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Email Samantha.hill@enfield.gov.uk

PLEASE DO SHARE

SAFEGUARDING ROUND UP

10/01/25

SEYIS

Schools and Early Years Improvement Service

www.enfield.gov.uk

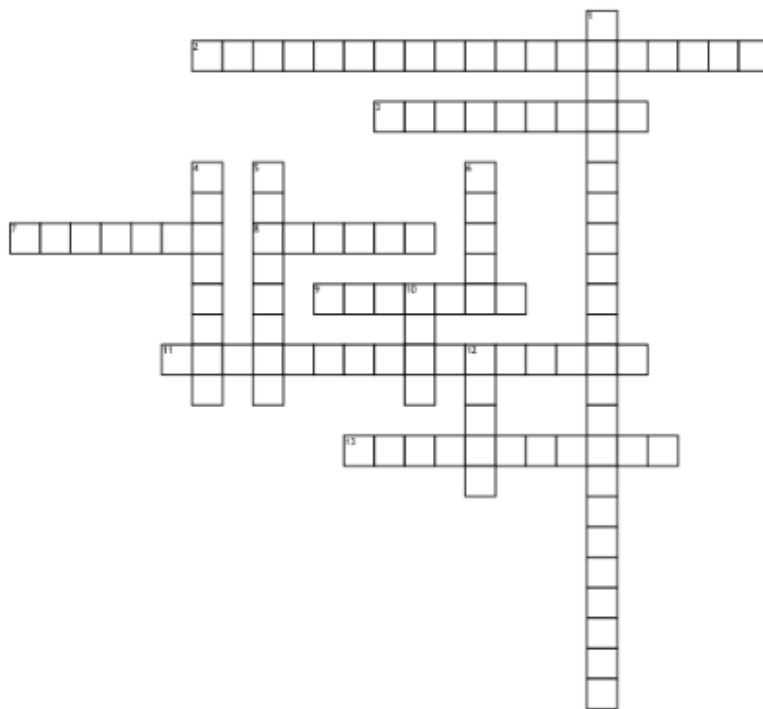
Striving for excellence



HAPPY NEW YEAR
2025

Safeguarding Crossword

Safeguarding



Across

2. Which publication details how organisations can work together?
 3. lack of confidence, being wary or anxious or over-friendly towards strangers can all be signs of what type of abuse
 7. who is allowed to contact social services directly
 8. Signs & symptoms of this type of abuse might include being withdrawn, frightened, inappropriate behaviour/language for their age.

9. This type of abuse is the most common

11. You would contact this person if you had any concern's about a child
 13. What legislation came into affect in 2015 and was designed to tackle terrorism

Down

1. What does FGM stand for
 4. Signs & symptoms of this type of abuse might include, bruises, burns, bite marks,

5. which children are more likely to be as risk

6. Which website provides useful information on the types of abuse
 10. if you have concern about a member of staff who do you report this to?

12. It is OK to promise a child that you will not tell anyone about an allegation

Word Bank

Sexual
 NSPCC
 Never
 Safeguarding Lead
 Anybody

Working together 2013
 Female genital mutilation
 LADO
 Disabled

Neglect
 Emotional
 Prevent Duty
 Physical

For Your Diary

Upcoming DSL meetings:

Tues 4 Mar 2025 – Planning meeting, 3.30-4.30

Microsoft Teams

[Join the meeting now](#)

Meeting ID: 349 824 733 006

Passcode: zkkyTA

Tues 18 Mar 2025 – Network meeting, 3.30-5.00

Microsoft Teams

[Join the meeting now](#)

Meeting ID: 385 926 110 442

Passcode: 4iz3Qg

Tues 10 June 2025 – Planning meeting, 3.30-4.30

Microsoft Teams

[Join the meeting now](#)

Meeting ID: 331 044 020 021

Passcode: WcVqzc

Tues 24 June 2025 – Network meeting, 3.30-5.00

Microsoft Teams

[Join the meeting now](#)

Meeting ID: 318 756 159 632

Passcode: GvceDH

Please book your place by emailing seyis@enfield.gov.uk

Slides from the last DSL Network meeting are available here:

DSL Network Slides - 26.11.2024 | Enfield Council

Other dates for your diary:

Wednesday 15th January 3.30pm

Online Safety Guidance training for schools and services

All schools should send a representative to this training

Microsoft Teams [Need help?](#)

[Join the meeting now](#)

Meeting ID: 394 692 401 722

Passcode: 92yTuV

Wednesday 29th January

GRT Best Practice Meeting.

Details to come.

Tuesday 11th February – Safer Internet Day

Safeguarding self audit

Have you returned your audit yet? Any audit format is acceptable, but our form is easy to use, comprehensive and available on [The Hub | Enfield Council](#). Send to seyis@enfield.gov.uk

Keep Your Child Safe Online

A Guide for Parents, Carers and Guardians

Materials are published here,
including slides for parent courses:

[Online Safety | Enfield Council](#)

Training is available for schools and services on
15th January, 330-430pm. All schools should send a
representative to this training.

Microsoft Teams [Need help?](#)
[Join the meeting now](#)

Meeting ID: 394 692 401 722
Passcode: 92yTuV

What you need to do:

- Share the Guide with parents now
- Publish the Guide on your school website
- Put the poster up in your school foyer
- Identify someone to attend the training
- Start planning your parent sessions using our slides or your own material

Keep Your Child Safe Online

T E C H

| TALK | EDUCATE | CO-VIEW | HOUSE RULES |
|---|---|--|--|
| <p>Talk to your child about their internet use and safety</p> <p>Have meaningful conversations about how they use the internet</p> <p>Praise your child for safe online behaviours</p> <p>Welcome your child if they want to ask you a question or tell you about a problem, even if they've done something unwise themselves</p> | <p>Learn as much as you can about games, platforms, parental controls and the benefits and risks of online activity</p> <p>Teach your child about specific issues and concerns</p> <p>Teach your child about safe and unsafe relationships and how to repair friendships following disagreements online</p> | <p>Co-view your child's online activity at least 1x/week</p> <p>Interact with your child online</p> <p>Model appropriate online behaviour</p> <p>Co-operate with each other to promote the well-being of all</p> | <p>Set clear routines, rules and boundaries ("house rules")</p> <p>Keep to age ratings and guidance for apps, games and devices</p> <p>Restrict online activity to daytime and communal areas</p> <p>Use filters and parental controls</p> <p>Spend regular screen-free time with your child</p> |

AGE 11+ for a basic phone or highly restricted smart phone without internet access or social media

AGE 14+ for a smart phone with parental controls

*Agree a contract with your child to encourage responsible phone use

www.enfield.gov.uk

ENFIELD Council

Children's Wellbeing and Schools Bill

Long title

A Bill to make provision about the safeguarding and welfare of children; about support for children in care or leaving care; about regulation of care workers; about regulation of establishments and agencies under Part 2 of the Care Standards Act 2000; about employment of children; about breakfast club provision and school uniform; about attendance of children at school; about regulation of independent educational institutions; about inspections of schools and colleges; about teacher misconduct; about Academies and teachers at Academies; repealing section 128 of the Education Act 2002; about school places and admissions; about establishing new schools; and for connected purposes.

This bill is currently working its way through parliament. It is likely to have a significant impact on schools.

You can read the latest version here:

[Children's Wellbeing and Schools Bill - Parliamentary Bills - UK Parliament](#)

Bill passage



Bill started in the House of Commons



1st reading



2nd reading



Committee stage



Report stage



3rd reading



19 December 2024

London Partners

Dear Partners,

I am writing to share our vision for a new approach to youth based policing in London, which is in line with New Met for London. This letter outlines changes we are making, what you can expect and how we will continue to work collaboratively to ensure our young people are safe, thriving and supported.

Our Safer Schools Officers have done great work over the years, building trust, providing support and creating meaningful relationships with schools across London. Their contribution has been invaluable and as we set out in our Children's Strategy, we are committed to a child-first approach to policing¹.

Currently, the role of Safer Schools Officers varies significantly. In some cases, officers' have taken on responsibilities better suited to professionals with specialised training, which has meant our work has moved away from our core responsibilities, such as crime prevention and safeguarding. The divergence from core policing responsibilities has created disparities in the service we can offer across London.

Next year we will be transitioning Safer Schools Officers into Dedicated Ward Officers to provide a more community-focused approach for youth-based policing. The new model will maintain strong links with schools while extending support into neighbourhoods, keeping children safe not only within school grounds but also during their journeys, at weekends and over holiday periods. Our goal is to remove barriers to effective policing and partnership efforts, enabling better collaboration to address youth-based crime wherever it occurs.

By integrating our work with schools into the broader work of our Neighbourhood Policing Teams, we can increase visibility, focus on safeguarding young people where they are most at risk and ensure that every child receives support regardless of their school or postcode.

Our new model prioritises the following:

- Being visible and accessible in the community. By embedding Dedicated Ward Officers into ward teams, we aim to bring officers to where children and parents need them most and not be confined to school buildings.
- Dedicated Ward Officers will prioritise community crime-fighting efforts while maintaining vital partnerships with schools to offer tactical advice and safeguarding support. We want every child in London to feel safe walking to and from school, in their local neighbourhoods and as they navigate their communities. Young people often face risks outside of the school gates. By focusing on these transitional spaces, we can better protect them and reduce victimisation.
- A dedicated police contact. Although officers will no longer be permanently based in schools, we will maintain close partnerships with educational establishments. Every school will have a dedicated point of contact to quickly escalate incidents, seek advice or address concerns.

This new approach aligns with strong community feedback emphasising the importance of visible policing and action to address crime in local wards. By increasing the resilience of Neighbourhood Policing Teams and sharing youth-specialist expertise across a broader pool of officers, we are creating a more adaptable and responsive service.

Change is always a challenge, but this transition offers an opportunity to reimagine how we engage with young people and communities. We are eager to work with you to shape this vision and ensure its success. Together, we can create safer, more inclusive spaces for young people to grow, learn and thrive.

Thank you for your continued support and partnership.

Yours sincerely,

David Bradley

Superintendent, Neighbourhood Policing, Enfield.

¹ Available online at: www.met.police.uk/police-forces/metropolitan-police/areas/about-us/about-the-met/mcs/met-children-strategy/

GRT

Gypsy, Roma, Traveller, Showman, Boatman

It is estimated that **almost every school in Enfield** has children with a GRT heritage enrolled. For multiple reasons, not least a long history of significant persecution, many of those with a GRT background are reluctant to share this information and **may not have been identified by your school**. This group of children has significant and particular vulnerabilities. There are community sensitivities which are **essential for schools to understand** in order to be able to offer effective support and combat discrimination.

It is essential that your school protects, supports and safeguards these children.

Has your school signed the **GRT Pledge**? Signing up is easy and the guidance is easy to follow.

Find out more here: [**GTRSB-Pledge-for-Schools-Report FINAL.pdf**](#)

A webinar about the Pledge can be accessed through this link:

<https://www.eventbrite.co.uk/e/gypsy-traveller-roma-showmen-and-boaters-pledge-for-schools-tickets-1088546274209?aff=oddtcreator>

GRT Best Practice Meeting: Wednesday 29th January, details to be confirmed. We recommend that every school in Enfield is represented in this meeting.

Are **these dates** in your school diary?

| | |
|--|--------------|
| Holocaust Memorial Day - ensuring that Roma genocide is included | January 27th |
| Roma Nation Day | April 8th |
| Gypsy, Roma, Traveller history month | June |
| European Roma Holocaust Remembrance Day | August 2nd |
| World Fun Fair month | September |

[Gypsy, Roma and Travellers in Enfield | Enfield Council](#)

Email: karen.maguire@enfield.gov.uk



Coping with suicidal thoughts - Childline

Suicidal thoughts and feelings are unpleasant, and may leave the thinker fearful as to what led them to that point. Part of the problem when they occur is that they originate from one's own self examination. Yet it is often the case that this examination has been flawed in some way. Learning to cope with these manifestations is an important skill. Childline has published an article aimed at addressing these urges in a healthy and productive way. If interested, please follow the link below:

<https://www.childline.org.uk/info-advice/your-feelings/mental-health/coping-suicidal-feelings/>

NSPCC Training

Safeguarding and child protection training in schools | NSPCC Learning



Safeguarding training for schools, academies and colleges

Develop or refresh your awareness and understanding of child protection in schools, academies and colleges.

Cost: £35 per person

[See course >](#)



Safer recruitment in education

Ensure your safer recruitment processes are effective, from preparing to recruit staff or volunteers through shortlisting, interviewing and carrying out vetting and barring checks.

Cost: from £35 to £245 per person

[See course >](#)



Online safety

Gain the skills and confidence you need to help keep children safe online and respond appropriately to concerns including new and emerging online harms, sex and relationships online and online bullying.

Cost: £30 per person

[See course >](#)



Designated safeguarding lead (DSL)

Learn about your responsibilities as a Designated safeguarding lead (DSL) in England with our new-to-role training, or build on your existing skills and knowledge about dealing with complex safeguarding concerns with our refresher course.

Cost: from £225 per person

[See course >](#)



School governors and trustees

Understand your safeguarding responsibilities and role in creating a safer culture in your school. Learn about policies, procedures, principles and practice so you can play your part in ensuring a consistent and whole-school approach to keeping children and young people safe.

Cost: £25 per person

[See course >](#)



Strategic safeguarding in education

Gain a comprehensive understanding of strategic safeguarding, how to provide effective leadership and challenge, and develop practical skills for managing safeguarding at scale in your academy, school or college.

Cost: from £450 per person

[See course >](#)



Safeguarding children who have SEND

Find out how you can better identify safeguarding concerns and communicate effectively when working with pupils with special educational needs and disabilities and additional needs.

Cost: £30 per person

[See course >](#)



Harmful sexual behaviour (HSB) in schools

Get the knowledge and skills you need to recognise, report and record sexualised behaviour concerns in both primary and secondary school settings.

Cost: £35 per person

[See course >](#)



Sharing nudes and semi-nudes

Learn what steps you need to take to respond appropriately to incidents of nude image sharing or sexting – whether images, videos or livestreams. Covers how to recognise when sharing imagery is harmful sexual behaviour and how to respond appropriately.

Cost: £25 per person

[See course >](#)



Talk Relationships

Feel confident to deliver inclusive sex and relationships education with our online courses for secondary school teachers and leaders. Part of our Talk Relationships service that supports schools to overcome any challenges they may face when delivering sex and relationships education.

Cost: Free

[See course >](#)

Child protection supervision skills training

[Buy now >](#)

Price
From £1125 per person

Format
Face-to-face / Virtual

Locations
England

CPD CERTIFIED
The CPD Group

Call us: 0116 234 7246

Email us: learning@nspcc.org.uk

Online: [Contact us](#)

Face-to-face training enabling you to gain the safeguarding supervision skills you need to protect children and support staff in their role

Gain the supervisory skills you need for a safeguarding and child protection-based role.

Taught by experienced professionals, this five-day course will help you learn how to support staff with any safeguarding and child protection concerns they may have, and make sure child-centred activities are delivered safely.

Benefits of the course

- ✓ Delivered by expert trainers who are at hand to answer any questions you may have
- ✓ Covers in-depth information around supervision and child protection across five days



School safeguarding updates: webinar series

Hear from the NSPCC's experts about current child protection topics for schools and colleges. These virtual sessions take place on Zoom at the end of the school day, helping you keep up to date with the latest safeguarding issues and best practice.

[Find out more >](#)

[Child protection supervision skills training | NSPCC Learning](#)

**January FREE
20-minute CPD webinar**


**The overlook reality –
Understanding Affluent Neglect**

Suitable for all professionals

[Click to register](#)



A dark blue banner with white and yellow text. On the right side, there is a vertical image of a pink piggy bank. The text on the banner includes: 'Free webinar', 'The overlooked reality', 'Understanding Affluent Neglect', 'Our next FREE 20 minute webinar focusses on the overlooked reality: Understanding Affluent Neglect.', 'In this webinar we hope to empower professionals to understand what affluent neglect is and its unique characteristics. Recognise & identify key signs and indicators of affluent neglect.', and the 'ecp safeguarding' logo at the bottom.



A bright yellow banner featuring a smiling girl holding a smartphone. The text reads: 'MOBILE PHONE ADVICE & GUIDANCE FOR PARENTS & CARERS'. Below this, it says 'The Online Safety Act 2023 introduces laws to protect both children and adults online by placing new responsibilities on social media and search engines and service providers.' At the bottom, there is a yellow button that says 'NEW ARTICLE'. The banner is decorated with star and smiley face emojis.

As children receive mobile phones younger, parents must ensure safe, responsible use by teaching privacy basics, setting boundaries, using parental controls, and maintaining open communication about online safety.

 [Share our latest parents article](#)

Visit [KidsOnlineWorld](https://www.kidsonline.world) website and sign up for our updates on a child's digital world

Preparing for Online Safety week – ECP is here to support!

Our Online Safety packages provide you a range of options, spaces still available for pupil workshops

[Primary Online Safety](#)
[Secondary Online Safety](#)



A dark teal banner with white and yellow text. On the right side, there is a circular inset image of a woman in a pink jacket speaking to a group of people. The text on the banner includes: 'ecp safeguarding', 'Equip your school community with essential online safety skills through our tailored digital literacy sessions for staff, pupils, and parents', 'Our Online Safety sessions equip children with vital digital literacy skills to navigate the online world safely.', and a yellow button that says 'Book now'.

SUPERVISION SESSIONS FOR SAFEGUARDING STAFF IN SCHOOLS/EDUCATION SETTING

Led by Jackie Warren (Deputy DSL- Certified in NSPCC Supervision skills in Child Protection)



What is supervision?

Coaching, support and advice in a safe and confidential space to discuss, explore and reflect on cases you may be dealing with.

What supervision is not!

Supervision is not Appraisal or Counselling sessions and it is definitely not a magic wand!

Benefits of supervision

A supervision experience should enable the practitioner to walk away feeling less anxious than when they walked in and with a clearer view of what the child, family and organisation require.

What are we offering?

Group Supervision at Capel Manor Primary School - Participation in a group of up to 6 colleagues from other school settings.

£30 per person, per session

School Package - You can commission an afternoon at your school setting for scheduled *individual* supervision sessions for your safeguarding team. £150 per hour

1-1 supervision at Capel Manor Primary School- £150 per hour

To book a session or request a call to discuss booking a package or individual session, please complete the form on this google link: <https://forms.gle/4YwxREVV1FxeDjHLA>

Jacqueline Warren <jwarren@capelmanor.enfield.sch.uk>

A Quick Reference Guide

| | |
|---|--|
| Safeguarding RoundUp | A weekly newsletter which gives an overview of updates, training and general information about safeguarding. Many schools share this with their entire staff body. Sign up: seyis@enfield.gov.uk |
| DSL Network Meetings | A half termly Teams meeting for DSLs and senior leaders, attended by most DSLs in the borough. Range of guest speakers and important updates. Dates and Teams links published in the Safeguarding RoundUp. Contact seyis@enfield.gov.uk . |
| The Hub | Lots of tools, documents and information to support your work in your school, including safeguarding audits, website audits, inclusion audits, online safety tools, signposting and model policies. Welcome to The Hub Enfield Council |
| Safeguarding Enfield | Training, information and resources. Safeguarding Enfield |
| Safeguarding Self Audit | Your school is expected to return a self audit annually, using either our own Safeguarding Self-Audit Tool (available from The Hub or by emailing Samantha.Hill@enfield.gov.uk) or another format. It is recommended as part of your Autumn Term calendar. Email your document as a PDF to seyis@enfield.gov.uk |
| Ofsted/DfE/other official safeguarding complaints | These will be investigated either by the LADO or by SEYIS (Samantha Hill). We will contact you to explain the complaint and will request some relevant information from you, including the school's narrative. A response is usually expected within a week. |
| Online Safety | New resources and guidance for Enfield schools and parents/carers, coming to you by half term. Guidance includes opt-out parenting courses for YR, 5, 7 and 9. |
| Safeguarding Reviews | Contact Samantha.Hill@enfield.gov.uk if you are interested in commissioning a full Safeguarding Review. We also offer SEND and curriculum reviews. |
| Advice and support | Contact me any time for reasons big or small. Always happy to help or point you in the direction of someone who can: Samantha.Hill@enfield.gov.uk |

Useful People, Useful Links

| | |
|---|---|
| KCSIE 2024 | Keeping children safe in education - GOV.UK (www.gov.uk) |
| The Hub | Welcome to The Hub Enfield Council |
| Safeguarding Enfield webpage | Safeguarding Enfield |
| Professional Learning Portal | https://traded.enfield.gov.uk/thehub/professional-learning-portal/safeguarding |
| Mind in Enfield | 0208 906 7505 mindinenfield.org.uk |
| Prevent Education Officer | maddie.street@enfield.gov.uk |
| HEART Team <i>for Looked After Children and Post Adopted CYP</i> | Suzanne.Rowson@enfield.gov.uk |
| MASH Service Manager | |
| MASH Consultation Line | 02038556421 |
| LADO (Bruno Capela) | safeguardingservice@enfield.gov.uk |
| Enfield Educational Psychology Service | eps@enfield.gov.uk |
| CAMHS Crisis Line 24/7 | 24/7 Crisisline 0800 1510023 |
| Samantha Hill <i>Senior School Improvement Advisor for Safeguarding and Inclusion</i> | Samantha.Hill@enfield.gov.uk 07764801827 |