

Would you like to contribute to this newsletter?
Email Samantha.hill@enfield.gov.uk

SAFEGUARDING ROUND UP

16/02/24

SEYIS

Schools and Early Years Improvement Service



For Your Diary

E-Safety Working Party: Date is currently being rearranged and will be shared shortly. All welcome.

DSL Network meetings, Summer Term:

Planning meeting: 16th April, 3.30pm

DSL Network meeting: 30th April, 3.30pm

Microsoft Teams meeting

Join on your computer, mobile app or room device

[Click here to join the meeting](#)

Meeting ID: 328 397 142 833

Passcode: c2yEKM

[Download Teams](#) | [Join on the web](#)

Or call in (audio only)

[+44 20 7660 8328,97746014#](tel:+44207660832897746014) United Kingdom, London

Phone Conference ID: 977 460 14#

[Find a local number](#) | [Reset PIN](#)

Planning meeting: 18th June, 3.30pm

DSL Network meeting: 9th July, 3.30pm

Microsoft Teams meeting

Join on your computer, mobile app or room device

[Click here to join the meeting](#)

Meeting ID: 316 212 411 126

Passcode: N3yoG8

[Download Teams](#) | [Join on the web](#)

Or call in (audio only)

[+44 20 7660 8328,362507483#](tel:+442076608328362507483) United Kingdom, London

Phone Conference ID: 362 507 483#

[Find a local number](#) | [Reset PIN](#)

If you would like to contribute to our Network meeting, or have an idea of what might be useful, then please contact Samantha.hill@enfield.gov.uk or attend our planning meetings, where all are welcome.

General Updates

1. Updates to **Working Together to Safeguard Children 2023**

[Working together to safeguard children 2023: statutory guidance \(publishing.service.gov.uk\)](https://publishing.service.gov.uk)

2. **Online Safety Act 2023**

[Online Safety Act 2023 \(legislation.gov.uk\)](https://legislation.gov.uk)

3. Consultation out for draft government guidance for **Gender Questioning Students**

[Gender Questioning Children - non-statutory guidance \(education.gov.uk\)](https://www.gov.uk/guidance/gender-questioning-children-non-statutory-guidance)[Equality Act 2010: guidance - GOV.UK \(www.gov.uk\)](https://www.gov.uk/equality-act-2010-guidance)

Enfield has created a guidance page on The Hub which replaces the draft toolkit document sent for consultation earlier this year. [LGBTQ+ | Enfield Council](#)

4. Changes to **Prevent Duty Guidance** have come into effect

[Prevent duty guidance: England and Wales \(2023\) - GOV.UK \(www.gov.uk\)](https://www.gov.uk/guidance/prevent-duty-guidance-england-and-wales-2023)

Child Sexual Abuse Report – Internet Watch Foundation

The Internet Watch Foundation (IWF) has recently published their findings from an investigation undertaken alongside Anglia Ruskin University's Policing Institute. One of the report's key findings was that young people often don't know how to react to requests for indecent images from online actors.

<https://www.iwf.org.uk/about-us/why-we-exist/our-research/talk-trust-empower/>

Undressed - London Grid for Learning

The Undressed Song by the London Grid for Learning, is designed to help younger children understand how to respond to inappropriate online requests – through the medium of song

<https://undressed.lgfl.net/>

A whirlwind guide to... The London Inclusion Charter



[London's Inclusion Charter | London City Hall](#)

What is The London Inclusion Charter?

An initiative from the Violence Reduction Unit (VRU), designed to reduce school exclusions and reduce violence related youth crime.

What does it involve?

Download it here: [London's Inclusion Charter](#)

There are 4 overarching 'principles', underpinned by various examples and initiatives. The VRU wants all London LAs and schools to sign the charter and commit to its principles and inclusive practice.

The Charter's four principles:



Embedding Equity
and Diversity



Students as
Active Citizens



Being Adaptable
and Reflective



Beyond Academic
Achievement



What else?

As part of the launch of the London Inclusion Charter, the VRU has **secured funding for every maintained school** in London to sign up to the **UNICEF Rights Respecting Schools Award** and begin the journey toward becoming a Rights Respecting School. This is a highly respected programme which we would encourage schools to explore, and is now FREE for London schools. This is an incredible offer.

[About the Rights Respecting Schools Award - UNICEF UK](#)

What about the Enfield Inclusion Charter?

They may share some elements of their titles, but the London Inclusion Charter and the Enfield Inclusion Charter are very different, with different approaches and different aims. We have given some thought to our Enfield Inclusion Charter and whether it should be rewritten or replaced by the London Charter. However, our Enfield Charter has a greater emphasis on SEND and we believe its principles remain very important. There are no contradictions between the two and many places where they overlap. We would encourage schools to sign up to the London Charter's principles but we will continue to put our energies behind our **Enfield Inclusion Charter**.

[Enfield Inclusion Charter | Enfield Council](#)

What about E-TIPSS?

We strongly believe in **E-TIPSS (Enfield Trauma Informed Practice in Schools and Settings)** and its power to achieve the same aims set out in the London Inclusion Charter.

Please see the E-TIPSS slide later in this RoundUp

[Enfield Trauma Informed Practice in Schools and Settings | Educational Psychology Service](#)



Partner agency work – a very important message

Effective partner work is essential in our bid to safeguard our children.

It is incredibly important that schools do their utmost to comply with what is needed to safeguard our most vulnerable children.

DSLs: This is your responsibility. You must make sure the paperwork for statutory assessments, partner checks and other requests is promptly produced, especially for Section 17 and Section 47 assessments. For section 47 this needs to be produced within 24 hours. For Section 17 this needs to be produced within 72 hours.

These tight turnaround times are because a child has been deemed as being potentially at risk of immediate and serious harm. The picture you paint helps to form the decision which will affect their future.

Equally, ensuring paperwork is ready and an appropriate and well-informed school representative has been released to attend CiN and CP meetings is absolutely essential. We cannot get this wrong.

It is rare that we receive any report from social services of a school not fulfilling its part in this duty, but as each one has such a profound effect, we wanted to emphasise the message here.

We are all partners, working with the same precious aim: to keep children safe.

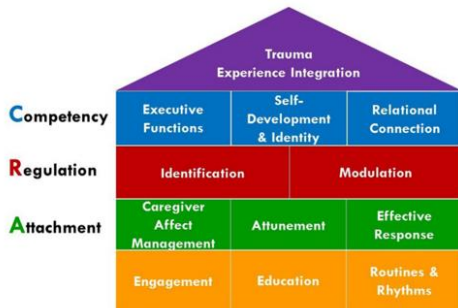
E-TIPSS

(Enfield trauma informed practice in schools and settings)

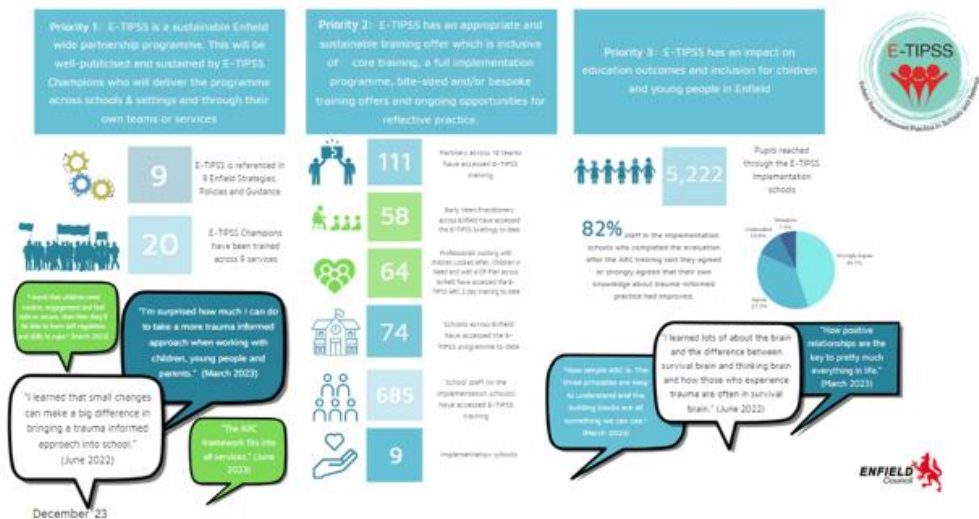
We love E-TIPSS!

75% of Enfield schools have signed up to some form of E-TIPSS training, with feedback overwhelmingly positive. We know that trauma informed practice reduces exclusion, improves behaviour, increases positivity and can have life changing impact on children, families and entire school communities. **Let's make it 100% of schools. Join in!**

Attachment Regulation Competency Framework



E-TIPSS DASHBOARD



Business Continuity Plan

We have recently seen some impressive practice in Enfield as schools have responded to serious local events in ways which significantly reduced impact on children and families.

Has your school updated and shared its business continuity plan and emergency planning? This plan should outline the school's response to any unexpected disaster, such as large scale theft, building safety issue, pandemic, local disaster, total IT failure, significant threat of harm or other critical incident.

The plan should include:

- The school's initial response, such as evacuation to a designated 'place of safety' or 'invacuation' within the school building.
- Contingency planning in the event of reduced availability of buildings, resources, staff and IT systems
- Plans to minimise disruption for students and ensure effective education remains accessible
- Plans to maximise face to face education for students

Ending Gender-based violence – a teacher toolkit from www.tender.org.uk

Ending Gender-Based Violence Teacher Toolkit – free resource and CPD accredited training <https://tender.org.uk/our-services/training/toolkit-training/>

- The Teacher Toolkit is a free resource, developed to help schools facilitate important conversations with children and young people around GBV, and meet key elements of the RSE curriculum. It can also support staff's vital safeguarding role.
- **The Secondary Toolkit is available now:** <https://www.london.gov.uk/VAWGToolkit>
- **The Primary Toolkit will soon be launched here:** <https://www.london.gov.uk/programmes-strategies/mayors-office-policing-and-crime-mopac>
- To support the use of the Toolkit in schools, Tender are offering **free, CPD accredited and online training** to teachers and school governors in every London borough.
- Details of Enfield's sessions are below. You can find further information and all sessions here: <https://tender.org.uk/category/toolkit-training/>

Secondary Teachers: Increasing Awareness of Gender-Based Violence

Date & Time: 26th March 16:00-17:00

Registration: <https://GBVToolkitIncreasingAwarenessEnfield.eventbrite.co.uk>

Primary Teachers: Talking to Children and Young People about Relationships and Gender Equality

Date & Time: 12th June 16:00-17:00

Registration: <https://GBVToolkitTalkingtoCYPEnfield.eventbrite.co.uk>

SEN Teachers: Supporting Children and Young People with SEN to Understand Healthy Relationships and Gender Equality

Date & Time: 4th July 16:00-17:00

Registration: <https://GBVToolkitSupportingSENEndfield.eventbrite.co.uk>

School Governors: Introduction to Ending Gender-Based Violence Toolkit

Date & Time: 28th March 17:30-18:30

Registration: <https://GBVToolkitIntroEnfield.eventbrite.co.uk>



Cyber Choices



METROPOLITAN
POLICE

How we help and support

Provide help and advice on how to best approach the situation.

Signposting to useful digital/print resources.

Provide a Teacher and/or Pupil Presentation

Work on a 1to1 basis with a referred person.

Referral

Can easily be made through our team who are on hand to provide support and advice.

Contact us

Get in touch with us if you would like to:

- refer someone to the Cyber Choice team
- ask us any questions
- request any of our services
- ask for copies of any of our materials

Contact us



<https://www.met.police.uk/cyberchoices>

Traded Services

If you would like to commission a safeguarding or SEND review, or would simply like more information about what we offer, please email the SEYIS team

Social Media and Safeguarding – a working party

Want to join our working party? Email Samantha Hill.

The Hub

[Welcome to The Hub | Enfield Council](#)

The Hub Safeguarding Pages contain useful documents, links and summary guidance. Pop a shortcut on your desktop.

Let us know if you would like anything added or amended.

Contribute

Want to add a page to an upcoming RoundUp? Send it in!

For all the above, email Samantha.Hill@enfield.gov.uk or SEYIS@enfield.gov.uk

Safeguarding Triads

We are developing a peer-audit structure which would occupy the space between self-audit and a commissioned review.

Triads would use the self-audit spreadsheet to review each others' schools, with each person taking a different role in the gathering of information. You would receive some initial training and guidance.

If your school would be interested in taking part, email Samantha.hill@enfield.gov.uk

Training – Professional Learning Portal

Book on our professional learning portal:

<https://traded.enfield.gov.uk/thehub/professional-learning-portal/safeguarding>

Upcoming courses:



Designated Safeguarding Lead Training -
March 2024



Designated Safeguarding Lead Training -
May 2024










Designated Safeguarding Lead Training -
June 2024

Training – Safeguarding Enfield

There is a great deal of quality (and FREE) training available from Safeguarding Enfield. Please take a look.

[Training | Safeguarding Enfield](#)

 21 February 2024	HEALTH & SOCIAL CARE PRACTITIONERS - Gaming & Gambling Awareness and Harm Prevention Workshop	View details
 28 February 2024	Understanding Domestic Abuse & Coercive Control	View details
 29 February 2024	Managing Allegations Against Staff & Volunteers	View details
 5 March 2024	EDUCATION & POLICE - Gaming and Gambling Awareness and Harm Prevention Workshop	View details
 14 March 2024	Multi- agency safeguarding awareness training	View details
 21 March 2024	Missing Children Training	View details
 21 March 2024	Substance Misuse & Hidden Harm	View details

Training and Information - other

[NSPCC Learning](#) – low cost, well made, broad range

[ESFA Fast Form \(fasst.org.uk\)](#) – £1200 Government grant to train a Senior Mental Health Lead

<https://youtu.be/OTJYYNP9AEc?si=q7RRMvBVjuWLouze> – Ofsted webinar

[Events - UK Safer Internet Centre](#) – Online events and webinars

[Filtering and Monitoring | SWGfL](#) - a series of webinars

[Home | KCSIE Webinar Series \(orcula.co.uk\)](#) KCSIE 2023 webinars

[Virtual College](#) - free safeguarding courses

[Safeguarding In Schools](#) - Andrew Hall

[Educate Against Hate - Prevent Radicalisation & Extremism](#)

Ofsted Safeguarding Links

- The OFSTED Update:
<https://educationinspection.blog.gov.uk/2023/11/09/how-we-inspect-safeguarding-in-schools/>
- The School Inspection Handbook:
<https://www.gov.uk/government/publications/school-inspection-handbook-eif/school-inspection-handbook-for-september-2023>
- The OFSTED Webinar:
<https://youtu.be/OTJYYNP9AEc?si=q7RRMvBVjuWLouze>
- OFSTED Webinar Scenarios:
<https://youtu.be/OTJYYNP9AEc?si=mKQU9tONaizJsYBk&t=2341>
- DfE SCR Webinar:
<https://www.safeguardingschools.co.uk/dfescr>
- SCR FAQs:
<https://6282.s3.eu-west-1.amazonaws.com/FAQs+KCSIE+Series+Webinar+2+-+Single+Central+Record.pdf>
- Scenario Transcripts:
<https://6282.s3.eu-west-1.amazonaws.com/How+Ofsted+inspects+safeguarding+in+schools.pdf>
- DfE's 'Keeping children safe in education' webinars:
<https://kcsie.orcula.co.uk/home>

Useful People, Useful Links

KCSIE 2023	Keeping children safe in education - GOV.UK (www.gov.uk)
The Hub	Welcome to The Hub Enfield Council
Safeguarding Enfield webpage	Safeguarding Enfield
Professional Learning Portal	https://traded.enfield.gov.uk/thehub/professional-learning-portal/safeguarding
Mind in Enfield	0208 906 7505 mindinenfield.org.uk
Prevent Education Officer	New appointee from Feb 2024
HEART Team <i>for Looked After Children and Post Adopted CYP</i>	Suzanne.Rowson@enfield.gov.uk
MASH Service Manager	Michelle.Ferdinand@enfield.gov.uk
LADO (Bruno Capelo)	safeguardingservice@enfield.gov.uk
Enfield Educational Psychology Service	eps@enfield.gov.uk
CAMHS Crisis Line 24/7	24/7 Crisisline 0800 1510023 [9-5pm Monday to Friday all Crisisline calls get diverted to SAFE . T/N 0208 7024070]
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