

KEY DATES FOR YOUR CALENDAR

- **5 February 2025:** Youth Interfaith Summit 2025
- **5 March 2025:** Westminster Abbey A-Level Masterclass
- **13 March 2025:** London "NASACRE in Conversation" event
- **21 March 2025:** Closing date for Culham St Gabriels Leadership Programme applications
- **1 April 2025:** National MAT Network meeting



SIGN UP TODAY

Youth Interfaith Summit 2025



The **2025 Youth Interfaith Summit**, hosted by the Faith and Belief Forum and the London School of Economics Faith Centre, will be held on **5 February 2025 at 18:00** in Central London. As the largest youth-based interfaith gathering in the UK, the summit will offer expert speakers, workshops, and networking opportunities to discuss the role of faith in addressing climate change.

Key Topics:

- **Exploring Your Climate Story:** Understanding personal connections to climate through faith and identity.
- **Communicating Climate Change:** Using digital media to convey climate messages.
- **Youth Influence on Climate Policy:** Empowering young people of faith to impact national climate policy.
- **Engagement in the International Space:** Encouraging youth involvement in international climate efforts.

The event is open to individuals aged 14 and above, and aims to inspire participants to advocate for collective action in their communities.

Sign up [here](#).

National MAT Network in partnership with NATRE, AREIAC and REC

Do you lead Religious Education across a MAT? Why not join our national **MAT RE Network** and have the opportunity to meet with other RE Leads in MATs across the country. This is a great opportunity to network and hear from other MAT RE leads about how they have engaged & informed SLT on RE and find out where other MAT RE leads go to support RE learning.

The next meeting is on **1 April 2025 at 16:00-17:30** when we have **Hazel Henson** – RE lead at Ofsted talking about high quality RE in MATS.

Book your place [here](#).

This event will be free for all RE leads in MATs who have NATRE or AREIAC membership. If you are not a member of either organisation, we encourage you to join or a fee will be payable to attend this meeting of £100.

To join **NATRE**, click [here](#).

Culham St Gabriels Leadership Programme



Want to support your up-and-coming leaders?

The Leadership programme is designed for educators who teach students aged 4-18 and lead RE, RME, or RVE outside of their own school. It welcomes applications from England, Wales, Scotland, and Northern Ireland from **Jan 20th to March 21st**. The fully funded programme offers tailored mentoring and communities of practice, enabling participants to develop their leadership skills and engage in small-scale action research.

We aim to develop leaders in the following four areas, helping them to become:

- **Research engaged**
- **Curriculum engaged**
- **Politically engaged**
- **Classroom engaged**

This programme brings together the following organisations who all have representatives on the steering group which oversees the programme:

- AREIAC, AULRE, LTLRE, NASACRE, NATRE, REC

The programme is funded by Culham St Gabriel's. More information can be found [here](#), and check out the feedback on page 3!

Westminster Abbey A-Level Masterclass



Westminster Abbey Schools department is hosting an A-Level **RE Masterclass on the Theology of Artificial Intelligence**, presented by Andrew Davison,

Regius Professor of Divinity at the University of Oxford. The lecture will cover the rapid advancements in AI and explore how Christian theology can respond to these developments in areas such as ethics, politics, philosophy, Christian belief, communication, and the role of AI in our lives.

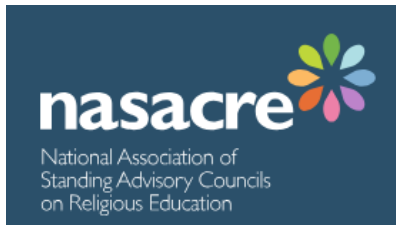
- OCR (Religion and Ethics; Developments in Religious Thought)
- AQA (Christianity and Science – Developments in Christian Thought)
- Edexcel (Application of ethical theories to issues of importance)

Schools can join for a live Q&A on **5th March 2025 at 14:00**, but this is also recorded for schools who cannot attend live.

Cost: £48 per class, includes private links to the lecture and Q&A and the opportunity to submit questions in advance.

To find out more and register a class visit, click [here](#).

'NASACRE In Conversation'



The next London **'NASACRE In Conversation'** event will be on **13 March 2025 at 18:30-20:00** on zoom. **Stacey Burman** will be in touch nearer the date for you to book your place.

Jewish Living Online

'Jewish Living Online' (JLO) is a **comprehensive, authentic and engaging** resource for secondary schools in England – created by The Board of Deputies of British Jews.



JLO is primarily **aimed at KS3 pupils** and aims to make the lives of teachers easier! It requires little planning or subject knowledge, as well as being modular and flexible - allowing RE, History and Citizenship teachers to pick and choose sections which are useful to support the schemes of work they already have in place. It provides simply laid out information, varied multimedia content (including authentic, lived experience and opinions of Jews living in Britain today), discussion and critical thinking questions, as well as discussion questions and quizzes for assessment.

Content of JLO includes:

- Who are the Jewish people?
- Torah and Tanah
- Festivals and Holy Days
- The Jewish lifecycle
- History of the Jews in Britain
- Israel
- Antisemitism
-as well as a glossary and section of further recommended resources.

To visit the website, go to: jlo.org.uk

Click [here](#) to see the JLO marketing video go to:

For further information or to register your school to use JLO, email: jlo@bod.org.uk

RE HUBS Training



Who runs your local teacher networks?

We are again running our new to local group leadership training in the Spring term. This training is for teachers who are new to running a local network or would like to set one up in their local area / MAT. The training takes place over two sessions in **April and May** and explores effective leadership and practical ideas for running a network alongside the opportunity to network with fellow local leaders.

Click [here](#) to book.

POI and SS training

We have more and more places of interest and school speakers joining the RE Hubs website all the time.

Are schools able to find contact those in YOUR local area via the website?

Please invite your local colleagues to [register](#), if they haven't already done so, or to apply for their reaccreditation if they have been supporting your schools for a while.

News from the North West: How do we tailor for other regions?

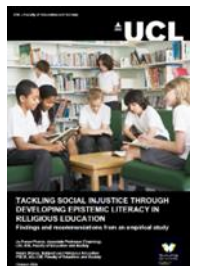
In December, pairs of Year 10 pupils from ten schools across five SACRES in the North West participated in a special online RE event organized by the North West SACRE Hub lead, Jane Yates. It began with a discussion on the AREIAC Young Ambassadors for RE Project, focusing on **Freedom of Religion or Belief (FoRB)**. Dr. Heather Marshall from Edge Hill University presented on the importance of RE and Trainee RE teachers facilitated breakout discussions on current RE issues. The RE Ambassadors from The Queen Katherine School in Kendal concluded the event by presenting how they have championed RE in 5 key areas: Y5 Open Evening Langar, Primary liaison, Philocoffee sessions, UK Parliament Week Interfaith Discussion, and promoting GCSE RS to Year 9 students.

"It was valuable to have the opportunity to engage with Year 10 pupils in this way about wider issues in the subject of RE beyond classroom topics."

Jade, ITT student from Edge Hill University.

You can read more [here](#).

Tackling social injustice through developing epistemic literacy in RE



A new report from University College London focuses on supporting high-quality RE in schools, based on research conducted in several London KS3 RE settings. The 7-page report could serve as a valuable resource for department meetings, aiding in the development of KS3 curriculums.

It highlights "**Epistemic Literacy**," which involves understanding the origins of knowledge, the processes behind its creation, evaluating its reliability, and applying it to solve problems or make decisions.

The full booklet can be found [here](#).

New Resource: Introducing Religion & Worldviews



The University of Nottingham has developed a set of **free training resources** for teachers to help colleagues adopt a Religion & Worldviews approach in schools. These packs, co-created with teachers, are designed to be delivered by teachers and focus on implementing the Religion & Worldviews approach in primary and secondary religious education classrooms. They build on a [series of previously produced videos](#).

You can explore the materials [here](#).



The Woolf Institute

The Woolf Institute, an independent charity in Cambridge, focuses on **interfaith relations and religion in society** through research, education, and public engagement. They offer various free resources for schools, including teacher guides, videos, lesson plans for secondary religious education, lunchtime online sessions with staff or student researchers, and in-person visits from postgraduate students and researchers for schools near Cambridge or Greater London.

For more information, please email: publicengagement@woolf.cam.ac.uk or visit the website [here](#). Find The Woolf Institute on the RE Hubs website [here](#).

Don't forget the RE Hubs Events Calendar!

View events or [register an event](#) that support RE and RVE!

It is free to advertise if the event is free to delegates, otherwise it costs £25 to register your event.



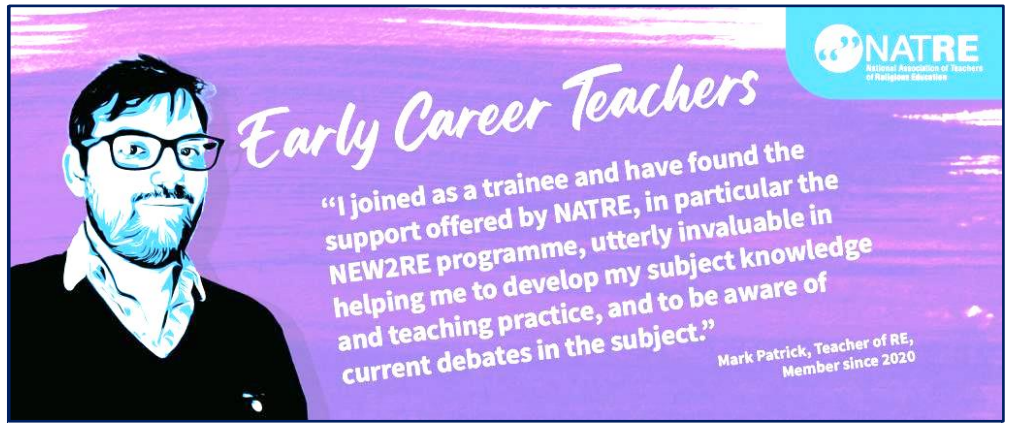
SAPERE P4C Higher Education Programme

The philosophical enquiry charity, SAPERE, has launched the **Higher Education Partnership Programme** to enhance philosophical enquiry in higher education. The programme aims to foster relationships between academics, institutions, and students. It includes the SAPERE Higher Education Network Group, offering opportunities for discussions, expert presentations, and collaborative research.

Interested individuals can attend future meetings or become a SAPERE HE Partner by contacting David at dauidlocke@sapere.org.uk.

Have you seen the latest changes and improvements to the RE Hubs website?

We now have an RE Jobs [Noticeboard](#) to help you fill your vacancies!



Are you an Early Career Teacher (ECT) in religious education seeking to enhance your skills and subject knowledge? Or perhaps you're an experienced teacher new to teaching **Religious Education**, including **Religion, Values and Ethics (RVE)**, **Religious and Moral Education (RME)**, and **Religious Studies**?

NATRE offers an incredible opportunity for you! Join our FREE monthly webinars, explicitly designed to support you in developing your teaching abilities and knowledge in both Religious Education and Religious Studies, all while providing valuable evidence to meet the ECT standards. The sessions are a mix of taught sessions and Café NATRE (A hot seating activity with a group of volunteers answering delegates' questions)

To find out more about the sessions and book on visit the NATRE [website](#).

RE Jobs Noticeboard

This website section is a noticeboard advertising current RE jobs across England & Wales. If you would like to advertise a job [click here](#)

Please note that RE Hubs is not the employer. RE Hubs is currently advertising for FREE; starting September 2024, we will charge £25 per term to advertise.

Click to filter by... Click to filter by...

<p>Teacher of RE</p> <p>School/Organisation: Beckfoot Oakbank</p> <p>Location: Keighley</p> <p>Contract: Full Time</p> <p>Term: Permanent</p>	<p>Head of Religious Education (Initial Teacher Education)</p> <p>School/Organisation: Teach First</p> <p>Location: National, remote and hybrid working</p> <p>Contract: Full Time</p> <p>Term: Permanent</p>
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REChatUK

NATRE's monthly Twitter forum, **#REChatUK** takes place on the **first Monday of the month, from 8-9pm**. These fast-paced, fun and informative discussions are a great way to discover new ideas, resources and conversations. The forum is also an effective place to network and meet new people on X (Twitter). Follow [@NATREupdate](#) on X (Twitter), and the hashtag **#REChatUK**.



And finally....feedback from the Culham St Gabriel Trust's Leadership programme

"The two-year Culham St Gabriel Trust's Leadership programme has been the most invaluable training programme I have participated in in my teaching career. It has given me unparalleled bespoke mentoring from leading practitioners in the Religious Education that has enabled me to make a notable impact and champion significant changes on a local and national level."

Lorna John mentee on the Culham St Gabriel Trust's Leadership programme

"Our RE Head of Department is a highly competent teacher with excellent subject knowledge so it could be easy to think she knew most of what there is to know. Yet this course has been incredible training for her. This in turn has continued to ensure that our RE provision is superb and that students have access to a wealth of understanding. We are very glad that Lorna was able to gain a space on this scholarship. Thank you."

Catrin Green, Lorna John's headteacher