Training -
March 2024



Designated Safeguarding Lead Training for
SEND professionals (either in Special Schools
or mainstream) - Summer term 2024



Designated Safeguarding Lead Training -
May 2024

Training – Safeguarding Enfield




There is a great deal of quality (and FREE) training available from Safeguarding Enfield. Please take a look.

[Training | Safeguarding Enfield](#)

January 2024

[<< Previous month](#)





[Next month >>](#)

 15 January 2024	Multi- agency Practice Week: Physical Abuse	View details
 16 January 2024	Multi- agency safeguarding awareness training	View details
 19 January 2024	Working with men	View details

February 2024

[<< Previous month](#)

[Next month >>](#)

 6 February 2024	Disrupting exploitation- working with children with SEND	View details
 8 February 2024	Prevent	View details
 28 February 2024	Understanding Domestic Abuse & Coercive Control	View details
 29 February 2024	Managing Allegations Against Staff & Volunteers	View details

Training and Information - other

<https://youtu.be/OTJYYNP9AEc?si=q7RRMvBVjuWLouze> – Ofsted webinar

[Events - UK Safer Internet Centre](#) – Online events and webinars

[Filtering and Monitoring | SWGfL](#) - a series of webinars

[Home | KCSIE Webinar Series \(orcula.co.uk\)](#) KCSIE 2023 webinars

[Virtual College](#) - free safeguarding courses

[NSPCC Learning](#) – low cost, well made, broad range

[Safeguarding In Schools](#) - Andrew Hall

[Educate Against Hate - Prevent Radicalisation & Extremism](#)

Safeguarding Self Audit – A Tool for Educational Settings

This simple self audit tool has been sent to all Heads and DSLs and is also available on The Hub. Email us if you cannot find a copy.

We would recommend schools conduct an honest self audit annually. Schools can also commission a full safeguarding review from SEYIS.

SAFEGUARDING SELF AUDIT
A Tool for Educational Settings

This safeguarding tool is a simple self-audit document designed to support a setting's self-knowledge and understanding of next steps. It is not intended to replace full professional review.

This tool has 5 audit pages. You will need to complete each part, ensuring you have found evidence in support of each decision. It is recommended that you speak with groups of pupils, monitor key areas and examine surveys and documents in order to ensure that your response is accurate. If you choose, you can reference your evidence in any cell on the page. Most questions ask for a simple "Yes/No" response, which can be chosen from a drop-down box.

Action prompts are automatically generated. When the self audit is complete, use these prompts to create a more detailed plan for improvement on the ACTION PLAN section.

The tool can be printed in landscape format either before or after completion.

SEYIS
Schools and Early Years Improvement Service
Created by Samantha Hill

ENFIELD
Striving for excellence
★★★★★

www.enfield.gov.uk

The Safeguarding Team

Requirement	Y/N	Action
Named DSL (Designated Safeguarding Lead)	Yes	
Named Deputy DSLs	Yes	
Named link governor for safeguarding	Yes	
Names and contact details of safeguarding team are known to staff	Yes	
Names and contact details of safeguarding team are known to children	No	Ensure children know safeguarding team

Training

Requirement	Y/N	Action
DSL and deputy DSL training up to date (refresher every 2 years)	Yes	
DSL and deputy DSL training (updated every 5 years)	Yes	
Safer Recruitment training (updated every 5 years)	No	Ensure team keeps up to date with developments
Safeguarding team keeps up to date with latest child protection developments	Yes	
Safeguarding for new staff and volunteers	Yes	
Induction for new staff and volunteers	Yes	
Regular safeguarding training in place for all members of staff	Yes	
Safeguarding training in place for all auxiliary staff, including premises and kitchen	Yes	
Governor training up to date	Yes	

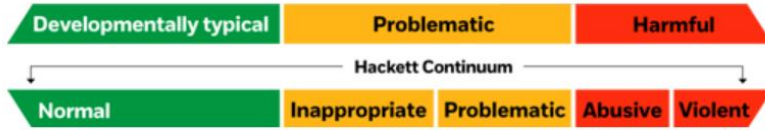
COVER PAGE 1. Safeguarding Team 2. Documents 3. Record Keeping 4. Behaviour, Attendance 5. Curriculum and School Culture SCORES

ENFIELD Council

Sexualised Behaviour

A Whirlwind Guide to....

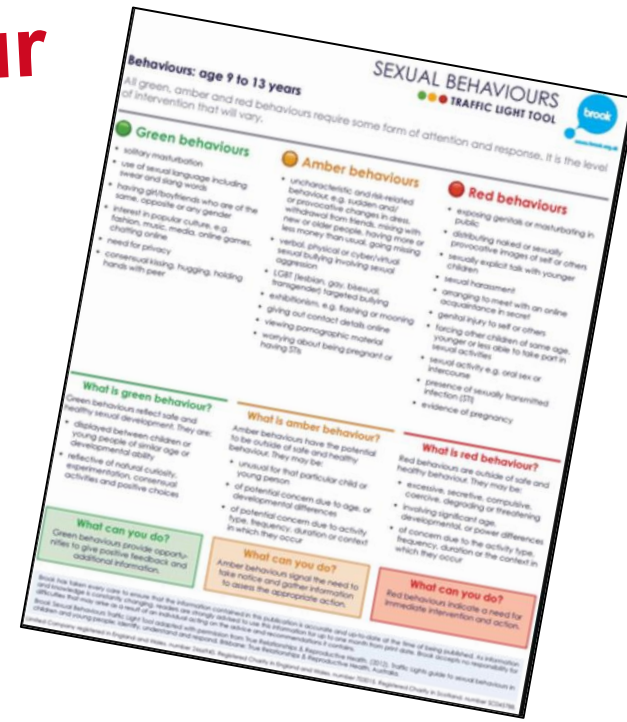
It's important to understand what healthy sexual development looks like in children as they grow. **Many sexual behaviours children and teenagers show as they grow up are normal and healthy**, so long as they're not causing harm to others or to the children themselves.



The Brook Traffic Light Tool

[CPD: Brook Sexual Behaviours Traffic Light Tool \(RSE\) Course](#)

Most Enfield schools have received training in the **Brook Traffic Light Tool** (image, right) If you would like to refresh or update training, the link above will take you to course details. Courses start at £30 for a 60-90 minute online training session. Brook understandably do not want professionals to use their tool without training. I have provided links here to the similar Hackett Continuum and NSPCC tools, for those who need immediate guidance. **We do recommend the Brook training.**



GREEN - <https://youtu.be/Vsk2xyWYj3c>

AMBER - https://youtu.be/2kzXSWm_IMU

RED - <https://youtu.be/ffhlabpciVs>

NSPCC Guidelines and training

[Harmful sexual behaviour \(HSB\) or peer-on-peer sexual abuse | NSPCC Learning](#)

The NSPCC provides some **excellent, accessible and comprehensive guidance** on sexual behaviours in children, including what to look for and what to do. They also have videos, documents and quality training options available. Training starts at £35pp

A grid of four training resource cards. Each card has a title, a brief description, and a 'Find out more' button. The cards are: 'Preventative measures', 'Responding to an incident', 'Staff online training', and 'Use resources with children'.

A screenshot of the NSPCC website page for 'Harmful sexual behaviour in schools training'. It features a navigation bar, a main heading, and a list of course options: 'Face to face', 'E-Learning', 'Distance Learning', and 'CPD'. It also includes contact information and a 'View more' button.

Stages of child sexual development

All children go through phases of sexual development. Just like every other part of growing up, some children mature sooner or later than others. For example, some children may have developmental delays whilst others may reach puberty early.

In general, typical sexual behaviour should be:

- playful and curious, not aggressive or angry (National Sexual Violence Resource Centre, 2013)
- displayed towards children of a similar age, stage of development and physical size, who know each other well (National Sexual Violence Resource Centre, 2013; National Child Traumatic Stress Network (NCTSN), 2009)
- voluntary and consensual (NCTSN, 2009).

[Responding to children who display sexualised behaviour \(nspcc.org.uk\)](#)

[PANTS resources for schools and teachers | NSPCC Learning](#)

Responding to children who display sexualised behaviour

It's important to be able to distinguish developmentally typical sexual behaviours from those that may be problematic or harmful, and make sure children get appropriate support. Always consider the child's holistic needs and safeguarding concerns alongside any sexualised behaviour and follow due procedures accordingly. This guide is a tool to support objective decision making about a child or young person's sexual behaviour and does not replace professional judgement or policy and legislation. Visit [nspcc.org.uk/hsb](https://www.nspcc.org.uk/hsb) for more information.

Need advice?

Contact our helpline for advice and support:

- Call **0808 800 5000**
- Email help@nspcc.org.uk
- Visit [nspcc.org.uk/helpline](https://www.nspcc.org.uk/helpline)

Childline

For children who need further support our free, confidential helpline is available 24/7:

- Call **0800 1111**
- Visit [childline.org.uk](https://www.childline.org.uk)

Developmentally typical		Problematic		Harmful	
Hackett Continuum					
Normal	Inappropriate	Problematic	Abusive	Violent	
<ul style="list-style-type: none"> • Developmentally expected and socially acceptable behaviour • Consensual, mutual and reciprocal • Decision making is shared 	<ul style="list-style-type: none"> • Single instances of developmentally inappropriate sexual behaviour • Behaviour that may be socially acceptable within a peer group but not in wider society • May involve an inappropriate context for behaviour that would otherwise be considered normal 	<ul style="list-style-type: none"> • Developmentally unusual and socially unexpected behaviour • May be compulsive • Consent may be unclear and the behaviour may not be reciprocal • May involve an imbalance of power • Doesn't have an overt element of victimisation 	<ul style="list-style-type: none"> • Intrusive behaviour • May involve a misuse of power • May have an element of victimisation • May use coercion and force • May include elements of expressive violence • Informed consent has not been given (or the victim was not able to consent freely) 	<ul style="list-style-type: none"> • Physically violent sexual abuse • Highly intrusive • May involve instrumental violence which is physiologically and/or sexually arousing to the perpetrator • May involve sadism 	
<p>How to respond</p> <ul style="list-style-type: none"> • Although green behaviours are not concerning, they still require a response • Listen to what children and young people have to say and respond calmly and non-judgementally • Talk to parents about developmentally typical sexualised behaviours • Explain how parents can positively reinforce messages about appropriate sexual behaviour and act to keep their children safe from abuse • Signpost helpful resources like our 'Talk PANTS' activity pack: nspcc.org.uk/pants • Make sure young people know how to behave responsibly and safely 	<p>How to respond</p> <ul style="list-style-type: none"> • Amber behaviours should not be ignored • Listen to what children and young people have to say and respond calmly and non-judgementally • Consider the child's developmental age as well as their chronological age, alongside wider holistic needs and safeguarding concerns about the problematic sexualised behaviour • Follow your organisation's child protection procedures and make a report to the person responsible for child protection • Your policy or procedure should guide you towards a nominated child protection lead who can be notified and will provide support • Consider whether the child or young person needs therapeutic support and make referrals as appropriate 		<p>How to respond</p> <ul style="list-style-type: none"> • Red behaviours indicate a need for immediate intervention and action • If a child is in immediate danger, call the police on 999 • Follow your organisation's child protection procedures and make a report to the person responsible for child protection • Your policy or procedure should guide you towards a nominated child protection lead who should be notified and will provide support • Typically referrals to children's social care and the police would be required. Referrals to therapeutic services should only be made once statutory services have been informed and followed due procedures 		

MASH REMINDERS

19th January 2024: Enfield are offering FREE training on how to make a good MASH referral

-Use the children's portal to make a referral

[Children, Young People and Families Portal \(enfield.gov.uk\)](https://enfield.gov.uk). For urgent cases you can phone the MASH duty line first (0208 379 5555) and complete the referral later.

-Read the threshold guidance: [ECSL3102-Threshold-Guidance-2023.pdf \(enfield.gov.uk\)](https://enfield.gov.uk)

-Interested in spending half a day shadowing MASH?

Contact michelle.boreland@enfield.gov.uk to arrange

-Just need advice? Professionals can call the MASH consultation line for advice and support between 10am-2pm, Monday-Friday: 020 3855 6241

Multi Agency Safeguarding Hub (MASH) Consultation Line

Professionals can contact the MASH for support via the MASH consultation line
Monday – Friday 10am – 2pm on 020 3855 6241

What the consultation line is for:

- 🚩 Confidential consultations with a senior social worker or manager on a case you are worried about and would like to discuss.
- 🚩 To discuss threshold in relation to your case and to determine if a referral to MASH is needed.
- 🚩 To discuss next steps that could be taken on your case to hopefully reduce the concern.

What the consultation line is not for:

- 🚩 To discuss open cases.
- 🚩 To obtain information.
- 🚩 Immediate child protection concerns.
- 🚩 To make referrals.

If you have immediate child protection concerns, contact us on the duty line 020 8379 5555 or call 999.

We look forward to speaking with you.

E-Safety Working Party

Our **E-safety working party** met this week, and it was an impassioned and energetic meeting from the first minute.

Professionals are regularly dealing with significant safeguarding concerns related to online activity. We want to put measures in place to reduce this risk.

We have now entered a **research phase** and will be contacting you to gather the views of schools, families and of young people themselves.

Our intention is to draw up clear guidelines for schools and families, and to enable access to effective training resources for parents.

Please email [**Samantha.Hill@enfield.gov.uk**](mailto:Samantha.Hill@enfield.gov.uk) if you would like to join our group or if you have anything you'd like us to consider.

In the meantime you may wish to take a look at the following **short film**, and consider sharing it with your families:

[Capture, who's looking after the children? | FT Film Standpoint \(youtube.com\)](#)



Traded Services

If you would like to commission a safeguarding or SEND review, or would simply like more information about what we offer, please email the SEYIS team

Social Media and Safeguarding – a working party

Want to join our working party? Email Samantha Hill.

The Hub

[Welcome to The Hub | Enfield Council](#)

The Hub Safeguarding Pages are now live, so please take a look. Let us know if you would like anything added or amended.

Contribute

Want to add a page to an upcoming RoundUp? Send it in!

For all the above, email Samantha.Hill@enfield.gov.uk or SEYIS@enfield.gov.uk

Questions we've been asked this week

Q: Can I check a child's phone if I suspect they have an indecent image on it?

Do not look at any potential indecent images yourself – you could be breaking the law. We are seeking clearer guidance from the police on this particular point, and will report back to you as soon as possible.

Q: Can you recommend any training for helping staff deal appropriately with sexualised behaviour in school?

Yes, we can. Please see our whirlwind guide.

Q: Who should I contact for general safeguarding information?

You have several people you could contact – Safeguarding Enfield, the EP service, the MASH advice line, the schools advisory service...

If unsure who might be the right person to ask, then I'd recommend you start with me: Samantha.hill@enfield.gov.uk

Ofsted Safeguarding Links

- The OFSTED Update:
<https://educationinspection.blog.gov.uk/2023/11/09/how-we-inspect-safeguarding-in-schools/>
- The School Inspection Handbook:
<https://www.gov.uk/government/publications/school-inspection-handbook-eif/school-inspection-handbook-for-september-2023>
- The OFSTED Webinar:
<https://youtu.be/OTJYYNP9AEc?si=q7RRMvBVjuWLouze>
- OFSTED Webinar Scenarios:
<https://youtu.be/OTJYYNP9AEc?si=mKQU9tONaizJsYBk&t=2341>
- DfE SCR Webinar:
<https://www.safeguardingschools.co.uk/dfescr>
- SCR FAQs:
<https://6282.s3.eu-west-1.amazonaws.com/FAQs+KCSIE+Series+Webinar+2+-+Single+Central+Record.pdf>
- Scenario Transcripts:
<https://6282.s3.eu-west-1.amazonaws.com/How+Ofsted+inspects+safeguarding+in+schools.pdf>
- DfE's 'Keeping children safe in education' webinars:
<https://kcsie.orculla.co.uk/home>

Useful People, Useful Links

KCSIE 2023	Keeping children safe in education - GOV.UK (www.gov.uk)
The Hub	Welcome to The Hub Enfield Council
Safeguarding Enfield webpage	Safeguarding Enfield
Professional Learning Portal	https://traded.enfield.gov.uk/thehub/professional-learning-portal/safeguarding
Mind in Enfield	0208 906 7505 mindinenfield.org.uk
Prevent Education Officer	Jenny.Merryweather@enfield.gov.uk
HEART Team <i>for Looked After Children and Post Adopted CYP</i>	Suzanne.Rowson@enfield.gov.uk
MASH Service Manager	Michelle.Ferdinand@enfield.gov.uk
LADO (Bruno Capelo)	safeguardingservice@enfield.gov.uk
Enfield Educational Psychology Service	eps@enfield.gov.uk
CAMHS Crisis Line 24/7	24/7 Crisisline 0800 1510023 [9-5pm Monday to Friday all Crisisline calls get diverted to SAFE . T/N 0208 7024070]
Samantha Hill <i>Senior School Improvement Advisor for Safeguarding and Inclusion</i>	Samantha.Hill@enfield.gov.uk

Merry Christmas! And Happy New Year!

We wish you a happy and restful break.



But do also remember: the Christmas season can be great fun, but it can also be a worrying time for many children. Tensions can run high and safeguarding issues rocket.

[Safeguarding During the Christmas Holiday Season
\(thesafeguardingcompany.com\)](https://thesafeguardingcompany.com)

Check in with your vulnerable families before the start of the holidays. Also check in with your LAC and previously LAC children: Christmas is a key time for children to be moved into care (2000 were taken into care over the Christmas period in 2023) and so may bring up some difficult memories.