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Email Samantha.hill@enfield.gov.uk

SAFEGUARDING ROUND UP

06/09/24

SEYIS

Schools and Early Years Improvement Service

www.enfield.gov.uk

Striving for excellence



Safeguarding – Fact or Myth?

9:59

Radicalisation is not just about the so-called Islamic state.

Children have lots of adults they can turn to for help if they are being abused.

If the child or adult doesn't tell someone about the abuse taking place, it cannot be that serious.



Fact



Myth

Abuse happens much more often in poor families.

It's only considered child abuse if there's physical or sexual violence.

Trafficking of people happens only across international borders.

Sharing information appropriately when a person is at risk of serious harm is acceptable under data protection.

Self-harmers are only seeking attention.

Forced marriage is illegal.

Sexual abuse happens mostly to girls and women.

Reporting a child/family to 'social services' does not mean the child will be removed from their family immediately by social workers.

DSL Network Meetings, Autumn Term 2024

PLANNING MEETING, Tuesday 10th September 3.30pm

Microsoft Teams meeting

Join on your computer, mobile app or room device

[Click here to join the meeting](#)

Meeting ID: 334 242 929 662

Passcode: oNZdoY

[Download Teams](#) | [Join on the web](#)

Or call in (audio only)

[+44 20 7660 8328..650005010#](#) United Kingdom, London

Phone Conference ID: 650 005 010#

[Find a local number](#) | [Reset PIN](#)

DSL NETWORK MEETING, Tuesday 24th September, 3.30pm

Microsoft Teams meeting

Join on your computer, mobile app or room device

[Click here to join the meeting](#)

Meeting ID: 338 540 603 48

Passcode: CCP6Ku

[Download Teams](#) | [Join on the web](#)

Or call in (audio only)

[+44 20 7660 8328.,44378054#](#) United Kingdom, London

Phone Conference ID: 443 780 54#

[Find a local number](#) | [Reset PIN](#)

If you would like to contribute to any of our meetings, or have an idea of what might be useful, then please contact Samantha.Hill@enfield.gov.uk or seyis@enfield.gov.uk, or attend our planning meetings, where all are welcome.

A DSL To-Do List for September

September

Deliver KCSIE training to staff at INSET Essential ▼

Follow up with staff who missed the INSET day Essential ▼

Test KCSIE part 1 knowledge Essential ▼

Send children absent from education and children missing education factsheet to staff ▼

Deliver or send practice scenarios on the main 4 types of abuse ▼

KCSIE 2024

The very knowledgeable **Angela Corbett** will be talking at our DSL Network meeting on 24th September about KCSIE 2024, and more. In the meantime she has provided this brief summary for you:

- KCSIE 2024 has now been published. There are no paragraph number changes and the page length is the same from the pre-publication version. Overall, the changes are minimal.
- Capitalisation changes to some subtitles – particularly in Part 1
- Links and footnotes updated throughout, and also in the Appendix B links on pages 163-169
- Updates to Appendix A to align to Part 1; this includes the revised definition of sag to align to December 2023 Working Together
- Minor wording changes to align to law changes, such as for attendance and that we no longer recognise EEA teaching qualifications as before
- Appendix F (changes summary) has been updated
- The two aspects that had pending updates – para 205-209 (children who are lesbian, gay, bisexual or gender questioning) and Prevent in Appendix B are still stated to be under review.

Please join our **DSL Network Meeting** on **24th September** for all the info.

Online Safety – Enfield Guidance for Schools and Parents

Our **Online Safety** materials will be available to schools **at the end of September**. These materials were developed by our Online Safety Working Party and are based firmly on current research.

We are strongly recommending that schools:

- Share the poster
- Share the accompanying leaflet
- Provide opt-out workshops for parents of children in Years R, 5, 7 and 9
- Provide practical support for parents on how to set filters and parental controls on devices

Keep Your Child Safe Online

T E C H

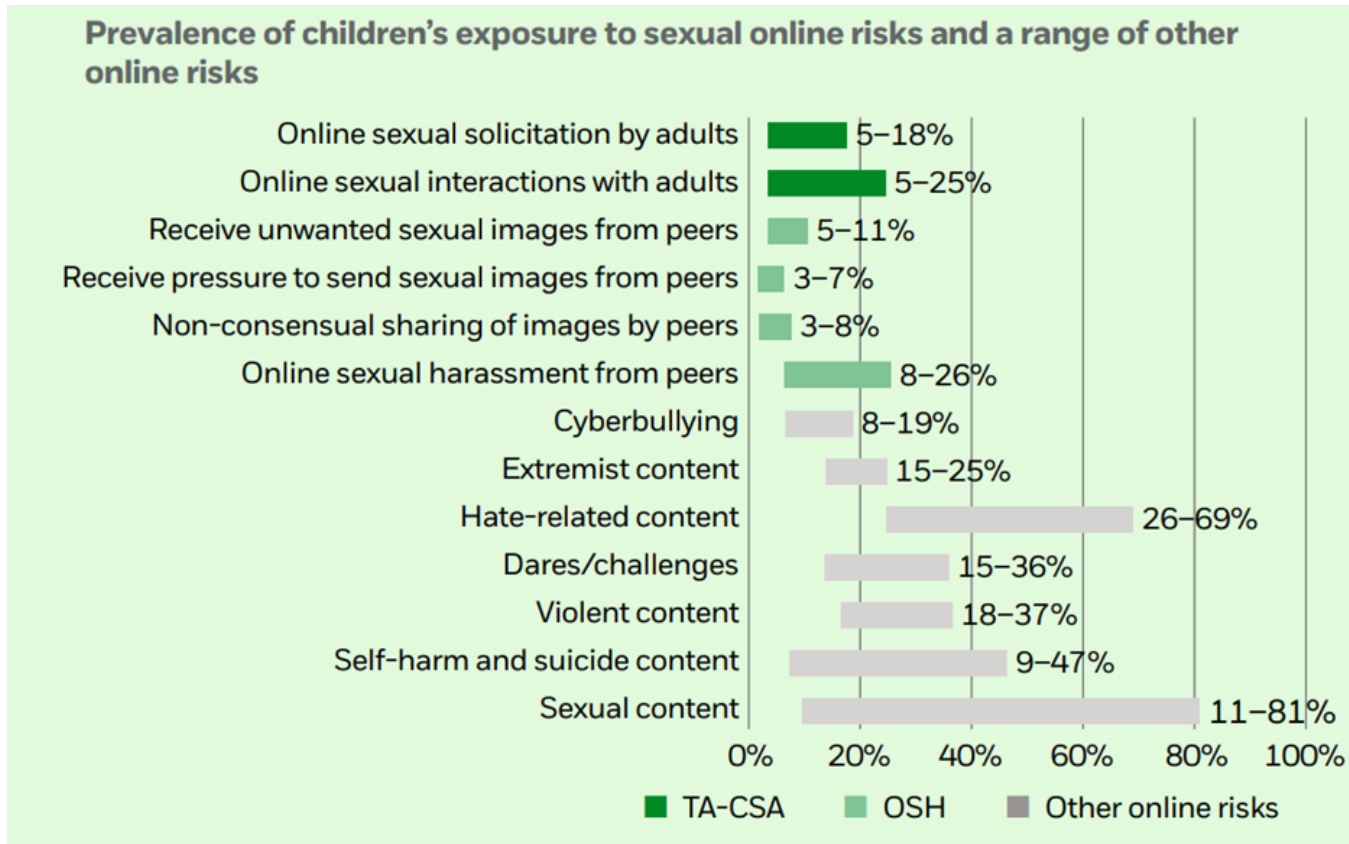
TALK	EDUCATE	CO-VIEW	HOUSE RULES
<p>Talk to your child about their internet use and safety</p> <p>Have meaningful conversations about how they use the internet</p> <p>Praise your child for safe online behaviours</p> <p>Welcome your child if they want to ask you a question or tell you about a problem, even if they've done something unwise themselves</p>	<p>Learn as much as you can about games, platforms, parental controls and the benefits and risks of online activity</p> <p>Teach your child about specific issues and concerns</p> <p>Teach your child about safe and unsafe relationships and how to repair friendships following disagreements online</p>	<p>Co-view your child's online activity at least 1x/week</p> <p>Interact with your child online</p> <p>Model appropriate online behaviour</p> <p>Co-operate with each other to promote the well-being of all</p>	<p>Set clear routines, rules and boundaries ("house rules")</p> <p>Keep to age ratings and guidance for apps, games and devices</p> <p>Restrict online activity to daytime and communal areas</p> <p>Use filters and parental controls</p> <p>Spend regular screen-free time with your child</p>

AGE 11+ for a basic phone or highly restricted smart phone without internet access or social media

AGE 14+ for a smart phone with parental controls

*Agree a contract with your child to encourage responsible phone use

Online safety – some startling statistics



Reference: [Online Risks to Children: Evidence Review Main Report \(nspcc.org.uk\)](https://www.nspcc.org.uk)

Smartphone Free Childhood – a campaign

Smartphone Free Childhood is a nationwide campaign to delay the use of smartphones and social media. It has received substantial support across the country, prompting many schools to [revise their mobile phone policies](#).

The North London Smartphone Free Childhood event for Head Teachers and Educational Leaders is scheduled for **Tuesday, October 1st, at Akiva School, N3 2SY, from 7:30 to 8:30 PM**. The parent communities that are currently achieving the most success with uniting to delay smartphones and social media are those receiving support from their schools.

Please complete this short Google Form if you would like to attend:
[North London Smartphone Free Childhood Eventdocs.google.com](#)

[Smartphone Free Childhood](#)



How to Support When a Child Makes a Disclosure



Actively Listen

- Create a safe, trusting space for the child.
- Accept what the child says without judgement.
- Listen to the child's words and the phrases they use (voice of the child).
- Recognise signs of abuse and non-verbal clues.
- Give the child time to share.
- Show you care – focus on the child and use open body language.
- Be aware of your own emotional reaction and stay calm.
- Resist the urge to speculate, jump to conclusions or solve the problem yourself.



Find Out and Support

- Communicate in a way that is appropriate to the child's age and level of understanding.
- Ask non-leading questions to find out more. The acronym 'TED' can help you to structure this:

T - Tell me more...

E - Explain...

D - Describe...

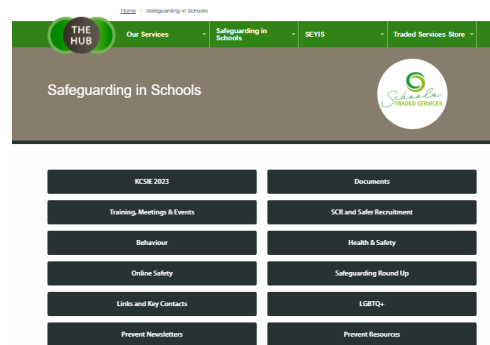
- Validate the child's emotions by offering support, e.g. reassuring them that they've done nothing wrong, acknowledging how hard it must have been to talk about this.
- Explain you will need to tell the member of staff who's in charge of keeping children safe. Don't ask them to repeat the information themselves.
- Reassure the child that it's your job to support them and keep them safe.

Act Immediately

- Follow your setting's procedures for recording safeguarding concerns.
- Record full details of the disclosure by using the child's own words and include any actions you have taken. If using paper, write in pen and include your name, signature, the date and time.
- Share the information with the DSL (or the DDSL/other senior staff member) straight away.
- Remember, GDPR regulations do not prevent information sharing when it comes to safeguarding children.
- If you feel the concern has not been dealt with appropriately, escalate it to the headteacher or your local authority.
- If you fear the child is in imminent danger, contact the safeguarding team in your local authority or the police.
- Recognise your own needs. Taking a disclosure from a child can be emotionally challenging – what support do you need?

Safeguarding – remember, it could happen here.

Whirlwind Guide to... Enfield Support for DSLs



There is an enormous amount of support available for DSLs in Enfield. Here are some great starting points:

1. **OTHER SCHOOLS.** We are a supportive borough and other DSLs are a great place to start for general advice
2. **SCHOOL ADVISOR FOR SAFEGUARDING AND INCLUSION.** Contact me any time and I will do my best to point you in the right direction: Samantha.Hill@enfield.gov.uk
3. **THIS SAFEGUARDING ROUNDUP.** Produced and circulated weekly, this RoundUp is packed with useful information for your whole staff body.
4. **THE HUB.** We have our 'Whirlwind Guides', model policies, safeguarding self-audit tools and resources of all kinds on our Enfield Traded Services Hub. [Safeguarding in Schools | Enfield Council](#)
5. **MASH.** MASH offers a range of services, including a very useful advice line. [Children, Young People and Families Portal \(enfield.gov.uk\)](#)
6. **SAFEGUARDING ENFIELD.** Advice, services and training opportunities. [Safeguarding Enfield](#)
7. **EPS.** Many of the programmes the Education Psychology Service provide are useful for DSLs, including E-TIPSS, support for critical incidents, MELSA and more. [Educational Psychology Service \(enfield.gov.uk\)](#)
8. **PUPIL PLACEMENT PLANNING AND ADMISSIONS.** Ian Hewison and his team can support you with enquiries in this field: Ian.Hewison@enfield.gov.uk
9. **WORKING PARTIES AND PEER ADVICE GROUPS.** Check this weekly Safeguarding RoundUp for what's on





An online 8-week support group
for parents and carers of adolescents (11-16)
who are waiting for CAMHS support for anxiety, low mood,
depression, self-harm and suicidal ideation, ASD and ADHD

**At this time we cannot support PTSD, eating disorders or
significant learning disabilities (program may develop in future)**

PARENTS in MIND

includes:

Ways to support adolescents' and parents' mental health
Mutual peer support
A safe & confidential space to share

Open to Camden, Islington, Barnet, Enfield and Haringey

For further information, please contact us at 020 8343 5705
or email parentsupport@mindeb.org.uk





Safeguarding Enfield – Upcoming Training

Training | Safeguarding Enfield

September 2024

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 17 September 2024	Managing Allegations Against Staff & Volunteers	View details
 19 September 2024	Spiritual Abuse & Ritualistic Abuse (Abuse linked to Accusations of Witchcraft / Spirit Possession / Faith)	View details
 20 September 2024	Working with Men	View details
 26 September 2024	An Introduction to Extra familial Harm	View details

October 2024

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 3 October 2024	Understanding Gypsy, Roma & Travellers in Enfield	View details
 3 October 2024	Anti-Racism Learning and Development sessions	View details
 9 October 2024	Prevent	View details
 14 October 2024	Multi- Agency Safeguarding Awareness Training	View details

Useful People, Useful Links

KCSIE 2023	Keeping children safe in education - GOV.UK (www.gov.uk)
The Hub	Welcome to The Hub Enfield Council
Safeguarding Enfield webpage	Safeguarding Enfield
Professional Learning Portal	https://traded.enfield.gov.uk/thehub/professional-learning-portal/safeguarding
Mind in Enfield	0208 906 7505 mindinenfield.org.uk
Prevent Education Officer	maddie.street@enfield.gov.uk
HEART Team <i>for Looked After Children and Post Adopted CYP</i>	Suzanne.Rowson@enfield.gov.uk
MASH Service Manager	Michelle.Ferdinand@enfield.gov.uk
LADO (Bruno Capela)	safeguardingservice@enfield.gov.uk
Enfield Educational Psychology Service	eps@enfield.gov.uk
CAMHS Crisis Line 24/7	24/7 Crisisline 0800 1510023 [9-5pm Monday to Friday all Crisisline calls get diverted to SAFE . T/N 0208 7024070]
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