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Email Samantha.hill@enfield.gov.uk

SAFEGUARDING ROUND UP

27/09/24

SEYIS

Schools and Early Years Improvement Service

www.enfield.gov.uk

Striving for excellence



Can you identify the full title of these key guidance documents from the initials and dates given?

KCSIE 2024	WTTSC 2023	BIS 2024	CSCNF 2023
WTTIA 2024	SEND COP 2014	SNASN 2024	IMTOU 2024

Can you identify the full title of these key guidance documents from the initials and dates given?

KCSIE 2024 Keeping Children Safe in Education, 2024	WTTSC 2023 Working Together to Safeguard Children, 2023	BIS 2024 Behaviour in Schools, 2024	CSCNF 2023 Children's Social Care: National Framework, 2023
WTTIA 2024 Working Together to Improve Attendance, 2024	SEND COP 2014 SEND Code of Practice, 2024	SNASN 2024 Sharing Nudes and Semi Nudes, 2024	IMTOU 2024 I made this one up, 2024

DSL Network Meetings 2024

Please book your place by emailing seyis@enfield.gov.uk

Tues 5 Nov 2024 – Planning meeting, 3.30-4.30

Microsoft Teams

[Join the meeting now](#)

Meeting ID: 372 835 484 902

Passcode: NUNxaq

Tues 18 Mar 2025 – Network meeting, 3.30-5.00

Microsoft Teams

[Join the meeting now](#)

Meeting ID: 385 926 110 442

Passcode: 4iz3Qg

Tues 26 Nov 2024 - Network meeting, 3.30-5.00

Microsoft Teams

[Join the meeting now](#)

Meeting ID: 322 939 941 034

Passcode: 5yJtN3

Tues 10 June 2025 – Planning meeting, 3.30-4.30

Microsoft Teams

[Join the meeting now](#)

Meeting ID: 331 044 020 021

Passcode: WcVqzc

Tues 4 Mar 2025 – Planning meeting, 3.30-4.30

Microsoft Teams

[Join the meeting now](#)

Meeting ID: 349 824 733 006

Passcode: zkkyTA

Tues 24 June 2025 – Network meeting, 3.30-5.00

Microsoft Teams

[Join the meeting now](#)

Meeting ID: 318 756 159 632

Passcode: GvceDH

Safeguarding and Prevent Briefing for Supplementary Schools

Wednesday 2nd October 1-2pm

Email Maddie.street@enfield.gov.uk to book your place

Microsoft Teams

[Join the meeting now](#)

Meeting ID: 321 393 248 874

Passcode: 6RpLPf

Updates to DfE Guidance

with credit to Angela Corbett

- [Working together to safeguard children](#) (December 2023) (WTSC)
Minor update in February 2024; replaces the 2018 edition
- [Children's social care national framework](#) (December 2023)
- [Information sharing advice for safeguarding practitioners](#) (April 2024) *Updated to correct of definition of safeguarding and provide more clarity on consent and the legal framework to support information sharing*
- [Promoting the education of children with a social worker and children in kinship care arrangements: virtual school head role extension](#) (March 2024)
- [Behaviour in schools](#) (February 2024)
- [Sharing nudes and semi nudes](#) (March 2024)
Now covers AI generated images, sextortion, new guidance on seizure of devices and updated reporting routes
- [Sharing nudes and semi-nudes: how to respond to an incident \(overview\)](#) (updated March 2024)
- [Working together to improve attendance](#) (February 2024 – in force from 19 August 2024)
- [Data protection in schools - Guidance - GOV.UK \(www.gov.uk\)](#) (Updated April 2024) *Links to a helpful advice and guidance and the DP toolkit*

KCSIE 2024

A new definition of safeguarding

This is based on the revised definition of safeguarding in ***Working Together 2023***

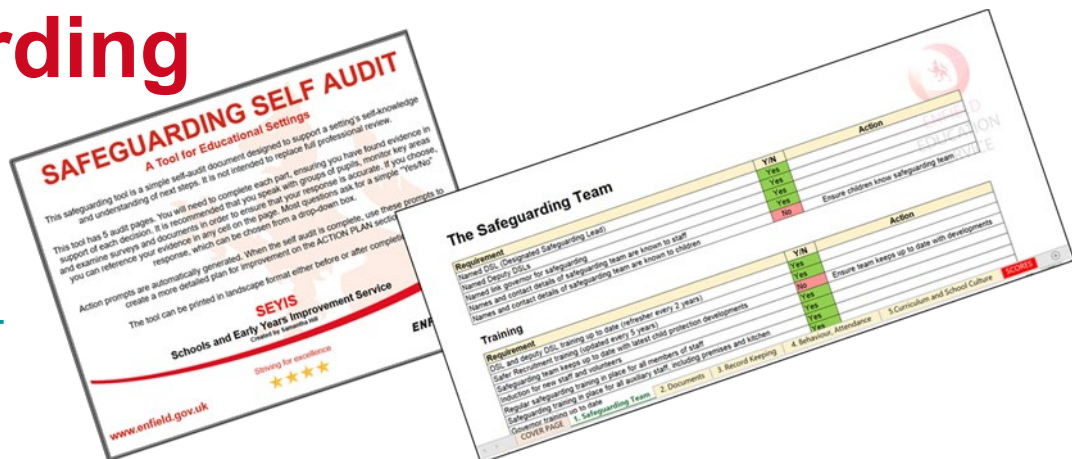
Part 1 Paragraph 3 now states:

No single practitioner can have a full picture of a child's needs and circumstances. If children and families are to receive the right help at the right time, everyone who comes into contact with them has a role to play in identifying concerns, sharing information and taking prompt action. Safeguarding and promoting the welfare of children is defined for the purposes of this guidance as:

- *Providing help and support to meet the needs of children as soon as problems emerge*
- *protecting children from maltreatment, whether that is within or outside the home, including online*
- *preventing the impairment of children's mental and physical health or development*
- *ensuring that children grow up in circumstances consistent with the provision of safe and effective care*
- *taking action to enable all children to have the best outcomes*

Annual Safeguarding Self Audit

[Documents | Enfield Council](#)



Our Safeguarding Self Audit Tool is a useful review of your school's procedures and documents. Most schools complete an annual review using either this tool or an alternative document provided by their trust or partnership.

Enfield schools are expected to complete an annual safeguarding self-audit. This could be using our Enfield tool or any other document format.

When your school completes its annual audit for 2024-25, please return a PDF of the document to us at seyis@enfield.gov.uk.

A Whirlwind Guide to.... Allergies and Anaphylaxis

Guidance on the use of
adrenaline auto-injectors in
schools
(publishing.service.gov.uk)

Four children have died from a severe allergic reaction in school in recent years. In three of these cases, the actions of the school were heavily criticised.

Does your school have an **updated allergy policy**?

Have all your staff had **training** on understanding allergies, how to reduce the risk of allergic reactions, how to recognise an allergic reaction and how to treat one (including how to use an adrenaline auto-injectors, such as an EpiPen)

Does your school **regularly check medical devices** are in date and where they should be?

Have you **updated your child's care plans** this year and **shared** key information with all staff?

Can pupils with allergies **receive a safe lunch** in your dining hall?

Do all pupils with a prescribed adrenaline auto-injector **have access to TWO devices at all times**? This must include trips, playtime, movement around school, before and after school clubs and the journey to and from school.

Does your school have **spare adrenaline auto-injectors** for emergency use?

[Children with allergies 'put at risk by schools' - BBC News](#)

Recognition and management of an allergic reaction/anaphylaxis

Signs and symptoms include:

Mild-moderate allergic reaction:

- Swollen lips, face or eyes
- Itchy/tingling mouth
- Hives or itchy skin rash
- Abdominal pain or vomiting
- Sudden change in behaviour


ACTION:

- Stay with the child, call for help if necessary
- Locate adrenaline autoinjector(s)
- Give antihistamine according to the child's allergy treatment plan
- Phone parent/emergency contact

↓
Watch for signs of ANAPHYLAXIS
(life-threatening allergic reaction):

- | | |
|-----------------------|---|
| AIRWAY: | Persistent cough
Hoarse voice
Difficulty swallowing, swollen tongue |
| BREATHING: | Difficult or noisy breathing
Wheeze or persistent cough |
| CONSCIOUSNESS: | Persistent dizziness
Becoming pale or floppy
Suddenly sleepy, collapse, unconscious |

IF ANY ONE (or more) of these signs are present:

1. Lie child flat with legs raised:
(if breathing is difficult, allow child to sit) 
2. Use Adrenaline autoinjector* **without delay**
3. Dial **999** to request ambulance and say ANAPHYLAXIS

***** IF IN DOUBT, GIVE ADRENALINE *****

After giving Adrenaline:

1. Stay with child until ambulance arrives, do **NOT** stand child up
2. Commence CPR if there are no signs of life
3. Phone parent/emergency contact
4. If no improvement **after 5 minutes, give a further dose** of adrenaline using another autoinjector device, if available.

Anaphylaxis may occur without initial mild signs: **ALWAYS use adrenaline autoinjector FIRST** in someone with known food allergy who has **SUDDEN BREATHING DIFFICULTY** (persistent cough, hoarse voice, wheeze) – even if no skin symptoms are present.

Schools Allergy Code (schoolsallergycode.com).

The Allergy Team provides training and support implementing the Code. Please email sarah@theallergyteam.com.

Free resources can be found here:
theallergyteam.com/schools

Ensuring your child has enough Adrenaline Auto-Injectors

Advice and guidance to help support discussions with your GP

It's crucial for individuals at risk of anaphylaxis to have access to two adrenaline auto-injectors (AAIs), e.g., EpiPen or Jext, at all times. For school children, this means having two sets of two AAIs: one set for school and one set for outside school. However, many people find that their GP may only provide a prescription for one auto-injector rather than the two sets needed.

To support a more informed discussion with your GP, here are three key points supported by official guidance (linked below).

MHRA Guidance:

- The medical regulator, The Medicines and Healthcare Products Regulatory Agency (MHRA), clearly states in its advice to healthcare practitioners that 'prescribers should prescribe 2 AAIs to ensure patients always have a backup.'
- This recommendation is based on the fact that up to 20% of individuals experiencing anaphylaxis may need a second dose. While paramedics typically administer the second dose, it's essential to have a backup available.
- If your GP is only prescribing one autoinjector, you can refer them to the MHRA guidance.

You can find this guidance [here](#).

BSACI Guidance:

- According to the British Society for Allergy & Clinical Immunology (BSACI) in their 2023 national guidance, 'Parents may request that a total of four AAIs be prescribed—**two** for school and **two** for other times.'
- This can be reduced to two once the child can administer and carry their own AAIs at school.
- Children must have access to their AAIs (two) at all times, including on the way to school.
- Parents should be reminded that their child should always have access to the AAIs even on the way to school.

For more information, refer to their guidance [here](#).

Department of Health & Social Care Guidance:

- Some prescribers may suggest that a second set of AAIs isn't necessary if the school participates in the 'Spare Pens in School' scheme.
- Department of Health's guidance clarifies that "Any AAI(s) held by a school should be considered a spare/back-up device and not a replacement for a pupil's own AAI(s)."
- The MHRA's guidance remains that anyone prescribed an AAI should carry two devices at all times, and any spare AAIs at school should be in addition to those prescribed to the pupil.

For further details, you can review the guidance [here](#).

Written by Professor Adam Fox MA (Hons)
Cantab., MSc, BS, DCH, FRCPCH.
Date reviewed: August 2024



A letter to support the prescription of additional auto-injectors. Please share with parents as relevant.

This letter can also be found on the Allergy Team site, along with other resources.

Schools Allergy Code
(schoolsallergycode.com).

The Allergy Team provides training and support implementing the Code. Please email sarah@theallergyteam.com.

Free resources can be found here:
theallergyteam.com/schools

Good News Graph

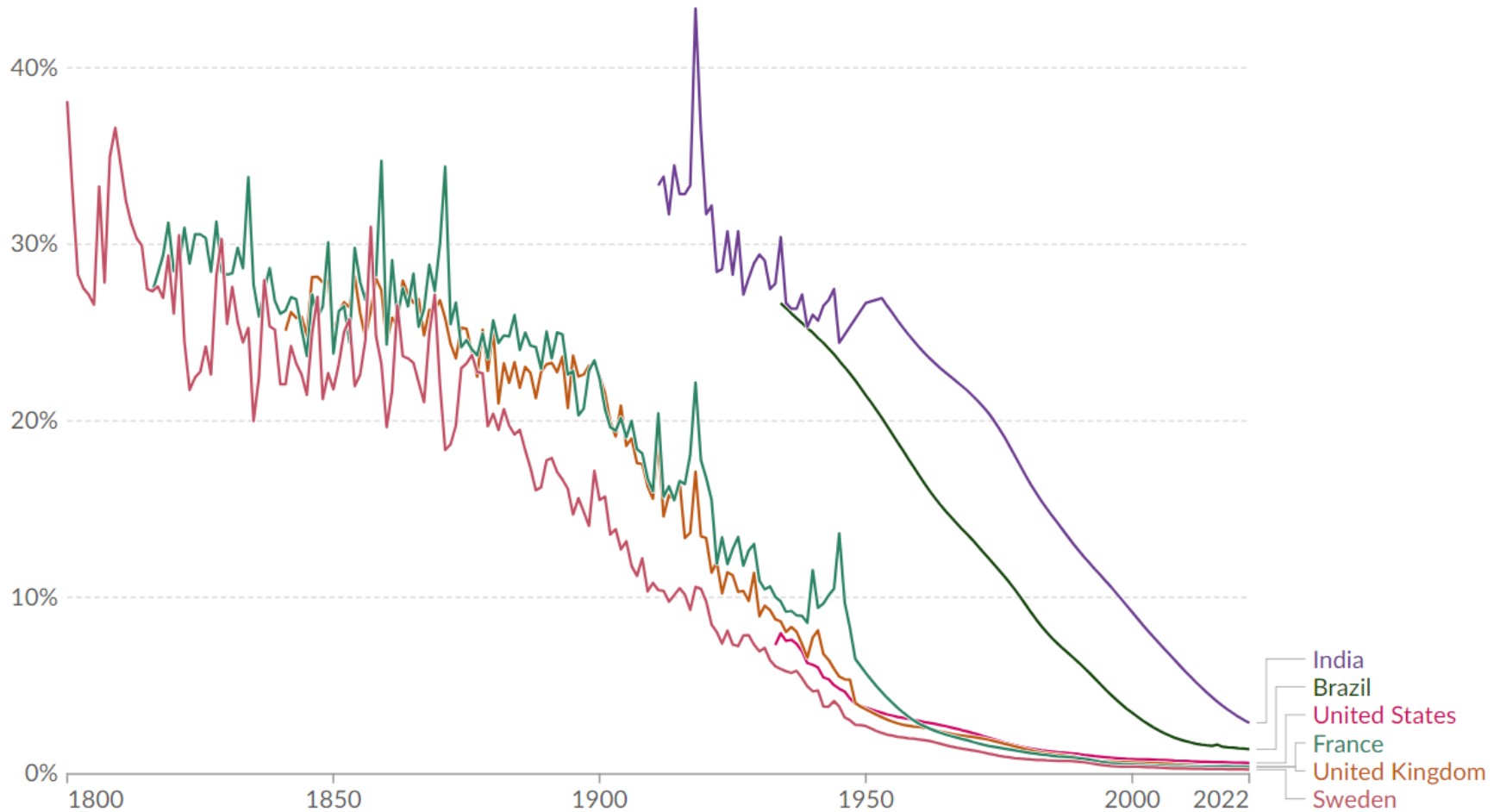
How safeguarding is making the world a better place

A weekly insight into positive trends and uplifting stats.
Inspired by the book **Beautiful News** (David McCandless)

Child mortality rate, 1800 to 2022

Our World
in Data

The estimated share of newborns¹ who die before reaching the age of five.



Data source: United Nations Inter-agency Group for Child Mortality Estimation (2024); Gapminder (2015)





Safeguarding Enfield – Upcoming Training

Training | Safeguarding Enfield

October 2024

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[Next month >>](#)

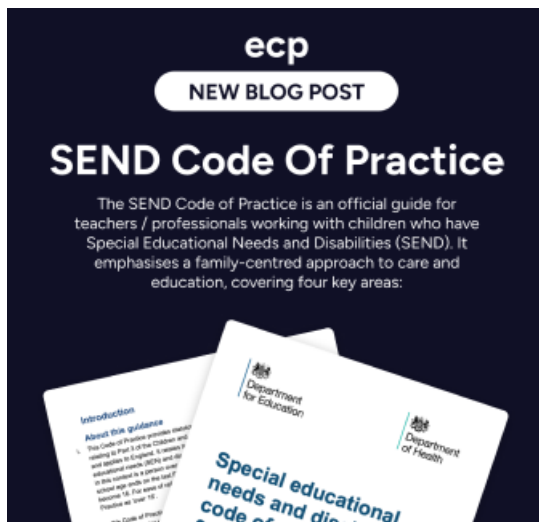
 3 October 2024	Understanding Gypsy, Roma & Travellers in Enfield	View details
 3 October 2024	Anti-Racism Learning and Development sessions	View details
 9 October 2024	Prevent	View details
 14 October 2024	Multi- Agency Safeguarding Awareness Training	View details

November 2024

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 7 November 2024	Substance Misuse & Hidden Harm	View details
 7 November 2024	Anti-Racism Learning and Development sessions	View details
 13 November 2024	Working with Mental Capacity Act & Deprivation of Liberties Safeguarding with Children	View details



Latest blog release:

Exploring the SEND code of practice

<https://ecp-limited-blogs.blogspot.com/2024/09/send-code-of-practice.html>

10-minute read



CPD podcast:

Supporting families affected by substance misuse:

<https://www.ecplimited.com/podcasts.html>
20-minute listen



Latest online safety article: Smart Speaker Security

Smart speakers like Amazon Echo and Google Home offer unmatched convenience, but they may also pose privacy risks through accidental recordings and data vulnerabilities. Discover essential tips to safeguard your home and personal information while enjoying the benefits of voice-command technology.

<https://www.kidsonlineworld.com/top-articles.html>

A Quick Reference Guide

Safeguarding RoundUp	A weekly newsletter which gives an overview of updates, training and general information about safeguarding. Many schools share this with their entire staff body. Sign up: seyis@enfield.gov.uk
DSL Network Meetings	A half termly Teams meeting for DSLs and senior leaders, attended by most DSLs in the borough. Range of guest speakers and important updates. Dates and Teams links published in the Safeguarding RoundUp. The next DSL Network Meeting is tomorrow(Tuesday 24 th September) 330-5pm. Contact seyis@enfield.gov.uk .
The Hub	Lots of tools, documents and information to support your work in your school. Welcome to The Hub Enfield Council
Safeguarding Enfield	Training, information and resources. Safeguarding Enfield
Safeguarding Self Audit	Your school is expected to return a self audit annually, using either our own Safeguarding Self-Audit Tool (available from The Hub or by emailing Samantha.Hill@enfield.gov.uk) or another format. It is recommended as part of your Autumn Term calendar. Email your document as a PDF to seyis@enfield.gov.uk
Ofsted/DfE/other official safeguarding complaints	These will be investigated either by the LADO or by SEYIS (Samantha Hill). We will contact you to explain the complaint and will request some relevant information from you, including the school's narrative. A response is usually expected within a week.
Online Safety	New resources and guidance for Enfield schools and parents/carers, coming to you by the end of September. Guidance includes opt-out parenting courses for YR, 5, 7 and 9.
Safeguarding Reviews	Contact Samantha.Hill@enfield.gov.uk if you are interested in commissioning a full Safeguarding Review. We also offer SEND and curriculum reviews.
Advice and support	Contact me any time for reasons big or small. Always happy to help or point you in the direction of someone who can: Samantha.Hill@enfield.gov.uk

The Hub

Welcome to The Hub | Enfield Council

The Hub Safeguarding Pages contain useful documents, links, tools and summary guidance. It is often updated, with more coming soon.

Pop a shortcut on your desktop.

KCSIE 2023	Documents
Training, Meetings & Events	SCR and Safer Recruitment
Behaviour	Health & Safety
Online Safety	Safeguarding Round Up
Links and Key Contacts	LGBTQ+
Prevent Newsletters	Prevent Resources

Traded Services

If you would like to commission a safeguarding or SEND review, or would simply like more information about what we offer, please email the SEYIS team

Contribute

Want to add a page to an upcoming RoundUp? Send it in!

For all the above, email Samantha.Hill@enfield.gov.uk or SEYIS@enfield.gov.uk



Useful People, Useful Links

KCSIE 2023	Keeping children safe in education - GOV.UK (www.gov.uk)
The Hub	Welcome to The Hub Enfield Council
Safeguarding Enfield webpage	Safeguarding Enfield
Professional Learning Portal	https://traded.enfield.gov.uk/thehub/professional-learning-portal/safeguarding
Mind in Enfield	0208 906 7505 mindinenfield.org.uk
Prevent Education Officer	maddie.street@enfield.gov.uk
HEART Team <i>for Looked After Children and Post Adopted CYP</i>	Suzanne.Rowson@enfield.gov.uk
MASH Service Manager	Michelle.Ferdinand@enfield.gov.uk
LADO (Bruno Capela)	safeguardingservice@enfield.gov.uk
Enfield Educational Psychology Service	eps@enfield.gov.uk
CAMHS Crisis Line 24/7	24/7 Crisisline 0800 1510023 [9-5pm Monday to Friday all Crisisline calls get diverted to SAFE . T/N 0208 7024070]
Samantha Hill <i>Senior School Improvement Advisor for Safeguarding and Inclusion</i>	Samantha.Hill@enfield.gov.uk 07764801827